Guide to Navigating the First-time-in-College (FTIC)/ First Year Experience (FYE) Dashboard

Compiled by the Planning, Research, and Institutional Effectiveness (PRIE) Office

Dear SCC Employee,

This navigation guide was developed to provide information about the FTIC/ FYE dashboard, a tool useful for describing and understanding the FTIC/ FYE student population. For *quick* navigation through this guide, please click on the links embedded in the menu below (in the areas underlined) to go to a specific section of this guide.

MENU

Please use the "click here to return to the menu (page 1)" link included in the lower right-hand corner on each page of this guide to return to the menu above. For questions and assistance, please contact the PRIE Office.

You may access the FTIC/ FYE Dashboard by visiting the PRIE website starting from the SCC homepage at https://inside.scc.losrios.edu/. Hover over the" Planning/ Research" tab, then click on "Data and Research" in the drop-down menu.
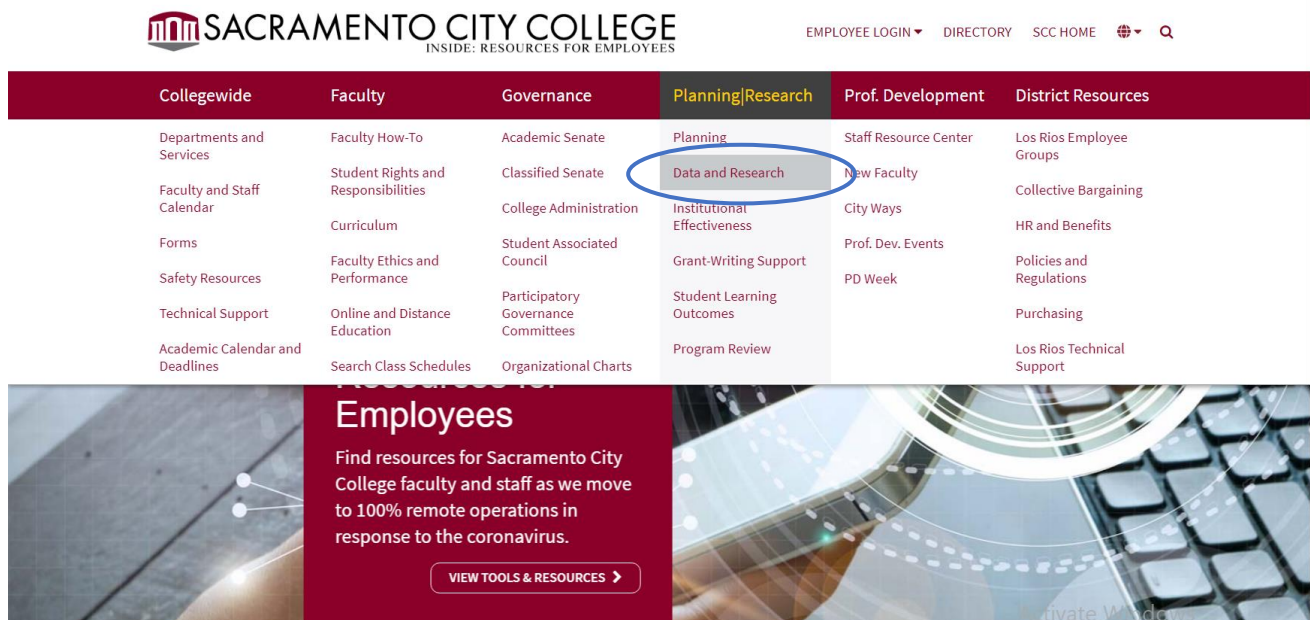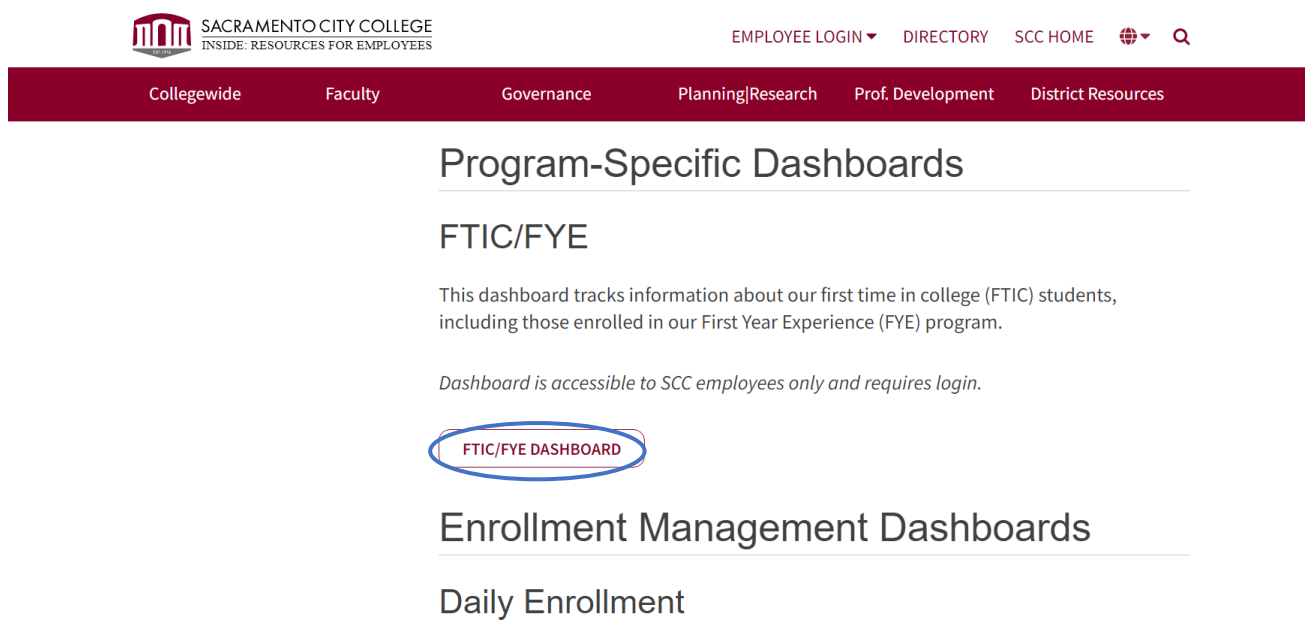
You will be directed to the page below. Under "I Want To…," look for the "Access SCC Data Dashboards" tile, and click on the "+" symbol to expand the view. (Once the view is expanded, the "+" symbol will turn into a "-" symbol.) Click on "SCC Data Dashboards."
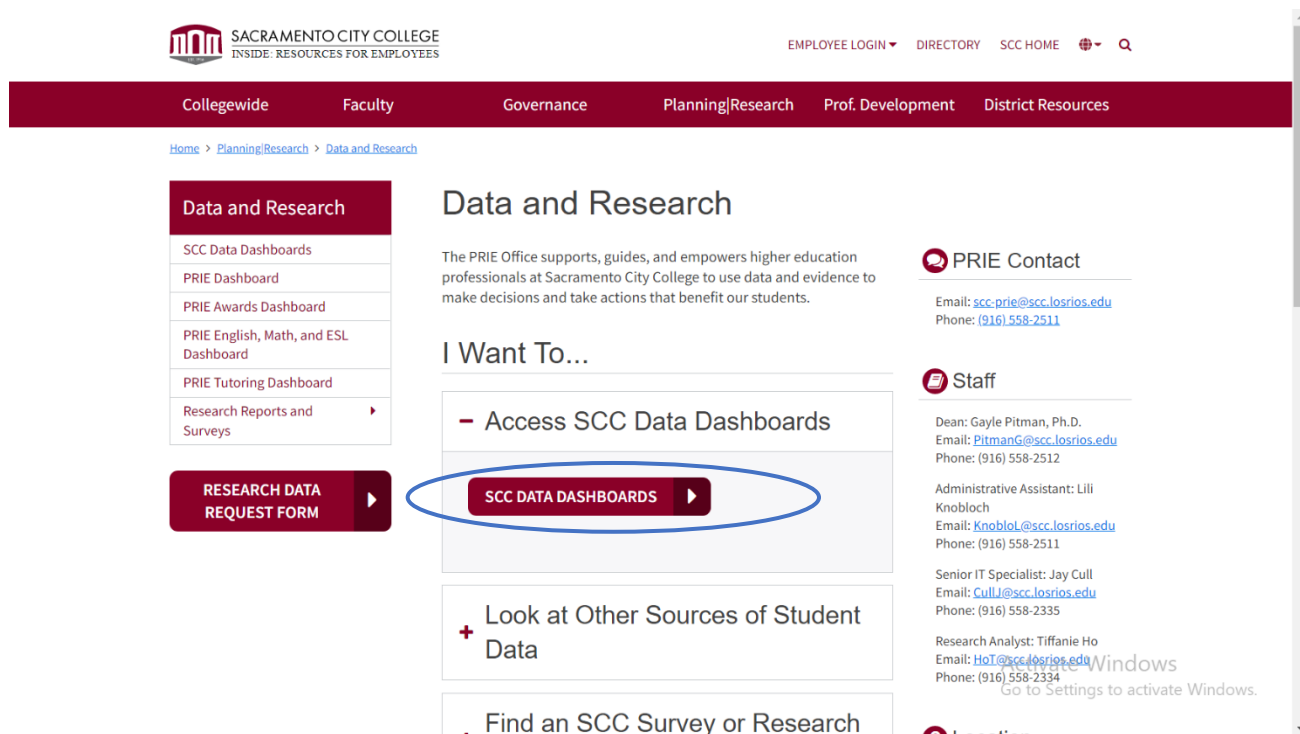
Click here to return to the menu (page 1)
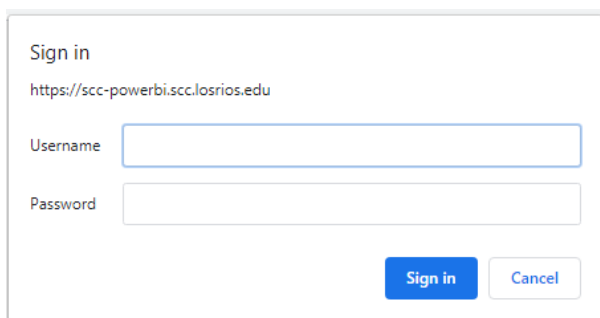
You will be directed to a new page. Scroll down the page until you get to the "Program-Specific Dashboards" area. Click on "FTIC/FYE Dashboard."

Step 2. Log into the FTIC/FYE Dashboard

You will be prompted to access the FTIC/ FYE Dashboard with a pop-up dialog box to sign in.

Enter the following information to log in:
- username (enter "w" followed by your seven-digit employee identification number, e.g., w1086857) and
- password (enter the one that you use to log into your Los Rios accounts)
- after signing in you will be automatically directed to the "home" tab

Step 3. Explore the Data in the FTIC/FYE Dashboard

After logging into the dashboard, please navigate the dashboard using the tabs listed in the scroll bar at the bottom of your screen.
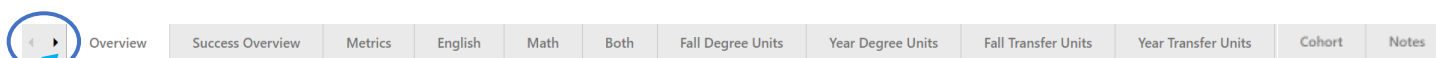
Click on the ◄ and ► arrows to shift the view of the tabs listed.

