



WORKING TOGETHER | PURSUING EXCELLENCE | INSPIRING ACHIEVEMENT

September 8, 2016

To Kennedy High School English Faculty and Principal Van Natten,

In an effort to build upon the success of last year's pilot program between the English Department at Sacramento City College and our feeder high schools, the English Department at SCC invites you to continue this partnership throughout the 2016-17 school year and beyond.

Based upon feedback from the faculty involved in our monthly "Community of Practice" meetings last year, greater and more direct participation and collaboration amongst faculty is desired. In an effort to respond to these concerns, we are proposing the following.

Each semester, English faculty from SCC and the English faculty at each of our feeder high schools who teach the 12th grade, ERWC course will meet a total of three times for classroom visits, curricular collaboration, pedagogical discussion, and group norming and grading sessions. The first meeting will take place at SCC with all SCUSD, ERWC faculty partners. The second meeting will have the individual SCC partner faculty visiting the high school campus, and the third meeting will be held back at SCC for the end-of-semester group norming and grading of exams.

The first of these meetings will be held at Sacramento City College on September 28th from 9:00 a.m. until 3:00 p.m. We will use the morning to discuss the scope and sequence of English courses at SCC, ranging from basic skills to transfer level and to visit each of these courses in session. After lunch, we will discuss specific student learning outcomes (SLOs) relative to these courses, their direct relationship to the ERWC curriculum and Common Core, and how we can each best prepare our students to achieve mastery of these SLOs.

It is our hope that participation in these meetings each semester will better prepare our shared students for college level course work. This collaboration between our schools will result in an articulation agreement based upon the following conditions:

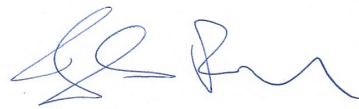
- Students who assess at the "Standard Exceeded" level on the 11th grade SBAC/CASSP will be eligible for transfer-level English at SCC.
- Students who assess at the "Standard Met" or "Standard Nearly Met" level on the 11th grade SBAC/CASSP and who successfully complete the 12th grade ERWC course with a grade of "C" or better will be eligible for transfer-level English at SCC.
- Students who assess at the "Standard Not Met" level will not be eligible for transfer level English at SCC; however, participation in the ERWC course will

greatly prepare them for transfer level work and may even prepare them sufficiently so that they will be able to assess into transfer level English at SCC.

- In order for a high school to be eligible for this articulation agreement, participation in each of the three meetings each semester is required.

We realize that the cost of three day's worth of substitutes each semester for several faculty is significant, but in the face of the long odds facing our students if they aren't sufficiently prepared for college level course work, we hope you will find it worthwhile. The first students who completed the ERWC course last year are now in our – transfer level! – courses here at SCC, and we are confident that this partnership will continue to see more and more students achieving this level of success.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Joshua Roberts', with a stylized, cursive script.

Joshua Roberts
English Professor
English Department Chair
Sacramento Pathways, SCC
English Coordinator
Sacramento City College