Early Childhood Education ECE Degrees:

A.A. – Child Development w/ ECE Emphasis—revision of the current Child Development Degree—**Catalog Fall 2017.** This degree has a transfer agreement with CSUS and takes more of our SCC units into their Child Development ECDE degree

A.A-T—Child and Adolescent Development---this degree is a pathway for students interested in getting an Elementary Teaching Credential through the Child Development Program at CSUS. It works well with their pre-credential option in Child Development.  **Catalog Fall 2017**

A.A. – Early Childhood Education Administration---this degree is designed for students who know they want to own or direct a center. It differs from the other degrees in that it requires the administration units which are required and important for a center director

A.A. – Early Childhood Education Teacher---students who want to be teachers in an early care and education classroom will benefit from this degree. It has more of the preschool curriculum courses than the other degrees.

AA-T - Early Childhood Education for Transfer---this was the original transfer degree. However, because all but one CSUS use the designator Child Development it is not really useful. The new Child Development AA-T is more likely to be used.

Certificates of Achievement:

Family Child Care

Infant Care and Education Teacher

School-Age Care and Education Teacher

Deleted Degrees

AA-T –Elementary Teacher Education---very similar and replaced the previous liberal studies for teachers. Very difficult to keep C-ID due to the breadth of the coursework.

**A.A. – Child Development w/ ECE Emphasis**

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| **Required Program** | | | | |
| ECE | 300 | Introduction to Principles and Practices in Early Childhood Education |  | **3** |
| ECE | 312 | Child Development |  | **3** |
| ECE | 314 | The Child, the Family and the Community *(3)* |  | **3** |
| *or* SOC | 312 | The Child, the Family and the Community *(3)* |  |  |
| ECE | 320 | Curriculum and Interactions in Early Childhood Education |  | **4** |
| ECE | 321 | Advanced Practicum in Early Childhood Education |  | **4** |
| ECE | 326 | Making Learning Visible Through Observation and Documentation *(3)* |  | **3** |
| *or* ECE | 400 | Children with Exceptional Needs *(3)* |  |  |
| *or* ECE | 402 | Infants with Atypical Development *(3)* |  |  |
| ECE | 430 | Culture and Diversity in Early Childhood Education |  | **3** |
| *A minimum of 9 units from the following:* | | | | **9** |
| ECE | 322 | Promoting Children's Social Competence *(3)* |  |  |
| ECE | 330 | Infant and Toddler Development *(3)* |  |  |
| ECE | 342 | Constructive Math and Science in Early Childhood Education *(3)* |  |  |
| ECE | 343 | Language and Literacy Development in Early Childhood *(3)* |  |  |
| ECE | 350 | Introduction to Elementary Teaching with Field Experience *(3)* |  |  |
| ECE | 360 | Art in Early Childhood *(3)* |  |  |
| ECE | 362 | Music for Children *(3)* |  |  |
| ECE | 415 | Children's Health, Safety and Nutrition *(3)* |  |  |
|  | | | | |
| **Total Units: 32**  **This AA requires the completion of the General Education Pattern for graduation from**  **Sacramento City College.** | | | |  |

|  |  |  |  |  |
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| **A.A. – Early Childhood Education Administration**  **Required Program** | | | | |
| ECE | 312 | Child Development *(3)* |  | **3** |
| ECE | 314 | The Child, the Family and the Community *(3)* |  | **3** |
| *or* SOC | 312 | The Child, the Family and the Community *(3)* |  |  |
| ECE | 300 | Introduction to Principles and Practices in Early Childhood Education |  | **3** |
| ECE | 320 | Curriculum and Interactions in Early Childhood Education |  | **4** |
| ECE | 321 | Advanced Practicum in Early Childhood Education |  | **4** |
| ECE | 400 | Children with Exceptional Needs *(3)* |  | **3** |
| *or* ECE | 402 | Infants with Atypical Development *(3)* |  |  |
| ECE | 410 | Health and Safety in Child Care Settings *(1)* |  | **1** |
| *or* HEED | 330 | Health and Safety in Child Care Settings *(1)* |  |  |
| *or* ECE | 419 | Healthy Young Children in Group Care *(1)* |  |  |
| ECE | 420 | Administration I: Programs in Early Childhood Education |  | **3** |
| ECE | 422 | Administration II: Personnel and Leadership in Early Childhood Education |  | **3** |
| ECE | 424 | Adult Supervision: Mentoring in a Collaborative Learning Setting |  | **2** |
| ECE | 430 | Culture and Diversity in Early Childhood Education |  | **3** |
| *A minimum of 6 units from the following:* | | | | **6** |
| ECE | 415 | Children's Health, Safety and Nutrition *(3)* |  |  |
| *or* ECE | 362 | Music for Children *(3)* |  |  |
| *or* ECE | 360 | Art in Early Childhood *(3)* |  |  |
| *or* ECE | 343 | Language and Literacy Development in Early Childhood *(3)* |  |  |
| *or* ECE | 342 | Constructive Math and Science in Early Childhood Education *(3)* |  |  |
| *or* ECE | 326 | Making Learning Visible Through Observation and Documentation *(3)* |  |  |
| *or* ECE | 322 | Promoting Children's Social Competence *(3)* |  |  |
| *or* ECE | 302 | Computer Skills for Educators *(3)* |  |  |
|  | | | | |
| **Total Units:** | | | | **38** |

