

Form Name:	PRIE - Campus Issues Form (SCC Inside)
Submission Time:	March 28, 2025 10:38 am
Browser:	Safari 18.3 / OS X
IP Address:	108.252.59.173
Unique ID:	1329305900
Location:	

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Issue/Concern	Request for Revision: Transitioning the PRIE Advisory Committee to Short-Term, Task-Oriented Workgroups
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Describe the issue/concern:	<p>The current structure of the PRIE Advisory Committee may not effectively address rapidly evolving college community needs. Transitioning to a taskforce-based model would allow for short-term, project-oriented teams focused on specific institutional priorities. Additionally, there is currently no clear participatory governance process outlined for non-standing committees to request structural or operational changes. Upon reviewing the college's Guide to Participatory Decision-Making, it is confirmed that the existing documentation does not explicitly define processes for advisory or non-standing committees to initiate structural changes.</p>
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What do you recommend or suggest solving this issue/concern?	<p>Revise the committee's charge to establish and oversee task-oriented workgroups operating for defined periods, typically up to two years. These groups would:</p>
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- Assist the PRIE office in evaluating the research and planning needs of the college;

- Promote a culture of evidence-based decision-making;

- Develop actionable recommendations based on community feedback and data analysis for institutional effectiveness;

- Makes recommendations to the PRIE office about professional development activities involving research, planning, and evaluation.

- Complete targeted projects related to college strategic initiatives and continuous improvement on internal review processes.

Furthermore, using this Campus Issue Form process establishes a needed precedent, clarifying how advisory and non-standing committees can formally request and enact future changes.

How will this recommendation support the success of SCC students and benefit the campus community?

Adopting a taskforce-based structure will significantly enhance responsiveness to emerging issues and opportunities, ensuring institutional agility and proactive effectiveness. Clarifying the governance process also promotes transparency, encouraging future advisory and non-standing committees to efficiently initiate beneficial changes, thereby directly supporting student success and institutional adaptability.