Click here to return to the menu (page 1)

OVERVIEW tab: This tab provides information concerning the first-time-in-college (FTIC) student population. FTIC students include those who participated in First Year Experience (FYE) and those who did not. (*Note*: All FYE students are FTIC students, but not all FTIC students are FYE students.)

Use drop-down menu to select the term for which you would like to filter information on this tab. Information on this tab will automatically update with your selection.

Number of FTIC students for the term selected is shown here

Use drop-down menu to select either "Y" to see FTIC students enrolled in FYE or "N" for students not enrolled in FYE. If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically refresh with your selection.
NOTE: A solid checkbox indicates a selection was made.

SCC FTIC Who are they?

Term

Census Students

FYE

Click buttons below to switch between all Majors and Meta Majors

Race
Multi-Race
Asian
Hispanic/Latino
African Amer…
White

Enrolled Transfer English
Y
N

Majors

Math Track
B…
S…

Enrolled Transfer Math
N

Majors

Meta Majors

Undecided
Pre-Health Occupations
Business, General
Business Admin-Tra…
Gen Ed Transfer (IG…
Gen Ed Transfer to C…
Nursing, Registered
Computer Science
Gen Ed Transfer (IG…
Sociology
Psychology - Transfe…
Accounting

0   50

Academic Load
Up To 5.9
12 Or Over
Unk…
6 - 11.99

Hours Employed
None, seeking …
10-19
20-29
30-39
None, not see…
40 or more

Gender
M
F

Ed Goal
Transfer to 4-…
Acquire Job Skills O…
Earn AA/…
Improve …
Transfer to 4-Year …

High School
Other California Hig…
Out of State High Sc…
Foreign High School
River City Senior High
C. K. Mcclatchy High
John F. Kennedy High

When you click on the "Meta Majors" button, the bar chart to the left of the button will switch to a different view as follows:

None
PEOPLE
BUS
SME
HEALTH
ARTS

First Generation
Y
N

Low Income
Y

TIP: Hover over each bar in the bar chart, and a pop-up box will appear to indicate the number of FTIC students who identified as such. (See example below.)

Meta_Major HEALTH
Headcount 436

The pie charts and donuts provide demographic and other information about FTIC students.
Demographic
- Race/ethnicity
- Gender (male, female, unknown)
- First generation ("y" = first generation; "n" = not first generation)
- Low income ("y" = low income; "n" = not low income)

Other Information
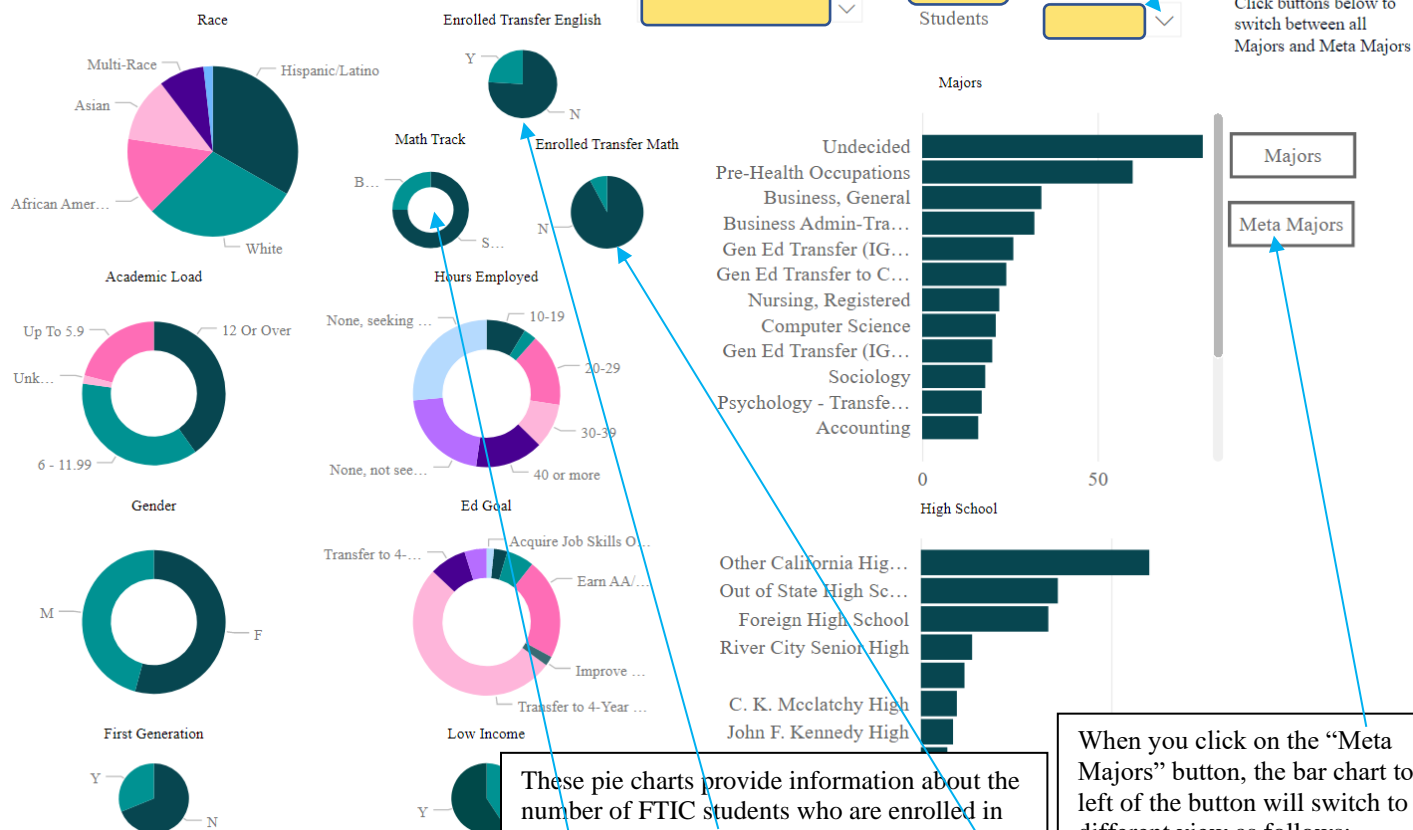- Academic load (number of units enrolled for the semester)
- Hours employed
- Education goal

TIP: Hover over each segment within the pie or donut, and a pop-up box will appear to indicate the number of FTIC students who identified as such. (See example below.)

MATR_GOAL_1_DESCR Earn AA/AS Degree- no Transfer
Headcount 299 (9.72%)

These pie charts provide information about the number of FTIC students who are enrolled in transfer-level English and transfer-level math courses. ("Y" = enrolled in course; "N" = not enrolled in course)

This donut provides information about the number for FTIC students who are enrolled in the BSTEM and/ or SLAM math tracks, depending on the math course enrolled for the term selected. The BSTEM track designates students are interested in a STEM area of study; the SLAM track designates students are interested in a non-STEM area of study. Students enrolled in multiple math courses that include both STEM and non-STEM areas of study are represented in both tracks. Students not enrolled in a math course for the term selected are not represented in the donut.

TIP: Hover over each segment of the pie chart or donut, and a pop-up box will appear to indicate the number of FTIC students who identified as such. (See example below.)

MATHTRACK SLAM
Headcount 492 (73.11%)

SUCCESS OVERVIEW tab: This tab provides information concerning the course success rates of first-time-in-college (FTIC) students. Course success rate is the percentage of course enrollments in which students earned an A, B, C, pass, or credit grade notation.

Notes about FYE:
- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use drop-down menu to select the term for which you would like to filter information on this tab. Information on this tab will automatically update with your selection.

The legend notes the various student populations for which the course success rates are presented in this tab for the term selected.
- FYE: includes grades for all courses that FYE students enrolled in, including the designated INDIS course
- FYEnoINDIS: includes grades for all courses, except the designated INDIS course, that FYE students enrolled in
- FTIC: includes grades for all courses that FTIC students who were not part of FYE enrolled in
- Not FTIC: includes grades for all courses that non-FTIC students at the college enrolled in

TIP: Hover over each bar in the bar chart, and a pop-up box will appear to indicate the course success rate for the FTIC students belonging to the population of interest. (See example below.)

RACE African American
FYE 55%
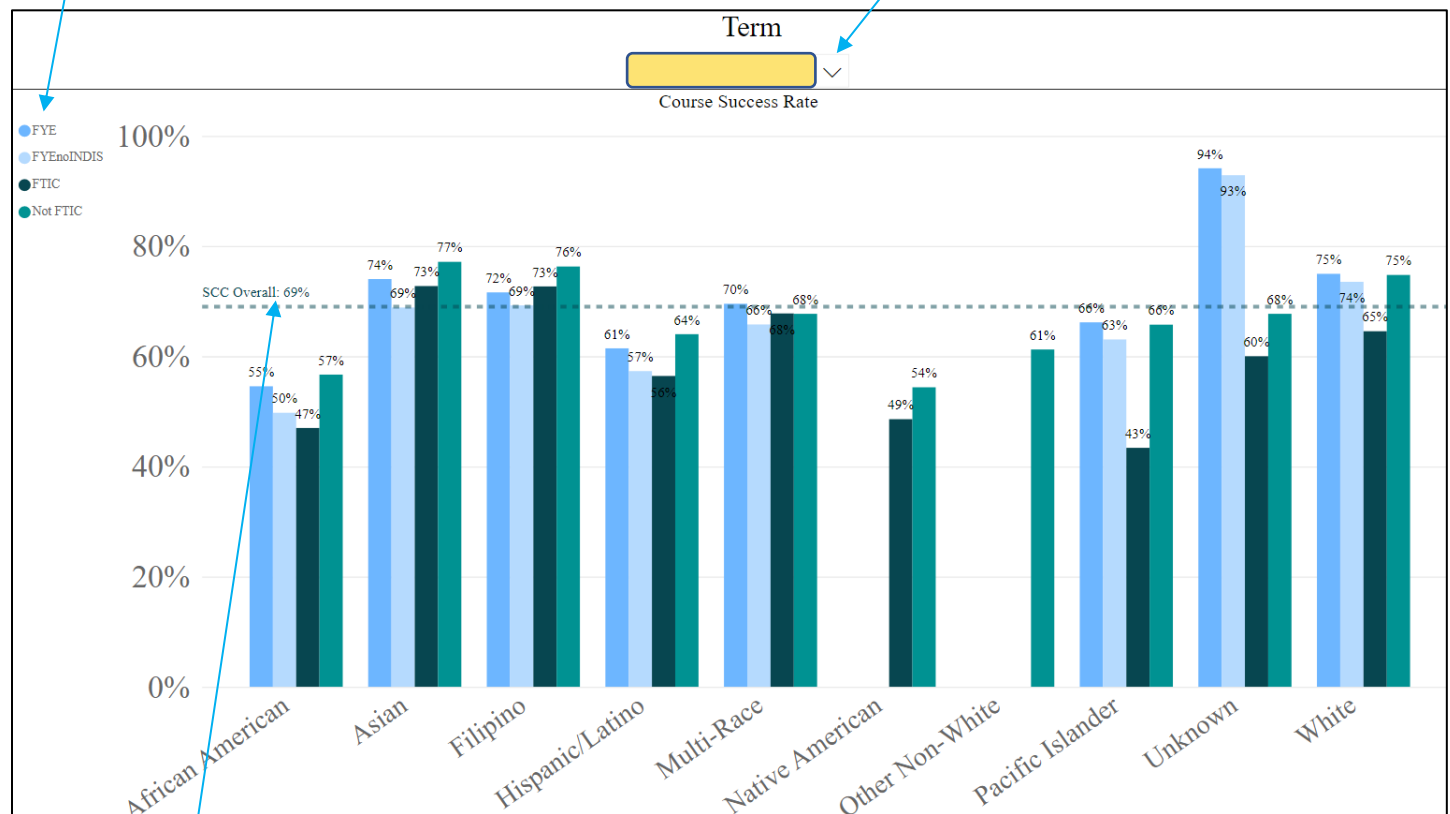
Shown by students' ethnicity, this bar chart provides a snapshot visualization and comparison for the course success rate achievement of FTIC students who participated in FYE (see bars in chart labeled "FYE" or "FYEnoINDIS") with the following groups:
- FTIC students who did not participate in FYE (see bars in chart labeled "FTIC")
- students at the college who are not FTIC students (see bars in chart labeled "Not FTIC")

The college's overall course success rate is shown as a dotted line to provide an additional point for comparison.