**This AA requires the completion of the General Education Pattern for graduation from**

**Sacramento City College.**

**A.A. – Early Childhood Education Teacher**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Required Program** | | | | |
| ECE | 312 | Child Development *(3)* |  | **3** |
| ECE | 314 | The Child, the Family and the Community *(3)* |  | **3** |
| *or* SOC | 312 | The Child, the Family and the Community *(3)* |  |  |
| ECE | 300 | Introduction to Principles and Practices in Early Childhood Education |  | **3** |
| ECE | 320 | Curriculum and Interactions in Early Childhood Education |  | **4** |
| ECE | 321 | Advanced Practicum in Early Childhood Education |  | **4** |
| ECE | 322 | Promoting Children's Social Competence *(3)* |  | **3** |
| ECE | 326 | Making Learning Visible Through Observation and Documentation *(3)* |  | **3** |
| ECE | 342 | Constructive Math and Science in Early Childhood Education |  | **3** |
| ECE | 343 | Language and Literacy Development in Early Childhood |  | **3** |
| ECE | 360 | Art in Early Childhood *(3)* |  | **3** |
| *or* ECE | 362 | Music for Children *(3)* |  |  |
| ECE | 410 | Health and Safety in Child Care Settings *(1)* |  | **1** |
| *or* HEED | 330 | Health and Safety in Child Care Settings *(1)* |  |  |
| *or* ECE | 419 | Healthy Young Children in Group Care *(1)* |  |  |
| ECE | 415 | Children's Health, Safety and Nutrition *(3)* |  | **3** |
| ECE | 430 | Culture and Diversity in Early Childhood Education |  | **3** |
|  | | | | |
| **Total Units:** | | | | **39** |

**This AA requires the completion of the General Education Pattern for graduation from**

**Sacramento City College.**

**AA-T - Early Childhood Education for Transfer**

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| --- | --- | --- | --- | --- |
| **Required Program** | | | | |
| **1st Semester:** | | | | |
|  |  |  |  |  |
| ECE | 300 | Introduction to Principles and Practices in Early Childhood Education |  | **3** |
| ECE | 312 | Child Development |  | **3** |
| ECE | 314 | The Child, the Family and the Community |  | **3** |
| **2nd Semester:** | | | | |
|  |  |  |  |  |
| ECE | 320 | Curriculum and Interactions in Early Childhood Education |  | **4** |
| ECE | 415 | Children's Health, Safety and Nutrition |  | **3** |
| **3rd semester:** | | | | |
|  |  |  |  |  |
| ECE | 321 | Advanced Practicum in Early Childhood Education |  | **4** |
| ECE | 326 | Making Learning Visible Through Observation and Documentation |  | **3** |
| **4th semester:** | | | | |
|  |  |  |  |  |
| ECE | 430 | Culture and Diversity in Early Childhood Education |  | **3** |
|  | | | | |
| **Total Units:** | | | | **26** |

***Associate in Arts for Transfer Degree***

**This AA requires the completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.**

**Family Child Care Certificate**

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| --- | --- | --- | --- | --- |
| **Required Program** | | | | |
| ECE | 305 | Introduction to Family Child Care |  | **1** |
| ECE | 312 | Child Development *(3)* |  | **3** |
| ECE | 410 | Health and Safety in Child Care Settings *(1)* |  | **1** |
| *or* HEED | 330 | Health and Safety in Child Care Settings *(1)* |  |  |
| *or* ECE | 419 | Healthy Young Children in Group Care *(1)* |  |  |
| ECE | 314 | The Child, the Family and the Community *(3)* |  | **3** |
| *or* SOC | 312 | The Child, the Family and the Community *(3)* |  |  |
| ECE | 300 | Introduction to Principles and Practices in Early Childhood Education *(3)* |  | **3** |
| ECE | 320 | Curriculum and Interactions in Early Childhood Education *(4)* |  | **1 - 4** |
| *or* ECE | 498 | Work Experience in Early Childhood Education *(1 -4)* |  |  |
|  | | | | |
| **Total Units:** | | | | **12 - 15** |

