



Standing Committee Reporting Form

COMMITTEE NAME: Student Equity and Success Committee (SESC)

COMMITTEE TRI-CHAIRS: Edith Pacheco, Jen Laflam, Karen Tercho

TYPE OF REPORT:

<input type="checkbox"/>	Beginning of Fall semester - Appoint members, establish goals, objectives, and action items	_____
		(Date)
<input type="checkbox"/>	Mid-semester Fall Committee Report	_____
		(Date)
<input type="checkbox"/>	End-of-semester Fall Committee Report	_____
		(Date)
<input type="checkbox"/>	Beginning of Spring semester – review/revise goals, objectives, and action items	_____
		(Date)
<input type="checkbox"/>	Mid-semester Spring Committee Report	_____
		(Date)
<input checked="" type="checkbox"/>	End of semester Spring Committee Report	04/29/25
		(Date)

All reports should be submitted to Executive Council. Please e-mail your report to Alma Mejia at mejiaa@scc.losrios.edu.



List your committee's goals, objectives and open action items.

- * Share local, regional, and national equity-related updates, equity-focused events, and equity-focused professional development opportunities at SCC with SESC committee members, who will then share with their own SCC communities.
- * Plan and hold a STEM-focused event to engage students in SCC STEM programs. The event description is as follows:
The "Spring into STEM" event, organized by the Student Equity & Success Committee (SESC), is scheduled for Thursday, March 27, from 11:00 AM to 1:00 PM outside the Natural Sciences building on the Sacramento City College (SCC) campus. This event aims to engage current and prospective students in Science, Technology, and Mathematics (STEM) programs, providing hands-on demonstrations, career insights, meaningful interactions with faculty and classified professionals, swag, and refreshments.
- * Review and give feedback and recommendations on SCC's forthcoming City Scholars program.
- * Invite and engage student committee members to join and participate in SESC.
- * Educate each other and SCC faculty on basic needs allyship.
- * Explore the equity angle to artificial intelligence in academia, towards the end of supporting disproportionately-impacted SCC students.
- * Support de-stress and mindfulness activities for students and faculty.

Describe action items that have been completed.

- * Shared local, regional, and national equity-related updates, equity-focused events, and equity-focused professional development opportunities at SCC with SESC committee members, who in turn shared with their own SCC communities.
- * Planned and held a STEM-focused event to engage students in SCC STEM programs -- The event was successfully held on March 27, 2025. We had participation from 43 students who signed in, CIS faculty, Makerspace faculty, and Chemistry faculty. SCC's Outreach team provided a steady and welcoming presence. -- The committee funded this event with SEAP STEM Continuum funding, coordinated by Nana Ngassam.
- * Reviewed and gave feedback and recommendations on SCC's forthcoming City Scholars program -- On April 18, SESC met with Camille Wise to ask questions and discuss the City Scholars Concept Paper.
- * Invited and engaged student committee members to join and participate in SESC -- This semester, SESC welcomed a student member who attended regularly at the encouragement of COLT, the Center for Online Learning and Teaching.

Discuss action items that are currently in progress, or that require support or collaboration before they can move forward.

- * Plan and hold a STEM-focused event to engage students in SCC STEM programs.
For the next STEM event in fall 2025, SESC has applied for and is awaiting word on SEAP funding. We will require funding to move forward with the fall event.
- * Invite and engage student committee members to join and participate in SESC.
SESC tri-chairs will reach out to students from the list provided by PRIE. Success with this goal will depend on interested and available students.
SESC recommends that SCC initiates a culture of Federal Work-Study students being given the opportunity to serve on college committees, and hence be compensated for their service.

Please include any additional comments, if any.

N/A

Signatures:

Jennifer Laflam

Tri-chair, Administration

04/30/25

Date

Edith Pacheco

Tri-chair, Classified

04/30/25

Date

Karen Tercho

Tri-chair, Faculty

04/29/25

Date