DEFINITIONS:
- Course enrollment is the college-wide number of grade notations, which include A, B, C, D, F, pass, no pass, credit, incomplete, and withdrawal.
- Course success rates are calculated by dividing the number of A, B, C, pass, and credit grades by the total number of grades awarded as an A, B, C, D, F, pass, no pass, credit, incomplete, or withdrawal, and multiplying the result by 100.

Click here to return to the menu (page 1)

METRICS tab: This tab provides the user with basic information about first-time-in-college (FTIC) students at the college.

Notes about FYE:
- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menus to filter for race, age group, gender, low-income status ("yes" = low income; "no" = not low income), and academic load of students. If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s). NOTE: A solid checkbox indicates a selection was made.

The legend notes the various student populations for which metrics (headcount, success, drop, and retained) are displayed in this tab for the terms shown.
- FYE: includes all FTIC students who participated in FYE
- FYEnoINDIS: includes grades for all courses, except the designated INDIS course, that FYE students enrolled in (applies to course success and course drop metrics only)
- FTIC: includes all FTIC students except those who did not participate in FYE
- Not FTIC: includes all non-FTIC students at the college

TIP: Hover over each bar in the bar chart, and a pop-up box will appear to indicate the number or rate (depending on metric) for the FTIC students belonging to the population of interest. (See example below.)

DEFINITIONS:
- Headcount is the number of students.
- Course success rates are calculated by dividing the number of A, B, C, pass, and credit grades by the total number of grades awarded as an A, B, C, D, F, pass, no pass, credit, incomplete, or withdrawal, and multiplying the result by 100.
- Course drop rates are calculated by dividing the number of withdrawals earned by the total number of A, B, C, D, F, pass, no pass, credit, incomplete, and withdrawal notations, and multiplying the result by 100.
- Retained fall-to-spring rates are calculated by dividing the number of students who were enrolled in the fall term and returned for enrollment in the subsequent spring term by the total number of students who enrolled in the fall term.
- Retained fall-to-fall rates are calculated by dividing the number of students who were initially enrolled in the initial fall term and returned for enrollment in the subsequent fall term by the total number of students who enrolled in the initial fall term.

ENGLISH tab: This tab features the number and percentage of first-time-in-college (FTIC) students who successfully completed a transfer-level English course at the college during their first year of enrollment. Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.
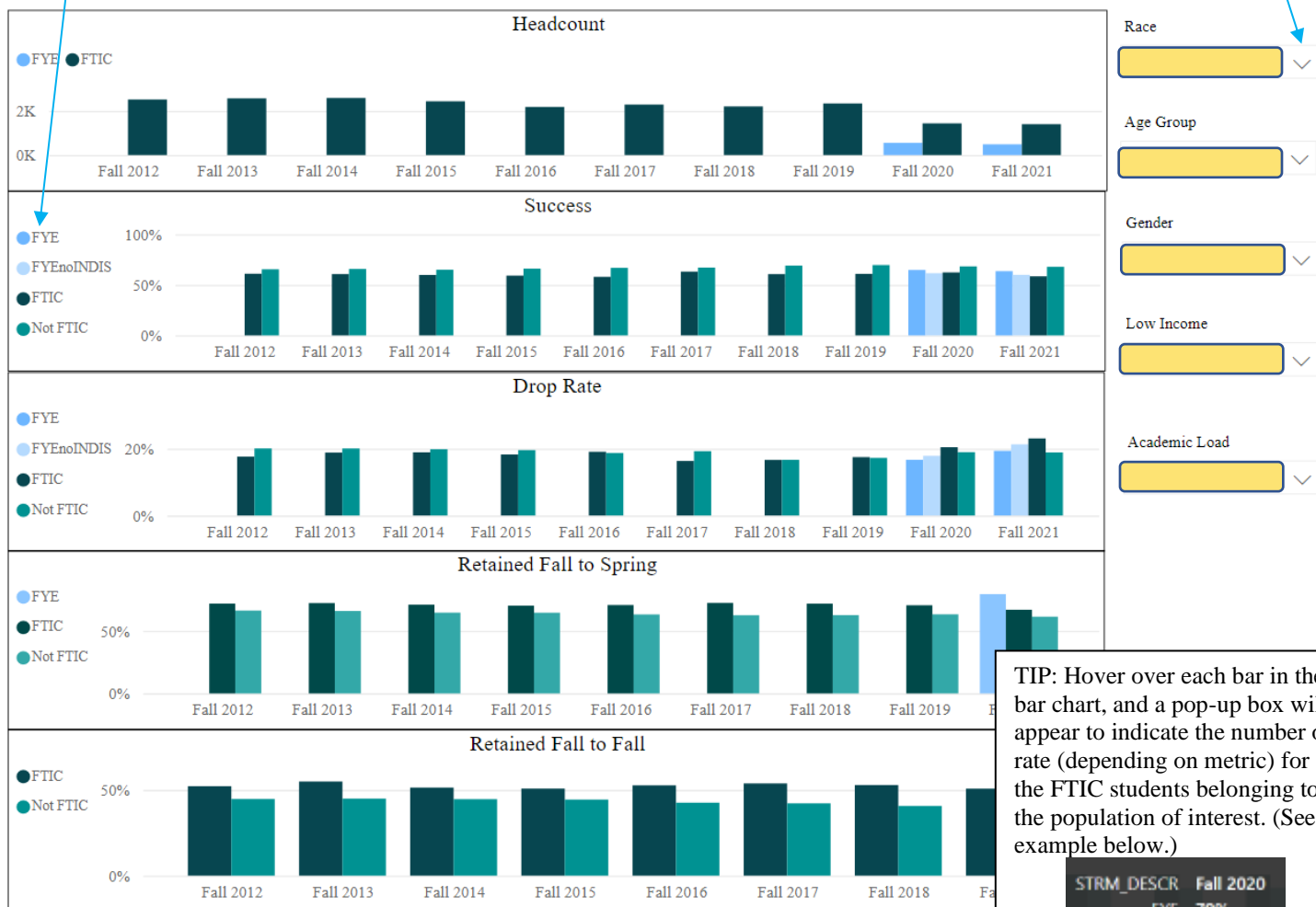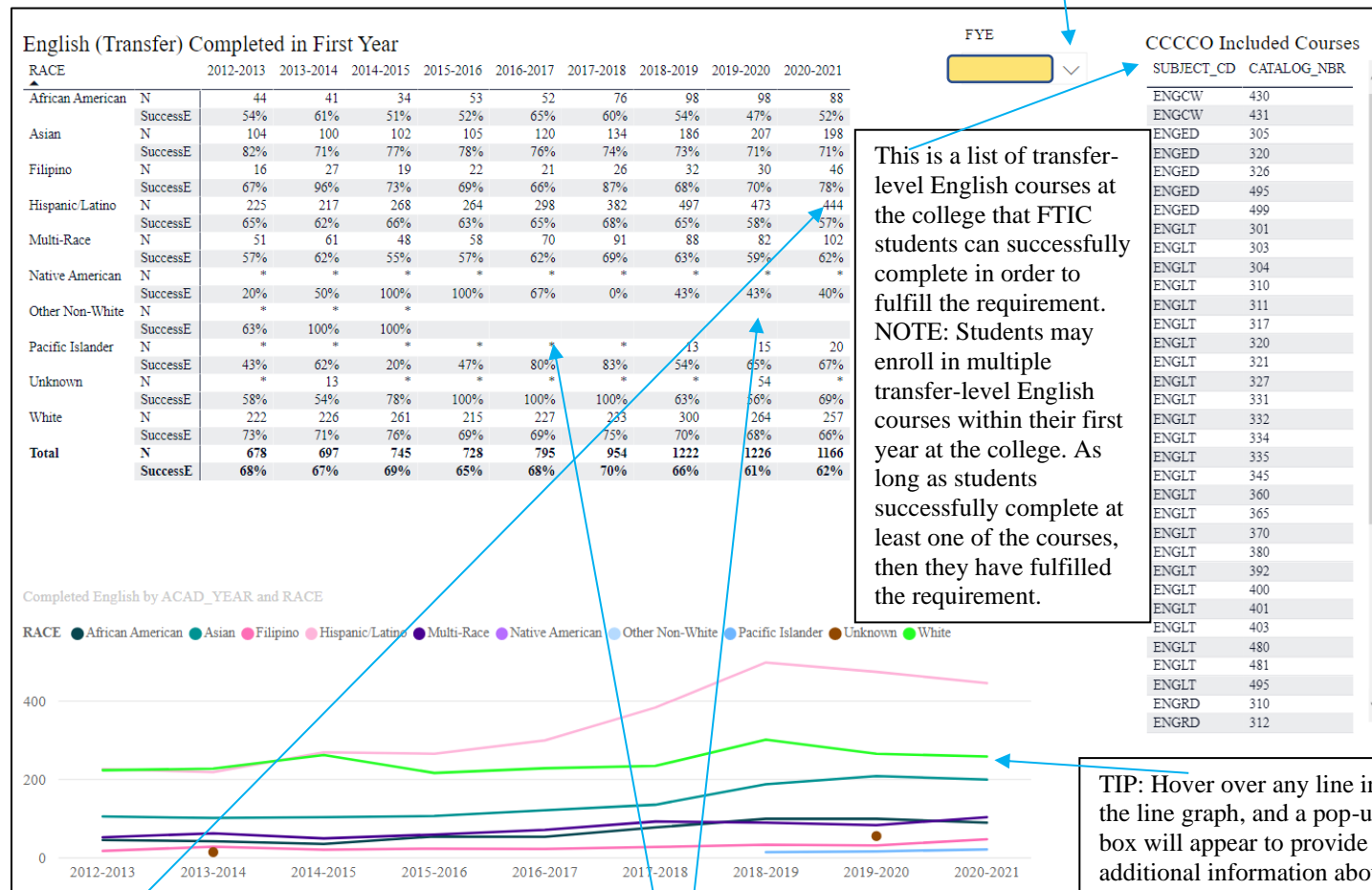
Notes about FYE:
- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menu to indicate whether you would like to see information for FYE students ("N" = not FYE; "Y" = FYE only). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection.
NOTE: A solid checkbox indicates a selection was made.

