Accessing the Center for Urban Education's Data Module:
Using an Equity Lens to Assess Student Outcomes

The Center for Urban Education is pleased to offer its Data Module: *Using an Equity Lens to Assess Student Outcomes* to BRIC participants and the California Community Colleges.*

The following information is included in this handout:

- How to access and use the Data Module,
- Background and Contact Information for the Center for Urban Education (CUE), and
- A Handout showing the Downtown Community College Data, the example data set explained in the Data Module.

If you experience complications accessing or using the module, would like to request a transcript of the voice-overs, or have questions concerning CUE's work please contact Debbie Hanson at debbiepe@usc.edu.
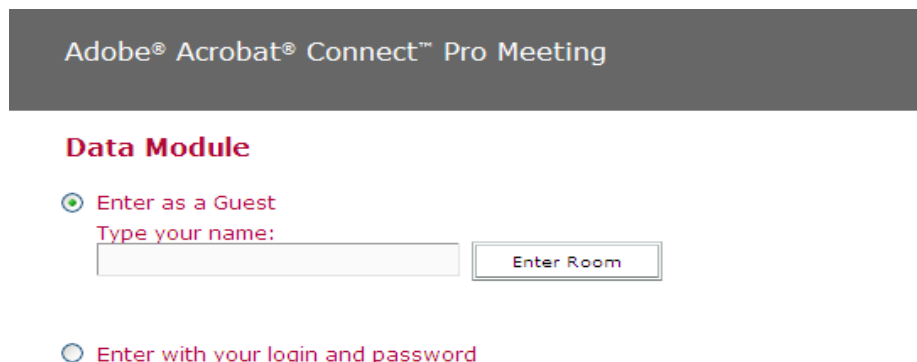
How to access and use the Data Module

Before accessing the Data Module ensure that your computer meets the following requirements:

- Microsoft Internet Explorer 6 or later **OR** Mozilla Firefox 2.x, 3.x
- Adobe Flash Player 8 or later
- A working sound system or speakers

To Access the Module:

1. Begin by clicking on this link: http://cue.na5.acrobat.com/r39676437/

    A new window will open in your browser and you will see a page that looks like:

2. Select "Enter as a Guest," type your name in the provided space, and click the "Enter Room" button. The meeting window is displayed as shown below. Allow the module one-to-two minutes to load before beginning.
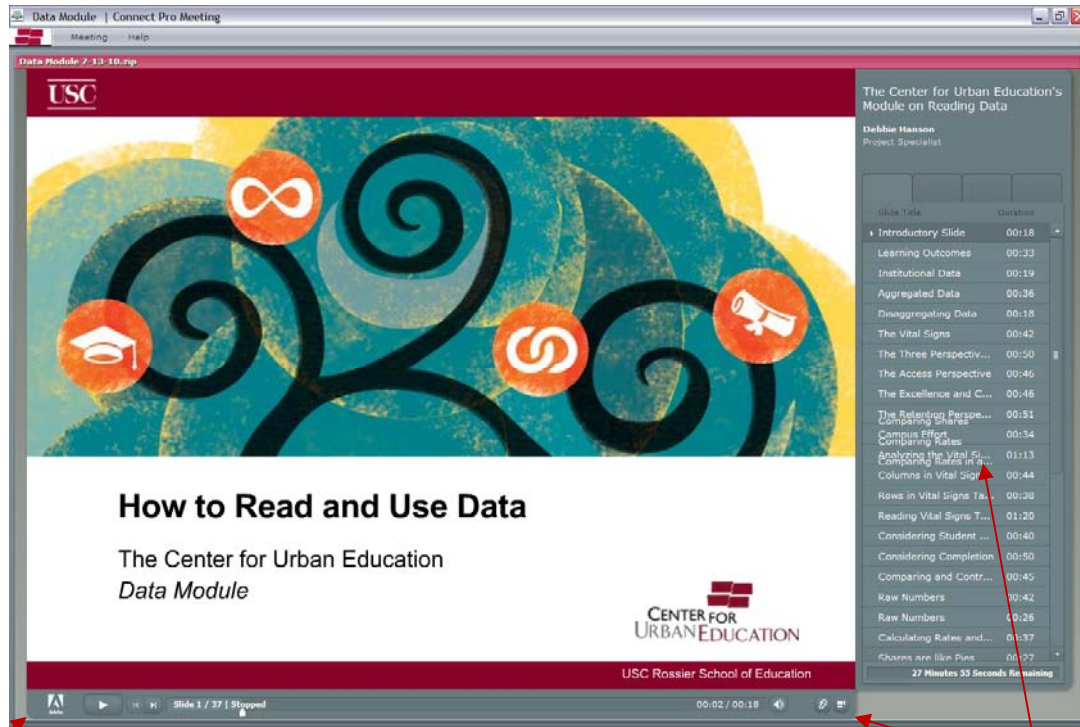
3. To navigate the presentation use buttons on the navigation bar:
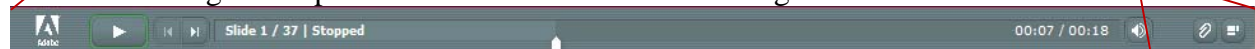
Click on the ▶ play button to start the presentation.

