

Fiscal Year

# Perkins Final Report

Program Name

Program TOP Code

Department Chair

**CORE INDICATORS:** (Please indicate college performance % plus in parenthesis % above or below the negotiated level and please check one core indicator to focus on for the fiscal year)

Core Indicator Performance

College % (% above/below negotiated level)

1. Technical Skill

2. Completions

3. Persistence and Transfer

Core Indicator Performance

College % (% above/below negotiated level)

4. Employment

5a. Nontraditional Participation

5b. Nontraditional Completions

1. Were the program improvement issue(s) addressed and/or planned objectives met? If the response to the question is **Yes** or **Partially** describe the accomplishment and/or effective practices derived from the project.

2. Were the program improvement issue(s) addressed and/or planned objectives met? If the response to the question is **No** describe the barriers and/or lessons learned.

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3. Requirements for Uses of Funds	MET	UNMET	NOW MET
135.b.1- Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs.			
135.b.2- Link CTE at the secondary and the postsecondary levels, including by offering elements of not less than one program of study described in section 122 (c)(1)(A).			
135.b.3- Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences.			
135.b.4- Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs.			
135.b.5- Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology.			
135.b.6- Develop and implement evaluations of the CTE programs carried out with Perkins IV funds, including an assessment of how the needs of special populations are being met. Special population groups include the following: Nontraditional Learners, Learners with Economic Disadvantage, Limited English Proficient Learners, Learners with Disabilities and Learners who are Single Parents and Displaced Homemakers.			
135.b.7-Initiate, improve, expand and modernize quality CTE programs, including relevant technology.			
135.b.8- Provide services and activities that are of sufficient size, scope and quality to be effective.			
135.b.9- Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency.			

5. CTE Program Review for this TOP Code (Questions in **bold** are required by the ED Code Section 78016-Title 5, Section 55130, 51022)

**(a) Does this program meet a documented labor market need?**  Yes  No

**What is your source:**

**(b) List 5 employers in the region and relevant job titles.**

**(c) If known, what is the average annual job placement rate?**

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**(d) What is the program completion rate based on most recent PRIE Data?**

**Indicate data reference years:**  
<http://scc-prieweb.scc.losrios.edu/planning/>

**(e) How does this completion rate compare to the average for the prior 5 years?**

**(f) Does this program represent unnecessary duplication of other training programs in the area?**

Yes  No

**If yes, please comment:**

**(g) Can a certificate be completed in 12 to 18 months?**  Yes  No

If yes, is the program listed on the ETPL?  Yes  No

If no, when is the anticipated date for placing on the ETPL list?

**(h) Have pre-requisites and co-requisites for the courses and programs been reviewed in the last 2 years? (Title 5, section 5503)**

Yes  No