English (Transfer) Completed in First Year

RACE		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
African American	N	44	41	34	53	52	76	98	98	88
	SuccessE	54%	61%	51%	52%	65%	60%	54%	47%	52%
Asian	N	104	100	102	105	120	134	186	207	198
	SuccessE	82%	71%	77%	78%	76%	74%	73%	71%	71%
Filipino	N	16	27	19	22	21	26	32	30	46
	SuccessE	67%	96%	73%	69%	66%	87%	68%	70%	78%
Hispanic/Latino	N	225	217	268	264	298	382	497	473	444
	SuccessE	65%	62%	66%	63%	65%	68%	65%	58%	57%
Multi-Race	N	51	61	48	58	70	91	88	82	102
	SuccessE	57%	62%	55%	57%	62%	69%	63%	59%	62%
Native American	N	*	*	*	*	*	*	*		*
	SuccessE	20%	50%	100%	100%	67%	0%	43%	43%	40%
Other Non-White	N	*	*	*						
	SuccessE	63%	100%	100%						
Pacific Islander	N	*	*	*	*	*	*	13	15	20
	SuccessE	43%	62%	20%	47%	80%	83%	54%	65%	67%
Unknown	N	*	13	*	*	*	*	*	54	*
	SuccessE	58%	54%	78%	100%	100%	100%	63%	56%	69%
White	N	222	226	261	215	227	233	300	264	257
	SuccessE	73%	71%	76%	69%	69%	75%	70%	68%	66%
Total	**N**	**678**	**697**	**745**	**728**	**795**	**954**	**1222**	**1226**	**1166**
	SuccessE	**68%**	**67%**	**69%**	**65%**	**68%**	**70%**	**66%**	**61%**	**62%**

This is a list of transfer-level English courses at the college that FTIC students can successfully complete in order to fulfill the requirement.
NOTE: Students may enroll in multiple transfer-level English courses within their first year at the college. As long as students successfully complete at least one of the courses, then they have fulfilled the requirement.

CCCCO Included Courses

SUBJECT_CD	CATALOG_NBR
ENGCW	430
ENGCW	431
ENGED	305
ENGED	320
ENGED	326
ENGED	495
ENGED	499
ENGLT	301
ENGLT	303
ENGLT	304
ENGLT	310
ENGLT	311
ENGLT	317
ENGLT	320
ENGLT	321
ENGLT	327
ENGLT	331
ENGLT	332
ENGLT	334
ENGLT	335
ENGLT	345
ENGLT	360
ENGLT	365
ENGLT	370
ENGLT	380
ENGLT	392
ENGLT	400
ENGLT	401
ENGLT	403
ENGLT	480
ENGLT	481
ENGLT	495
ENGRD	310
ENGRD	312

Completed English by ACAD_YEAR and RACE

RACE ● African American ● Asian ● Filipino ● Hispanic/Latino ● Multi-Race ● Native American ● Other Non-White ● Pacific Islander ● Unknown ● White

TIP: Hover over any line in the line graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)

2020-2021
African American	88
Asian	198
Filipino	46
Hispanic/Latino	444
Multi-Race	102
Pacific Islander	20
White	257

TIP: Hover over a number or percentage in the table, and a pop-up box will appear to provide additional information about FTIC students belonging to the population of interest. (See example below.)

2020-2021	
Completed	444
Attempted	779
Success	57%

Interpretation: Of the 779 Hispanic/ Latino FTIC students who attempted a transfer-level English course during their first year of enrollment at the college in 2020-2021, 444 students successfully completed with an A, B, C, pass, or credit grade notation, translating into a course success rate of 57%.

NOTES:
- An asterisk (*) is shown for any student group with ten (10) or fewer students, as data are not disclosed for the group per the CCCCO's data reporting guidelines. CCCCO data reporting guidelines and percentage point gap thresholds are accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx
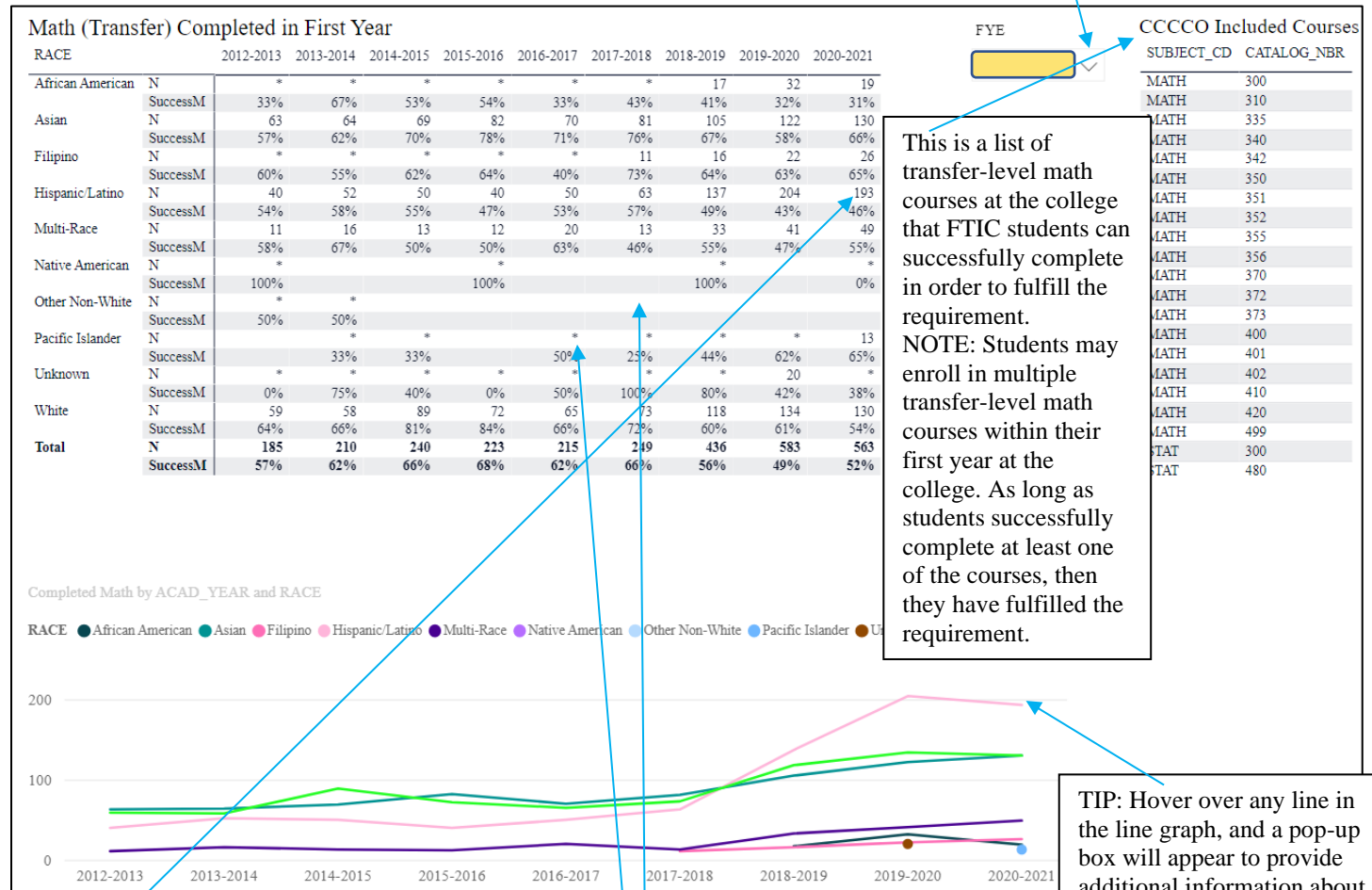- An empty cell indicates no data are available.

Click here to return to the menu (page 1)

MATH tab: This tab features the number and percentage of first-time-in-college (FTIC) students who successfully completed a transfer-level math course at the college during their first year of enrollment. Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.

Notes about FYE:
- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menu to indicate whether you would like to see information for FYE students ("N" = not FYE; "Y" = FYE only). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection.
NOTE: A solid checkbox indicates a selection was made.

Math (Transfer) Completed in First Year

RACE		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
African American	N	*	*	*	*	*	*	17	32	19
	SuccessM	33%	67%	53%	54%	33%	43%	41%	32%	31%
Asian	N	63	64	69	82	70	81	105	122	130
	SuccessM	57%	62%	70%	78%	71%	76%	67%	58%	66%
Filipino	N	*	*	*	*	*	11	16	22	26
	SuccessM	60%	55%	62%	64%	40%	73%	64%	63%	65%
Hispanic/Latino	N	40	52	50	40	50	63	137	204	193
	SuccessM	54%	58%	55%	47%	53%	57%	49%	43%	46%
Multi-Race	N	11	16	13	12	20	13	33	41	49
	SuccessM	58%	67%	50%	50%	63%	46%	55%	47%	55%
Native American	N				*				*	*
	SuccessM	100%			100%			100%		0%
Other Non-White	N	*	*							
	SuccessM	50%	50%							
Pacific Islander	N		*	*		*	*	*	*	13
	SuccessM		33%	33%		50%	25%	44%	62%	65%
Unknown	N	*	*	*	*	*	*	*	20	*
	SuccessM	0%	75%	40%	0%	50%	100%	80%	42%	38%
White	N	59	58	89	72	65	73	118	134	130
	SuccessM	64%	66%	81%	84%	66%	72%	60%	61%	54%
Total	**N**	**185**	**210**	**240**	**223**	**215**	**249**	**436**	**583**	**563**
	SuccessM	**57%**	**62%**	**66%**	**68%**	**62%**	**66%**	**56%**	**49%**	**52%**

FYE

CCCCO Included Courses

SUBJECT_CD	CATALOG_NBR
MATH	300
MATH	310
MATH	335
MATH	340
MATH	342
MATH	350
MATH	351
MATH	352
MATH	355
MATH	356
MATH	370
MATH	372
MATH	373
MATH	400
MATH	401
MATH	402
MATH	410
MATH	420
MATH	499
STAT	300
STAT	480

This is a list of transfer-level math courses at the college that FTIC students can successfully complete in order to fulfill the requirement.
NOTE: Students may enroll in multiple transfer-level math courses within their first year at the college. As long as students successfully complete at least one of the courses, then they have fulfilled the requirement.

