## **Learning Resources Committee**

## **Sacramento City College**

**Resolution on Digital Inclusion: Spring 2019** 

Whereas digital inclusion seeks to ensure that all students, including the most disadvantaged students, have equitable access to affordable broadband, reliable hardware, digital literacy training, and technical support (as per the definition set forth by the National Digital Inclusion

Alliance: https://www.digitalinclusion.org/definitions/); and

Whereas digital inclusion "requires intentional strategies and investments to reduce and eliminate historical, institutional and structural barriers to access and use technology" (NDIA); and

Whereas digital inclusion supports community college student success;

The Learning Resource Committee recommends fully supporting Digital Inclusion efforts on campus by:

- Including funding for Digital Inclusion as a major component of the Distance Education Program Plan.
- Fully funding the Student Technology Help Desk.
- Providing multiple locations for student support to include the LRC as well as other hubs in high traffic buildings.

The Learning Resources Committee recommends appointing to regional digital inclusion efforts (such as Valley Vision, Sacramento Coalition for Digital Inclusion, etc.) liaisons to include:

- Dean of Information Technology in consultation with the Vice-President of Administrative Services, Vice-President of Instruction, and
- · classified and faculty representatives involved in pathways.

Reasons for SCC to support digital inclusion:

- SCC requires students to enroll online, submit homework online, take quizzes online, and many resources are primarily available online.
- · More than 50% of SCC students are low income or below the poverty line (source attached).
- 12% of Californians are unconnected and 10% are under connected (source attached).

Please see additional supporting documents attached:

- 1. SCC Student Household Income Level (Fall 2013 to Fall 2017)
- 2. Internet Connectivity and the "Digital Divide" in California 2019
- 3. Student Technology Help Desk: Status Report by Kandace Knudson