

# Template for using Course SLOs to derive Program Learning Outcomes (ProLos)

**\*\*See instructions below on how to use this template\*\***

Program Learning Outcomes	Courses in Degree/Certificate (& Course SLOs) Enter designator and number for each course. To include more courses, insert columns as needed.									
	Course 300	Course 310	Course 335	Course 368 or Course 372	Any Elective					
The student will be able to:	***Note: The SLOs below are Course SLOs from Socrates***									
ProLO #1...	comprehend the complexity of the American democratic system.	analyze, synthesize, and explain the differences and similarities of world governments as to their composition, function, and policies. develop an understanding of	comprehend the complexity of the global nation-state system	comprehend the diversity of thought surrounding the field of political science						
ProLO #2...	define key terms used in the study of the American system.	cultures through politics, political culture, popular civic participation.	define key terms used in the study of International Relations	define key terms used in the study of political theory						
ProLO #3...	explain the conditions and values necessary for political democracy to exist.	compare specific countries by identifying common denominators and symbiotic relationships	compare and contrast regional, cultural, and ideological perceptions of global politics	recognize the life and times of various political thinkers						
ProLO #4...	illustrate the relationship between national, state, and local governments and evaluate the effectiveness of the federal system.		explain the conditions and values necessary for resolving conflicts in the global nation-state system	understanding questions concerning people and their relationships to the political environment						

## **Instructions for using this template**

1. Aim to develop 5 - 10, potentially measurable ProLos. *(This is an approximate number and may be more or less depending on the department.)*
2. Enter course SLOs of required courses for degree in columns. *(Cut and paste from Socrates)*
3. Determine how to include SLOs from electives *(i.e. all electives or sample courses)*
4. Examine course SLOs for common themes and develop a ProLO to reflect those themes. *For example, major areas of knowledge, skills or abilities are often reflected across several courses. However, it is possible that a major theme and associated ProLO is only reflected in one or two courses of a program.*
5. Some course SLOs may be unique and not rise to the level of a ProLO.
6. Some ProLos may result from completing a series of courses and do not present themselves clearly in individual courses.
7. Write ProLos in specific terms to differentiate the outcomes identified, but be broad enough to encompass the variety of paths possible to achieve that outcome.
8. Utilize Bloom's taxonomy (3 domains) to clarify the level of the outcome and focus of future assessment.
9. Utilize internal and external sources (collaboration, transfer institution outcomes, IMPAC, professional organizations, industry, accrediting bodies, etc.) to refine outcomes.