Completed Math by ACAD_YEAR and RACE

RACE ● African American ● Asian ● Filipino ● Hispanic/Latino ● Multi-Race ● Native American ● Other Non-White ● Pacific Islander ● U

TIP: Hover over a number or percentage in the table, and a pop-up box will appear to provide additional information about FTIC students belonging to the population of interest. (See example below.)

2020-2021	
Completed	193
Attempted	423
Success	46%

Interpretation: Of the 423 Hispanic/ Latino FTIC students who attempted a transfer-level math course during their first year of enrollment at the college in 2020-2021, 193 students successfully completed with an A, B, C, pass, or credit grade notation, translating into a course success rate of 46%.

NOTES:
- An asterisk (*) is shown for any student group with ten (10) or fewer students, as data are not disclosed for the group per the CCCCO's data reporting guidelines. CCCCO data reporting guidelines and percentage point gap thresholds are accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx
- An empty cell indicates no data are available.

TIP: Hover over any line in the line graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)

2020-2021	
African American	19
Asian	130
Filipino	26
Hispanic/Latino	193
Multi-Race	49
Pacific Islander	13
White	130

Click here to return to the menu (page 1)

BOTH tab: This tab features the number and percentage of first-time-in-college (FTIC) students who successfully completed both a transfer-level English and transfer-level math course at the college during their first year of enrollment. Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.

Notes about FYE:
- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
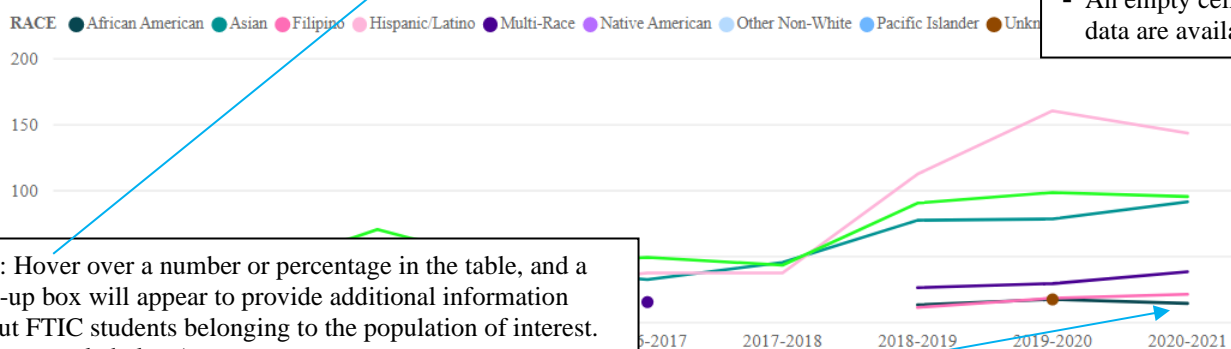- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menu to indicate whether you would like to see information for FYE students ("N" = not FYE; "Y" = FYE only). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection.
NOTE: A solid checkbox indicates a selection was made.

Completed Both (Transfer Math & English) in First Year

RACE		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
African American	N	*	*	*	*	*	*	13	17	14
	SuccessB	33%	100%	67%	55%	40%	40%	41%	28%	37%
Asian	N	30	24	29	40	32	45	77	78	91
	SuccessB	70%	65%	71%	82%	67%	87%	69%	57%	65%
Filipino	N	*	*	*	*	*	*	11	18	21
	SuccessB	71%	100%	57%	83%	60%	71%	69%	67%	66%
Hispanic/Latino	N	23	26	37	26	37	37	112	160	143
	SuccessB	61%	59%	61%	53%	56%	53%	52%	46%	45%
Multi-Race	N	*	11	*	*	15	*	26	29	38
	SuccessB	64%	69%	57%	35%	75%	50%	58%	51%	60%
Native American	N	*			*			*		
	SuccessB				100%			100%		
Other Non-White	N	*								
	SuccessB	100%								
Pacific Islander	N		*			*	*	*	*	*
	SuccessB				100%	25%	43%	70%	60%	
Unknown	N		*	*			*	*	17	*
	SuccessB		60%	50%		100%	100%	44%	40%	
White	N	39	35	70	43	49	43	90	98	95
	SuccessB	72%	74%	86%	84%	68%	70%	58%	60%	58%
Total	**N**	**106**	**109**	**154**	**128**	**140**	**144**	**337**	**424**	**413**
	SuccessB	**67%**	**68%**	**72%**	**69%**	**64%**	**65%**	**57%**	**50%**	**53%**

NOTES:
- An asterisk (*) is shown for any student group with ten (10) or fewer students, as data are not disclosed for the group per the CCCCO's data reporting guidelines. CCCCO data reporting guidelines and percentage point gap thresholds accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx
- An empty cell indicates no data are available.

Completed English and Math by ACAD_YEAR and RACE

RACE ●African American ●Asian ●Filipino ○Hispanic/Latino ●Multi-Race ●Native American ○Other Non-White ●Pacific Islander ●Unkn

TIP: Hover over a number or percentage in the table, and a pop-up box will appear to provide additional information about FTIC students belonging to the population of interest. (See example below.)

2020-2021	
Completed	143
Attempted	319
Success	45%

Interpretation: Of the 319 Hispanic/ Latino FTIC students who attempted both a transfer-level English and transfer-level math course during their first year of enrollment at the college in 2020-2021, 143 students successfully completed both English and math courses with an A, B, C, pass, or credit grade notation, translating into a course success rate of 45%.

TIP: Hover over any line in the line graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)
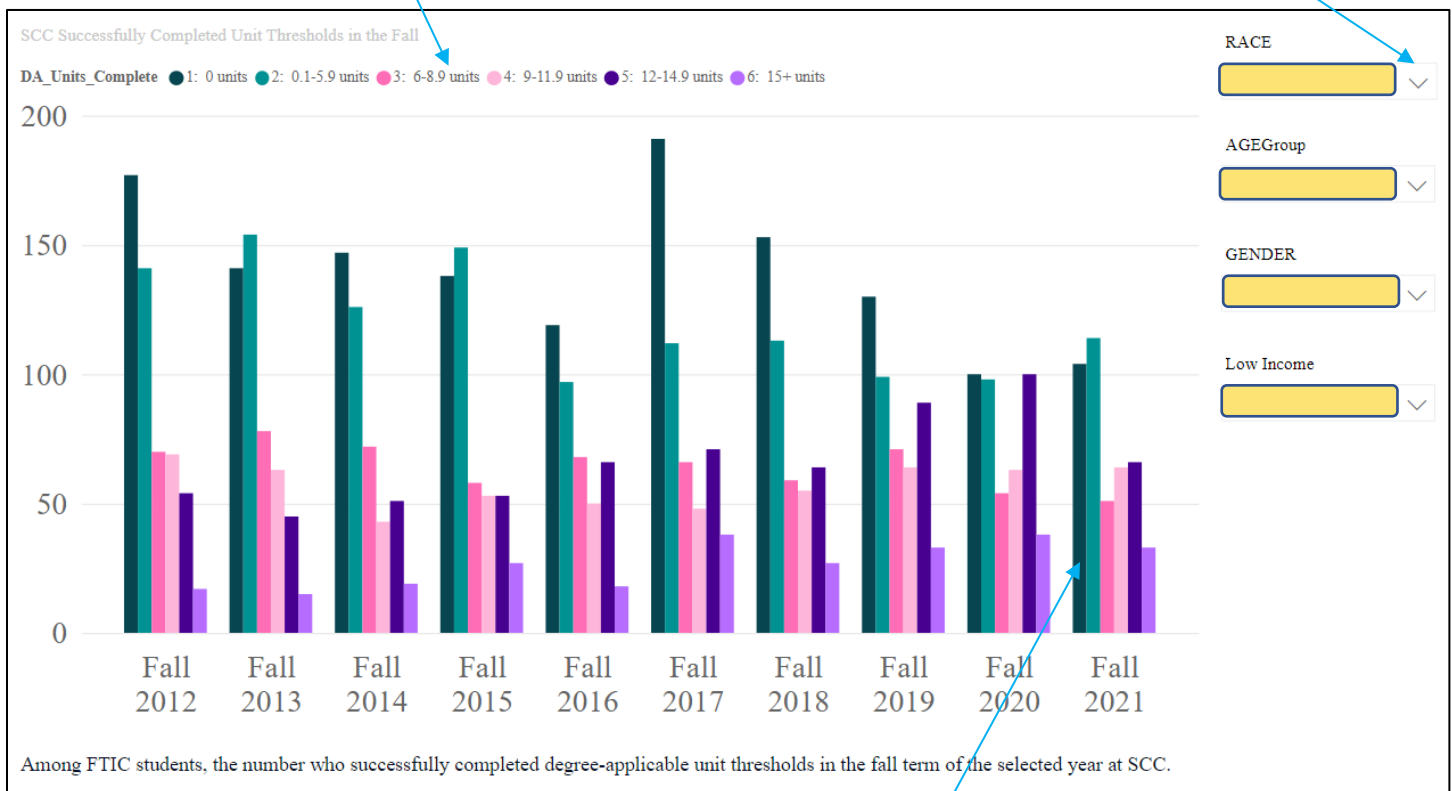
2020-2021	
African American	14
Asian	91
Filipino	21
Hispanic/Latino	143
Multi-Race	38
White	95

Click here to return to the menu (page 1)

FALL DEGREE UNITS tab: This tab provides information about the number of first-time-in-college (FTIC) students who successfully completed degree-applicable units at the college during the Fall term. Degree-applicable units are those that fulfill associate degree (Associate of Arts and/ or Associate of Science) requirements at the college. Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.

Degree-applicable unit thresholds are shown here. Units earned during the Fall term that are not degree applicable will not be reflected in this chart. Degree-applicable units that are also transfer-applicable units (e.g., courses numbered at 300 or higher) are included in the chart but are not double counted. (For example, a 3-unit course at the 300 level that is both degree- and transfer-applicable is represented as three units in this chart.)

Use the drop-down menus to filter for race, age group, gender, and low-income status ("yes" = low income; "no" = not low income). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s). NOTE: A solid checkbox indicates a selection was made.

SCC Successfully Completed Unit Thresholds in the Fall

DA_Units_Complete ●1: 0 units ●2: 0.1-5.9 units ●3: 6-8.9 units ●4: 9-11.9 units ●5: 12-14.9 units ●6: 15+ units

RACE

AGEGroup

GENDER

Low Income

Among FTIC students, the number who successfully completed degree-applicable unit thresholds in the fall term of the selected year at SCC.

NOTE: The number of FTIC students placed in each unit threshold (0 units, 0.1-5.9 units, 6.0-8.9 units, 9.0-11.9 units, 12.0-14.9 units, and 15.0+ units) is mutually exclusive. For example, a FTIC student who completed eight degree-applicable units contributes one headcount to the 6.0-8.9 units threshold and does not contribute a headcount to either the 0 units threshold or the 0.1-5.9 units threshold.

