

# Standing Committee Reporting Form

**COMMITTEE NAME:** Student Equity and Success Committee (SESC)

**COMMITTEE TRI-CHAIRS:** Edith Pacheco (classified), Karen Tercho (faculty)

**TYPE OF REPORT:**

End-of-semester Committee Report for fall 2025 – December 15, 2025

## List your committee's goals, objectives and open action items.

- Share local, regional, and national equity-related updates, equity-focused events, and equity-focused professional development opportunities at SCC with SESC committee members, who will then share with their own SCC communities.
- Apply for and receive SEAP funding for a student-centered, in-person event to encourage participation in STEM and Makerspace programs.
- Plan and hold a STEAM-focused event to engage students in SCC STEAM programs. The event description is as follows:
  - The *Fall in Love with STEAM* event, organized by the Student Equity & Success Committee (SESC), will happen on October 30, from 11:00 AM to 1:00 PM in front of the Natural Sciences building on the Sacramento City College campus. This event aims to engage current and prospective students in Science, Technology, and Art (Makerspace) courses and programs, providing hands-on demonstrations, career insights, and meaningful interactions with faculty and staff.
- Educate each other and SCC faculty on basic needs allyship.
- Explore the equity angle to artificial intelligence in academia, towards the end of supporting disproportionately-impacted SCC students.
- Support de-stress and mindfulness activities for students and faculty.

## Describe action items that have been completed.

- Shared local, regional, and national equity-related updates, equity-focused events, and equity-focused professional development opportunities at SCC with SESC committee members, who in turn shared with their own SCC communities.
- Planned and held a STEM-focused event to engage students in SCC STEM programs.
  - Faculty and classified professionals from Chemistry, Biology, CIS (including Women Who Code leaders), Math, and Makerspace set up tables and spoke with students. Chemistry organized live demonstrations.
  - 75 students checked into the event (Baserow, reporting for SEAP funds)
  - 7 SESC members, in addition to the co-chairs, volunteered to help on the day of the event.
  - **Event promotion:**
    - **STEAM is for YOU!** Join us to discover how SCC's programs and courses in Chemistry, Biology, Computer Information Science, Math,

and Makerspace can support your journey. Enjoy exciting chemistry demos, career insights, swag, and FOOD! Don't miss this opportunity to explore the world of STEAM. *Brought to you by SCC's Student Equity & Success Committee.*

**Discuss action items that are currently in progress, or that require support or collaboration before they can move forward.**

- Educate each other and SCC faculty on basic needs allyship.
- Explore the equity angle to artificial intelligence in higher education, towards the end of supporting disproportionately-impacted SCC students.
- Support de-stress and mindfulness activities for students and faculty.

**Please include any additional comments, if any.**

- Lack of manager tri-chair:
  - SESC was not assigned a manager tri-chair for fall 2025, which made it more challenging to run the committee and handle procedures such as the LPO and reimbursement paperwork for our October 30 event.
  - For the 10/30 event, SEAP Funding was applied for and granted, but no instructions were shared on the approval process for funds to be utilized. The committee only received a budget string at the initial issuance of funds.
  - LPO training and resources for the SEAP Funding process can help to expedite the approval process so the financial burden doesn't fall on the staff paying for the items for the event. It took 3 business weeks for the LPO to get approved and an additional 2 weeks for BSO to issue a reimbursement check to the staff.
- Lackluster meeting attendance:
  - For the fall 2025 semester, SESC had 23 members: two co-chairs (one faculty and one classified), five classified members, fourteen faculty members, and two manager members. Here is the attendance count for each meeting:
    - September 19 – 17 attendees
    - October 3 – 12 attendees
    - October 17 – 16 attendees
    - November 21 – 11 attendees
  - Despite efforts to keep members engaged, for example, organizing the student-centered, project-based STEAM event that occurred on October 30 and calling for volunteers to help with the event, regular meeting attendance remained discouragingly low in proportion to the total number of members. This made it difficult to recruit members to work on projects in between meetings.
  - For the October 30 event, despite efforts to engage members to sign up to help in advance with outreach to cultural engagement centers, only seven SESC members signed up to help on the day of the event, and no members other than the co-chairs worked in advance to promote and plan the event. This was another major challenge presented to the co-chairs over the course of the semester.
- These patterns are an indication of how this particular college committee could benefit from a refresh in mission, focus, and engagement, including implementing measures to make committee work more meaningful to members and impactful for students.

## Signatures

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Tri-chair, Administration

Edith Pacheco 12/15/2025

Tri-chair, Classified

Karen Tercho 12/15/2025

Tri-chair, Faculty