

Resolution: Honoring Collegial Consultation Processes in AB 705 Implementation
(Approved by SCC's Academic Senate on 11/12/2019)

Whereas, the Los Rios Community College District (LRCCD) has established an AB 705 Workgroup as well as discipline-specific AB 705 workgroups for Math, English, and ESL all of which are faculty-driven and have been tasked with engaging in AB 705 implementation efforts;

Whereas, per LRCCD Board Policy 3412, section 2.7 states “[c]urriculum, including establishing prerequisites and placing courses within disciplines” and “standards or policies regarding student preparation and success” are academic and professional matters in which the LRCCD Board of Trustees has to “rely primarily” on the District Academic Senate for advice and recommendations;

Whereas, AB 705 implementation involves curriculum development, establishing or removing prerequisites, and developing standards for student placement into Mathematics, English writing, and ESL courses, all of which are academic and professional matters per Title 5 § 53200, and which legally obligate the LRCCD Board of Trustees to rely primarily on the LRCCD District Academic Senate for advice and recommendations;

Whereas, SCC faculty involved in AB 705 implementation are equity-driven, professionally informed, have first-hand knowledge of the needs of our students, and possess a thorough, experiential knowledge base regarding effective modes of acceleration, and therefore should be entrusted to make good decisions on behalf of our students;

Resolved, that the SCC Academic Senate urges the LRCCD Vice Chancellor of Education and Technology, the Office of Institutional Research, and college-level Institutional Research offices to share AB 705 enrollment and success data, both in aggregated form as well as disaggregated by race/ethnicity and by college, with the AB 705 workgroups;

Resolved, that the SCC Academic Senate requests that the AB 705 workgroups use the data provided by the Office of Institutional Research, as well as data from each college's respective Institutional Research offices, to provide a recommendation and rationale regarding effective placement models and course sequences to the District Academic Senate; and

Resolved, that the SCC Academic Senate requests that the District Academic Senate provide a formal recommendation regarding effective placement models and course sequences to the LRCCD Board of Trustees, and that the LRCCD Board of Trustees honor the district's collegial consultation policies by relying primarily on the District Academic Senate for these academic and professional matters.