TIP: Hover over any bar in the bar graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)

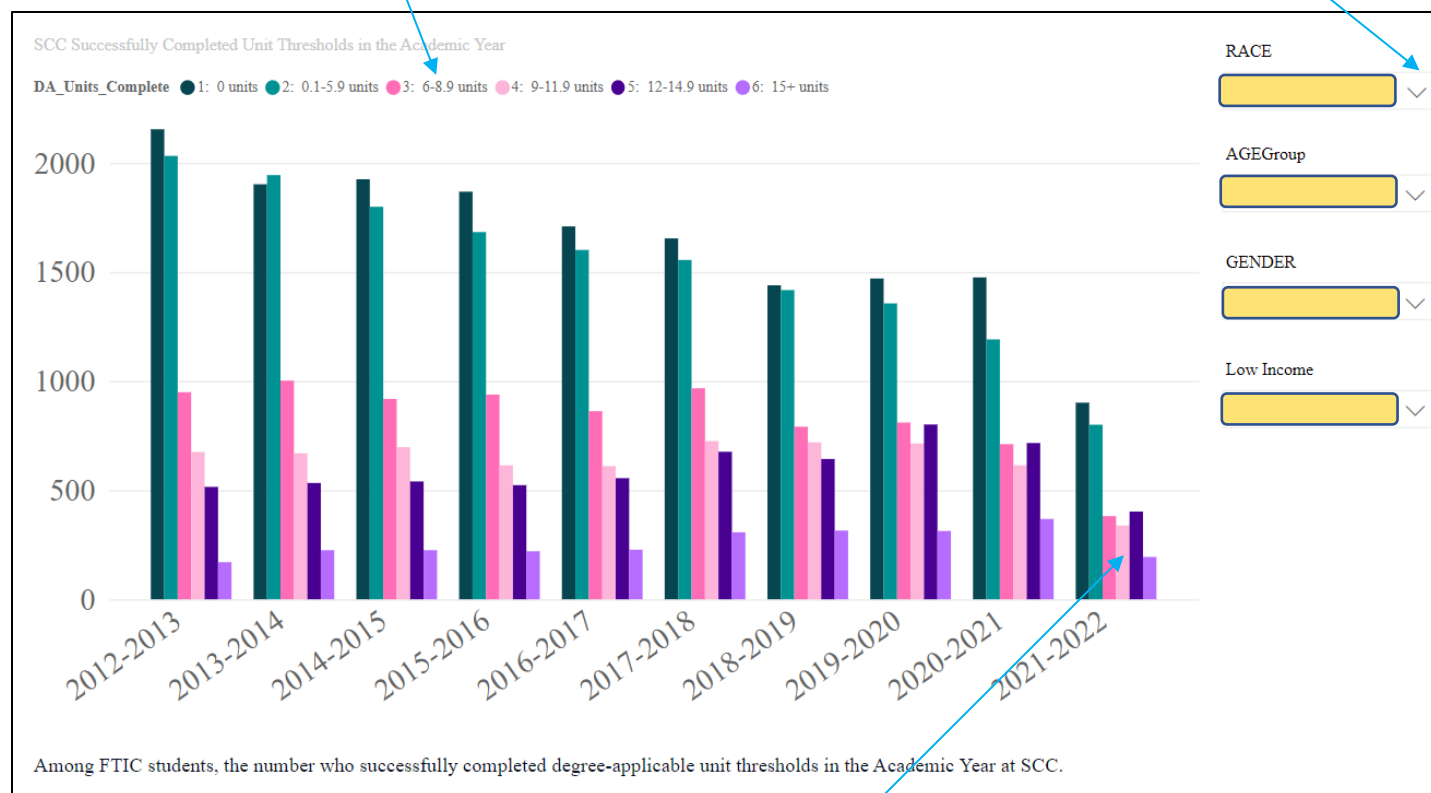| STRM_DESCR	Fall 2021
DA_Units_Complete	1: 0 units
AHeadcountCalc	68

Interpretation: During Fall 2021, 68 FTIC students successfully completed 0 degree-applicable units.

YEAR DEGREE UNITS tab: This tab provides information about the number of first-time-in-college (FTIC) students who successfully completed degree-applicable units at the college during the academic year. An academic year begins with the summer term and ends with the spring term. Degree-applicable units are those that fulfill associate degree (Associate of Arts and/ or Associate of Science) requirements at the college. Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.

Degree-applicable unit thresholds are shown here. Units earned during the academic year that are not degree applicable will not be reflected in this chart. Degree-applicable units that are also transfer-applicable units (e.g., courses numbered at 300 or higher) are included in the chart but are not double counted. (For example, a 3-unit course at the 300 level that is both degree- and transfer-applicable is represented as three units in this chart.)

Use the drop-down menus to filter for race, age group, gender, and low-income status ("yes" = low income; "no" = not low income). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s). NOTE: A solid checkbox indicates a selection was made.

SCC Successfully Completed Unit Thresholds in the Academic Year

DA_Units_Complete ● 1: 0 units ● 2: 0.1-5.9 units ● 3: 6-8.9 units ● 4: 9-11.9 units ● 5: 12-14.9 units ● 6: 15+ units

Among FTIC students, the number who successfully completed degree-applicable unit thresholds in the Academic Year at SCC.

RACE

AGEGroup

GENDER

Low Income

NOTE: The number of FTIC students placed in each unit threshold (0 units, 0.1-5.9 units, 6.0-8.9 units, 9.0-11.9 units, 12.0-14.9 units, and 15.0+ units) is mutually exclusive. For example, a FTIC student who completed eight degree-applicable units contributes one headcount to the 6.0-8.9 units threshold and does not contribute a headcount to either the 0 units threshold or the 0.1-5.9 units threshold.

TIP: Hover over any bar in the bar graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)

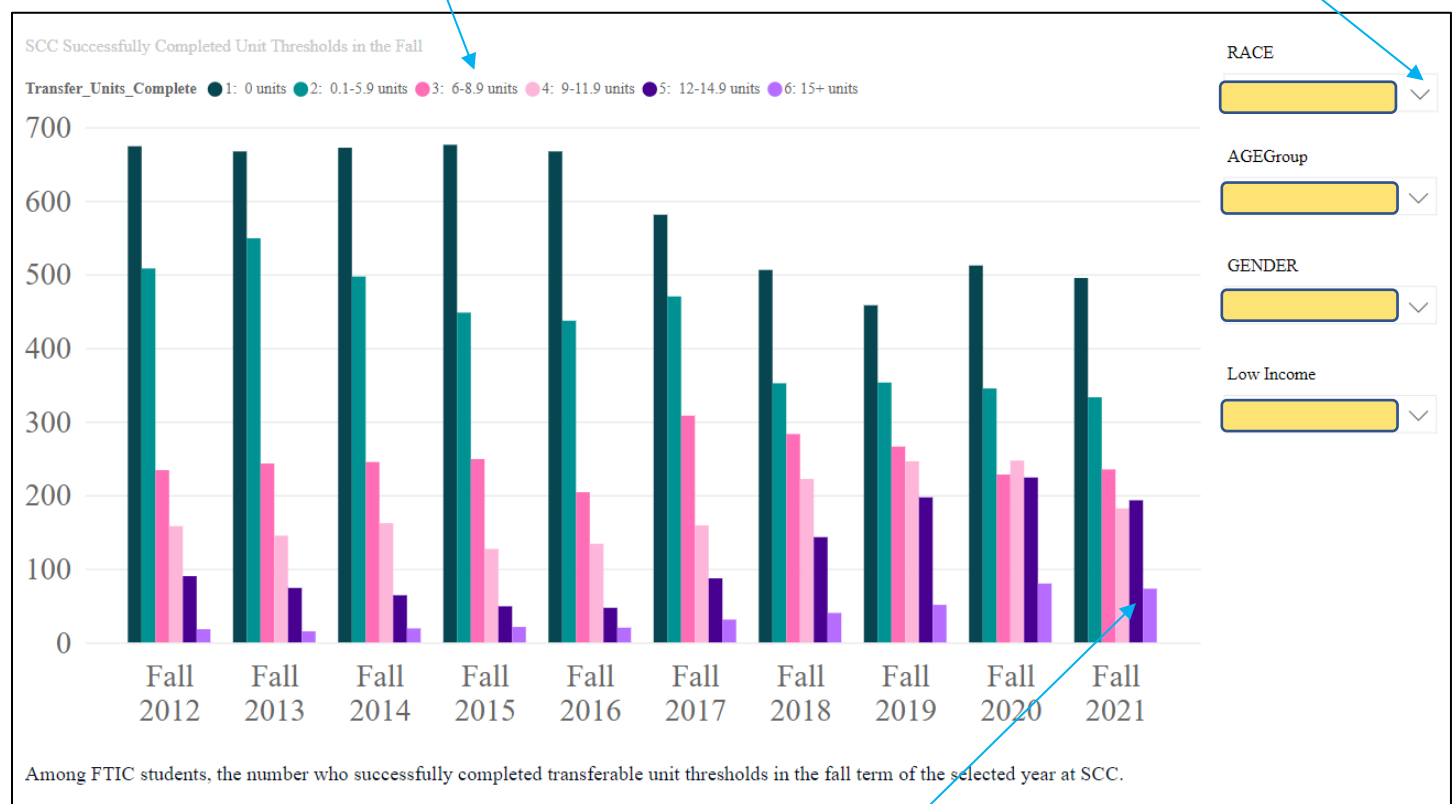| ACAD_YEAR	2021-2022
DA_Units_Complete	4: 9-11.9 units
AHeadcountCalc	338

Interpretation: During the 2021-2022 academic year (including Summer 2021, Fall 2021, and Spring 2022), 338 FTIC students successfully completed between 9.0 and 11.9 degree-applicable units.

FALL TRANSFER UNITS tab: This tab provides information about the number of first-time-in-college (FTIC) students who successfully completed transfer-applicable units at the college during the Fall term. Transfer-applicable units are those that fulfill general education (GE) and/ or four-year degree requirements at the University of California (UC) and/ or the California State University (CSU). Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.

Transfer-applicable unit thresholds are shown here. Units earned during the Fall term that are not transfer applicable will not be reflected in this chart. (For example, units earned from courses numbered below 300 at the college are not transfer applicable and are not included.) Transfer-applicable units that are also degree-applicable units (e.g., courses numbered at 300 or higher) are included in the chart but are not double counted. (For example, a 3-unit course at the 300 level that is both transfer- and degree-applicable is represented as three units in this chart.)

Use the drop-down menus to filter for race, age group, gender, and low-income status ("yes" = low income; "no" = not low income). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s). NOTE: A solid checkbox indicates a selection was made.

SCC Successfully Completed Unit Thresholds in the Fall

Transfer_Units_Complete ● 1: 0 units ● 2: 0.1-5.9 units ● 3: 6-8.9 units ● 4: 9-11.9 units ● 5: 12-14.9 units ● 6: 15+ units

RACE

AGEGroup

GENDER

Low Income

Among FTIC students, the number who successfully completed transferable unit thresholds in the fall term of the selected year at SCC.

NOTE: The number of FTIC students placed in each unit threshold (0 units, 0.1-5.9 units, 6.0-8.9 units, 9.0-11.9 units, 12.0-14.9 units, and 15.0+ units) is mutually exclusive. For example, a FTIC student who completed eight transfer-applicable units contributes one headcount to the 6.0-8.9 units threshold and does not contribute a headcount to either the 0 units threshold or the 0.1-5.9 units threshold.