**Certificates do not require the completion of General Education units and are seen as vocational milestones.**

**Infant Care and Education Teacher**

|  |  |  |  |  |
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| **Required Program** | | | | |
| ECE | 312 | Child Development *(3)* |  | **3** |
| ECE | 314 | The Child, the Family and the Community *(3)* |  | **3** |
| *or* SOC | 312 | The Child, the Family and the Community *(3)* |  |  |
| ECE | 300 | Introduction to Principles and Practices in Early Childhood Education |  | **3** |
| ECE | 330 | Infant and Toddler Development *(3)* |  | **3** |
| ECE | 331 | Care and Education of Infants and Toddlers *(3)* |  | **3 - 4** |
| *or* ECE | 320 | Curriculum and Interactions in Early Childhood Education *(4)* |  |  |
| ECE | 402 | Infants with Atypical Development *(3)* |  | **3** |
| *or* ECE | 400 | Children with Exceptional Needs *(3)* |  |  |
| ECE | 410 | Health and Safety in Child Care Settings *(1)* |  | **1** |
| *or* HEED | 330 | Health and Safety in Child Care Settings *(1)* |  |  |
| *or* ECE | 419 | Healthy Young Children in Group Care *(1)* |  |  |
| ECE | 430 | Culture and Diversity in Early Childhood Education |  | **3** |
| *A minimum of 3 units from the following:* | | | | **3** |
| ECE | 322 | Promoting Children's Social Competence *(3)* |  |  |
| ECE | 326 | Making Learning Visible Through Observation and Documentation *(3)* |  |  |
| ECE | 342 | Constructive Math and Science in Early Childhood Education *(3)* |  |  |
| ECE | 343 | Language and Literacy Development in Early Childhood *(3)* |  |  |
| ECE | 360 | Art in Early Childhood *(3)* |  |  |
| ECE | 362 | Music for Children *(3)* |  |  |
| ECE | 415 | Children's Health, Safety and Nutrition *(3)* |  |  |
|  | | | | |
| **Total Units:** | | | | **25 - 26** |

**Certificates do not require the completion of General Education units and are seen as vocational milestones.**

**School Age Care and Education Teacher**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Required Program** | | | | |
| ECE | 312 | Child Development *(3)* |  | **3** |
| ECE | 314 | The Child, the Family and the Community *(3)* |  | **3** |
| *or* SOC | 312 | The Child, the Family and the Community *(3)* |  |  |
| ECE | 350 | Introduction to Elementary Teaching with Field Experience *(3)* |  | **3 - 4** |
| *or* ECE | 320 | Curriculum and Interactions in Early Childhood Education *(4)* |  |  |
| ECE | 356 | Programs for the School-Age Child |  | **3** |
| ECE | 358 | Activities for the School-Age Child |  | **3** |
| ECE | 430 | Culture and Diversity in Early Childhood Education |  | **3** |
| ECE | 410 | Health and Safety in Child Care Settings *(1)* |  | **1** |
| *or* HEED | 330 | Health and Safety in Child Care Settings *(1)* |  |  |
| *or* ECE | 419 | Healthy Young Children in Group Care *(1)* |  |  |
| *A minimum of 3 units from the following:* | | | | **3** |
| ECE | 320 | Curriculum and Interactions in Early Childhood Education *(4)* |  |  |
| ECE | 321 | Advanced Practicum in Early Childhood Education *(4)* |  |  |
| ECE | 322 | Promoting Children's Social Competence *(3)* |  |  |
| ECE | 343 | Language and Literacy Development in Early Childhood *(3)* |  |  |
| ECE | 360 | Art in Early Childhood *(3)* |  |  |
| ECE | 400 | Children with Exceptional Needs *(3)* |  |  |
| ECE | 415 | Children's Health, Safety and Nutrition *(3)* |  |  |
| ECE | 342 | Constructive Math and Science in Early Childhood Education *(3)* |  |  |
| *or* ECE | 450 | Science Activities for School-Age Children *(3)* |  |  |
|  | | | | |
| **Total Units:** | | | | **22 - 23** |

**Certificates do not require the completion of General Education units and are seen as vocational milestones.**