Click on the ❚❚ pause button to pause it.

To rewind a slide click on the ❚❚ button and move the ⌂ cursor to the desired location and click ▶ button again.

To return to a prior slide or advance to a later slide, you can also use the ◀❘ ❘▶ jump button.

You can also select a slide from the list that appears on the right side of the presentation.

4. Check the system volume and increase it if the audio is not audible. If the problem persist Click on the *Meeting* tab, select *Manage My Settings* and click *Audio Setup Wizard* and follow the instructions.

5. When you wish to end the presentation Click on *Meeting* tab and select *Exit Connect Pro.*

Note: For any further assistance with the module please contact Debbie Hanson via email: **debbiepe@usc.edu**.

The Center for Urban Education

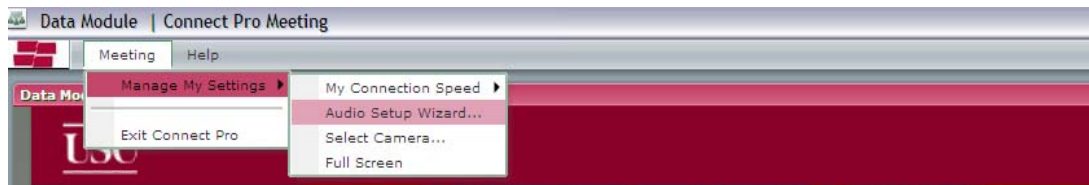Established at the University of Southern California in 1999 as part of the University's urban initiative, the Center for Urban Education (CUE) leads socially conscious research and develops tools needed for institutions of higher education to produce equity in student outcomes. CUE's research team pioneered a multi-disciplined inquiry approach that is helping higher education institutions across the country become more accountable to students from underserved racial and ethnic communities. CUE publishes reports and papers on a range of topics related to equity and accountability, the transformation of institutional data into useable knowledge, and the role of faculty and administrators in organizational change. CUE is dedicated to conducting research that makes a difference. Our areas of expertise are organizational learning, practitioner learning and professional development, and performance accountability.

Use of the Data Module*

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Contact Information

CUE is available to assist systems and institutions seeking real solutions to improving student outcomes. For more information, please contact us and visit our website at http://cue.usc.edu.

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Downtown Community College: Basic Skills Math Cohort Migration Data

Ethnicity/ Race		# Entering Fundamental Math #	Successful in Fundamental Math %	Successful in Fundamental Math #	Persistence to enroll in Beginning Algebra %	Persistence to enroll in Beginning Algebra #	Success in Beginning Algebra %	Success in Beginning Algebra #	Persistence to enroll in Intermediate Algebra %	Persistence to enroll in Intermediate Algebra #	Successful in Intermediate Algebra %	Successful in Intermediate Algebra #	Persistence to enroll in Transfer Level Math %	Persistence to enroll in Transfer Level Math #	Successful in Transfer Level Math %	Successful in Transfer Level Math #	Overall Success and Persistence %
African American	Successful Course Completion Rate		40.7%				52.5%				50.0%				85.7%		**3.5%**
	# of Students Enrolled	172		70		61		32		18		9		7		6	
	Persistence Rate				87.1%				56.3%				77.8%				
Asian	Successful Course Completion Rate		77.0%				70.3%				65.9%				81.8%		**10.1%**
	# of Students Enrolled	178		137		111		78		44		29		22		18	
	Persistence Rate				81.0%				56.4%				75.9%				
Latino/a	Successful Course Completion Rate		60.5%				64.7%				66.0%				69.2%		**4.3%**
	# of Students Enrolled	628		380		295		191		97		64		39		27	
	Persistence Rate				77.6%				50.8%				60.9%				
White	Successful Course Completion Rate		72.6%				72.1%				70.1%				75.0%		**4.5%**
	# of Students Enrolled	336		244		172		124		67		47		20		15	
	Persistence Rate				70.5%				54.0%				42.6%				
All Students	Successful Course Completion Rate		63.2%				66.5%				65.9%				75.0%		**5.0%**
	# of Students Enrolled	1,314		831		639		425		226		149		88		66	
	Persistence Rate				76.9%				53.2%				59.1%				

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