TIP: Hover over any bar in the bar graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)

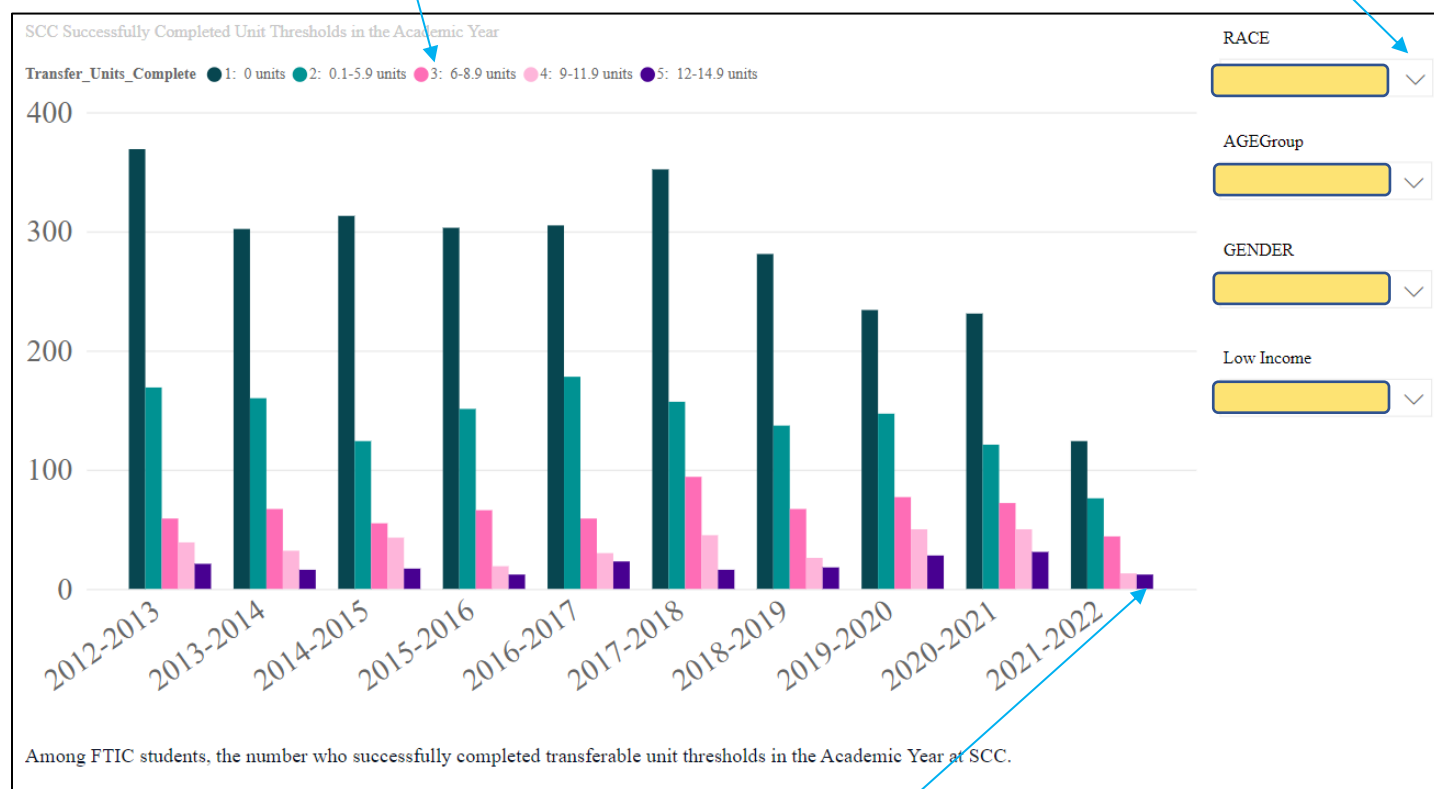| STRM_DESCR	Fall 2021
Transfer_Units_Complete	5: 12-14.9 units
AHeadcountCalc	193

Interpretation: During Fall 2021, 193 FTIC students successfully completed between 12.0 and 14.9 transfer-applicable units.

[Click here to return to the menu (page 1)](#)

YEAR TRANSFER UNITS tab: This tab provides information about the number of first-time-in-college (FTIC) students who successfully completed transfer-applicable units at the college during the academic year. An academic year begins with the summer term and ends with the spring term. Transfer-applicable units are those that fulfill general education (GE) and/ or four-year degree requirements at the University of California (UC) and/ or the California State University (CSU). Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.

Transfer-applicable unit thresholds are shown here. Units earned during the academic year that are not transfer applicable will not be reflected in this chart. (For example, units earned from courses numbered below 300 at the college are not transfer applicable and are not included.) Transfer-applicable units that are also degree-applicable units (e.g., courses numbered at 300 or higher) are included in the chart but are not double counted. (For example, a 3-unit course at the 300 level that is both transfer- and degree-applicable is represented as three units in this chart.)

Use the drop-down menus to filter for race, age group, gender, and low-income status ("yes" = low income; "no" = not low income). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s). NOTE: A solid checkbox indicates a selection was made.

SCC Successfully Completed Unit Thresholds in the Academic Year

Transfer_Units_Complete ●1: 0 units ●2: 0.1-5.9 units ●3: 6-8.9 units ●4: 9-11.9 units ●5: 12-14.9 units

RACE

AGEGroup

GENDER

Low Income

Among FTIC students, the number who successfully completed transferable unit thresholds in the Academic Year at SCC.

NOTE: The number of FTIC students placed in each unit threshold (0 units, 0.1-5.9 units, 6.0-8.9 units, 9.0-11.9 units, 12.0-14.9 units, and 15.0+ units) is mutually exclusive. For example, a FTIC student who completed eight transfer-applicable units contributes one headcount to the 6.0-8.9 units threshold and does not contribute a headcount to either the 0 units threshold or the 0.1-5.9 units threshold.

TIP: Hover over any bar in the bar graph, and a pop-up box will appear to provide additional information about FTIC students for the academic year of interest. (See example below.)

STRM_DESCR	Fall 2021
Transfer_Units_Complete	5: 12-14.9 units
AHeadcountCalc	193

Interpretation: During Fall 2021, 193 FTIC students successfully completed between 12.0 and 14.9 transfer-applicable units.

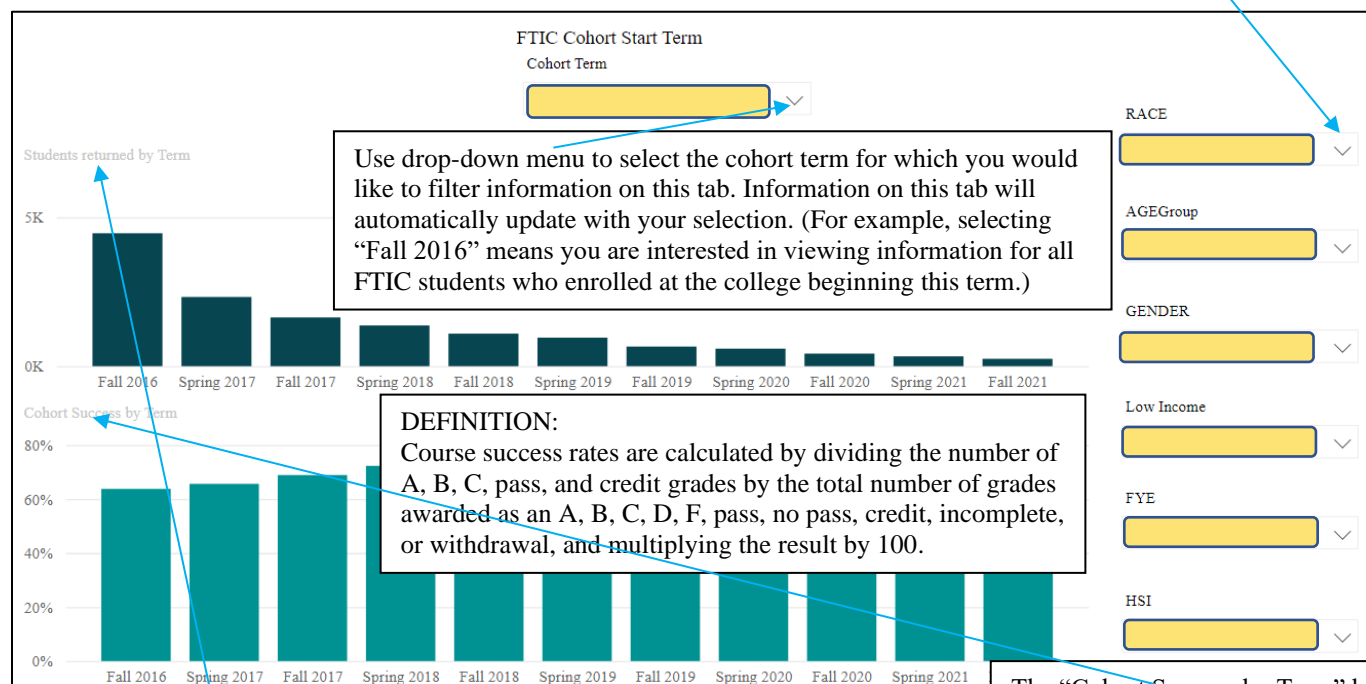Click here to return to the menu (page 1)

COHORT tab (1 of 3): This tab provides information about the first-time-in-college (FTIC) student cohort, based on the Fall term in which the students first enrolled at the college, including the following:

- the number of students in the cohort that returned for enrollment at the college each term (see "Students Returned by Term" chart explained on this page below)
- the student cohort's course success rate achievement (see "Cohort Success by Term" chart explained on this page below)
- the length of time it takes for students in the cohort to earn a degree (explained on page 15)
- the length of time it takes for students in the cohort to achieve transfer-ready status (explained on page 16)

Notes about FYE:

▪ First Year Experience (FYE) was officially launched during Fall 2020.

▪ All FYE students were enrolled in the First Year Seminar (or INDIS) course.

▪ All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menus to filter for race, age group, gender, low-income status ("yes" = low income; "no" = not low income), FYE ("n" = not FYE; "All" = includes FYE students), and HSI ("n" = does not include Hispanic/ Latino and/ or low-income students; "y" = includes Hispanic/ Latino and/ or low-income students). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s).
NOTE: A solid checkbox indicates a selection was made.

Use drop-down menu to select the cohort term for which you would like to filter information on this tab. Information on this tab will automatically update with your selection. (For example, selecting "Fall 2016" means you are interested in viewing information for all FTIC students who enrolled at the college beginning this term.)

DEFINITION:
Course success rates are calculated by dividing the number of A, B, C, pass, and credit grades by the total number of grades awarded as an A, B, C, D, F, pass, no pass, credit, incomplete, or withdrawal, and multiplying the result by 100.

The "Students Returned by Term" bar chart shows the number of FTIC students who enrolled at the college and was grouped as part of the FTIC cohort, as selected in the "cohort term" drop-down menu, and returned to the college for each of the subsequent terms.

