

White Paper on Shared Governance
SCC Academic Senate, April 17, 2012

The Sacramento City College Academic Senate has long enjoyed a culture of collaboration and communication with the college administration. Our past faculty and administrative leaders have worked hard to ensure that dialog pertaining to academic and professional matters as defined in Title 5 occurred in a timely and open manner. This process respected faculty input, and ultimately, guaranteed that our students' needs were met and their success realized. These have always been common goals.

Currently, our college is facing budget reductions at unprecedented levels; these constraints have led to section cuts and the diminishment of critical college services. All agree that these changes are directly impacting our students. During such challenging times, now more than ever, dialog, collaboration, and mutual trust between administrative and faculty leaders are of the utmost importance.

Therefore, the Academic Senate reaffirms that timely and appropriate discussions pertaining to academic and professional matters as defined in Title 5 must be honored. The Senate understands that our administration, whether in the instructional or student services areas, have management rights, and they make decisions that they view as being in the best interest of our college and our students. The Academic Senate must be able to trust that decisions concerning academic and professional matters shall be made only after appropriate dialog with faculty.