TIP: Hover over a bar in the bar chart, and a pop-up box will appear to provide additional information about FTIC students for the term of interest. (See example below.)

RACE	Headcount	%
African American	451	10.10%
Asian	935	20.94%
Filipino	123	2.75%
Hispanic/Latino	1732	38.79%
Multi-Race	243	5.44%
Pacific Islander	42	0.94%
Unknown	37	0.83%
White	893	20.00%
Total	**4465**	**100.00%**

RACE	Headcount	%
African American	27	6.40%
Asian	81	19.19%
Filipino	14	3.32%
Hispanic/Latino	167	39.57%
Multi-Race	41	9.72%
White	82	19.43%
Total	**422**	**100.00%**

Interpretation: The pop-up boxes above appear for the cohort term of Fall 2016. The cohort term beginning Fall 2016 includes 4,465 FTIC students. Four fall terms later during Fall 2020, 422 FTIC students from the cohort are enrolled at the college. (Enrollment of the FTIC students may not be continuous each term. For example, a student could have enrolled from Fall 2016 through Fall 2017, not enrolled beginning Spring 2018, and then returned for enrollment during Fall 2020.)

The "Cohort Success by Term" bar chart shows the course success rate of FTIC students who enrolled at the college and was grouped as part of the FTIC cohort, as selected in the "cohort term" drop-down menu.

TIP: Hover over a bar in the bar chart, and a pop-up box will appear to provide additional information about FTIC students' course success rates, by ethnicity, for the term of interest. (See example below.)

RACE	Success
African American	47%
Asian	70%
Filipino	61%
Hispanic/Latino	60%
Multi-Race	60%
White	69%
Total	**63%**

Click here to return to the menu (page 1)

COHORT tab (2 of 3): This tab provides information about the first-time-in-college (FTIC) student cohort, based on the Fall term in which the students first enrolled at the college, including the following:

- the number of students in the cohort that returned for enrollment at the college each term ()
- the student cohort's course success rate achievement ()
- the length of time it takes for students in the cohort to earn a degree (see "Cohort Time to Degree, Year" chart explained on this page below)
- the length of time it takes for students in the cohort to achieve transfer-ready status ()

Notes about FYE:
- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menus to filter for race, age group, gender, low-income status ("yes" = low income; "no" = not low income), FYE ("n" = not FYE; "All" = includes FYE students), and HSI ("n" = does not include Hispanic/ Latino and/ or low-income students; "y" = includes Hispanic/ Latino and/ or low-income students). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s).
NOTE: A solid checkbox indicates a selection was made.

The "Cohort Time to Degree (Year)" bar chart shows the number of degrees awarded for a given length of time it takes for FTIC students enrolled at the college, given the selected cohort term. A year in which no students earned a degree will not appear in the chart.

TIP: Hover over a bar in the bar chart for the year of interest, and a pop-up box will appear to provide additional information about FTIC students. (See example below.)
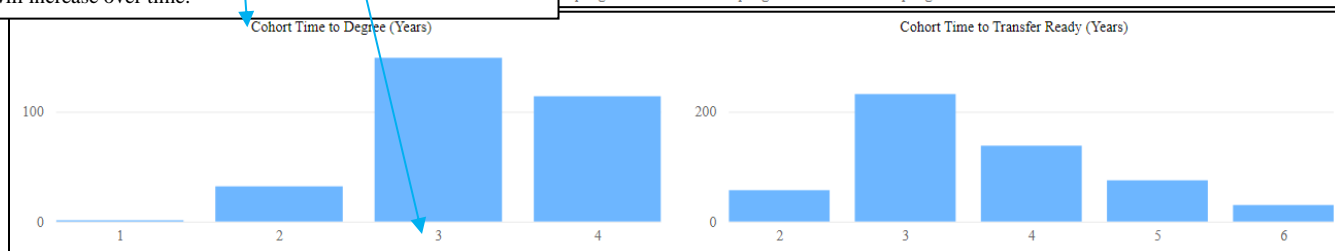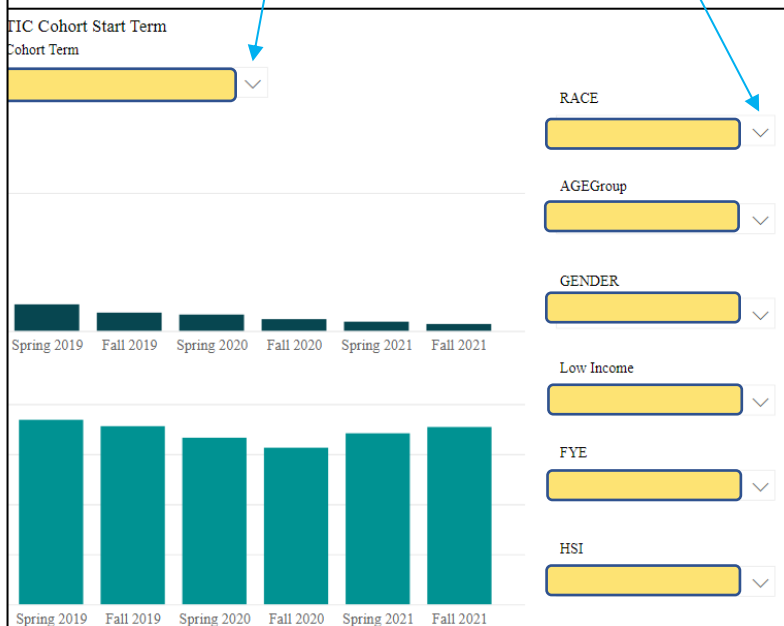
Use drop-down menu to select the cohort term for which you would like to filter information on this tab. Information on this tab will automatically update with your selection. (For example, selecting "Fall 2016" means you are interested in viewing information for all FTIC students who enrolled at the college beginning this term.)

Time to Degree (Years)	3
Degrees attained	149
Cohort Term	Fall 2016
% of Total cohort Degrees	50.34%
Degrees thru this year	182
Avg Degree Applicable Units Completed	72.95

Interpretation: The pop-up box above appears for the cohort term of Fall 2016 at three years. FTIC students who enrolled at the college beginning Fall 2016 earned 149 degrees *during* their third year (either during Fall 2018 or Spring 2019) at the college. The number of degrees earned during the third year comprises 50.34%* of the cumulative total number of degrees awarded to date. However, the cumulative number of degrees awarded *within* three years (including all degrees earned from Fall 2016 through Spring 2019) after student enrollment in Fall 2016 is 182. The average number of degree-applicable units FTIC students completed to earn their degrees is 72.95.

*This percentage (and for any year of interest) will decrease each time the dashboard is updated with additional data because the cumulative total number of degrees awarded to FTIC students belonging to this cohort will increase over time.

TIC Cohort Start Term
Cohort Term

RACE

AGEGroup

GENDER

Low Income

FYE

HSI

Spring 2019   Fall 2019   Spring 2020   Fall 2020   Spring 2021   Fall 2021

Spring 2019   Fall 2019   Spring 2020   Fall 2020   Spring 2021   Fall 2021

Cohort Time to Degree (Years)

100

0

1   2   3   4

Cohort Time to Transfer Ready (Years)

200

0

2   3   4   5   6

COHORT tab (3 of 3): This tab provides information about the first-time-in-college (FTIC) student cohort, based on the Fall term in which the students first enrolled at the college, including the following:

- the number of students in the cohort that returned for enrollment at the college each term (explained on page 14)
- the student cohort's course success rate achievement (explained on page 14)
- the length of time it takes for students in the cohort to earn a degree (explained on page 15)
- the length of time it takes for students in the cohort to achieve transfer-ready status (see "Cohort Time to Transfer Ready, Year" chart explained on this page below)

Notes about FYE:

- First Year Experience (FYE) was officially launched during Fall 2020.
- All FYE students were enrolled in the First Year Seminar (or INDIS) course.
- All FYE students are first-time-in-college (FTIC) students, but not all FTIC students are FYE students.

Use the drop-down menus to filter for race, age group, gender, low-income status ("yes" = low income; "no" = not low income), FYE ("n" = not FYE; "All" = includes FYE students), and HSI ("n" = does not include Hispanic/ Latino and/ or low-income students; "y" = includes Hispanic/ Latino and/ or low-income students). If no selection is made (i.e., "All"), then information appears for all FTIC students. Information on this tab will automatically update with your selection(s). NOTE: A solid checkbox indicates a selection was made.

The "Cohort Time to Transfer Ready (Year)" bar chart shows the number of FTIC students who achieve transfer ready status for a given length of time it takes for the students enrolled at the college, given the selected cohort term.

TIP: Hover over a bar in the bar chart for the year of interest, and a pop-up box will appear to provide additional information about FTIC students. (See example below.)

Use drop-down menu to select the cohort term for which you would like to filter information on this tab. Information on this tab will automatically update with your selection. (For example, selecting "Fall 2016" means you are interested in viewing information for all FTIC students who enrolled at the college beginning this term.)

Time to Transfer Ready (Years)	5
Transfer Ready attained	75
Cohort Term	**Fall 2016**
% of Total cohort Transfer Ready	14.10%
Transfer Ready thru this Year	502

Interpretation: The pop-up box above appears for the cohort term of Fall 2016 at five years. Of the FTIC students who enrolled at the college beginning Fall 2016, 75 of them achieved transfer-ready status *during* their fifth year (either during Fall 2020 or Spring 2021) at the college. The number of students who achieved transfer-ready status during the fifth year comprises 14.10%* of the cumulative total number of students who achieved transfer-ready status to date. However, the cumulative number of students who achieved transfer-ready status *within* five years (including all students who achieved the status from Fall 2016 through Spring 2021) after enrollment in Fall 2016 is 502.

*This percentage (and for any year of interest) will decrease each time the dashboard is updated with additional data because the cumulative total number of FTIC students belonging to this cohort who achieve transfer-ready status will increase over time.

TIC Cohort Start Term
Cohort Term

RACE

AGEGroup

GENDER

Low Income

FYE

HSI

Spring 2019   Fall 2019   Spring 2020   Fall 2020   Spring 2021   Fall 2021

Spring 2019   Fall 2019   Spring 2020   Fall 2020   Spring 2021   Fall 2021

Cohort Time to Transfer Ready (Years)

200

0

2   3   4   5   6

DEFINITION:
Transfer-ready means a student completed at least 60 transfer-applicable units, successfully completed a transfer-level English and a transfer-level math course, and has a minimum cumulative grade point average of 2.0. (Successful completion is achieved when a student earns an A, B, C, pass, or credit grade notation.)

Click here to return to the menu (page 1)

NOTES tab: This tab provides general information about the other tabs included in the FTIC/ FYE dashboard. The general information presented in this tab is included throughout this navigation guide.

GENERAL NOTES

Data presented in
this dashboard follow definitions and included courses defined by the CCCCO,
unless otherwise specified.

Data presented in
this dashboard include students enrolled in SCC only, unless otherwise
specified.

For reference of
definitions issued by the CCCCO and used in this dashboard, see the following:

SM 122: All Students

(accessible at https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics-DED#_Toc2682958)

SM 501SW: All Students Who Completed Both
Transfer-Level Math and English Within the District in the First Year

(accessible at https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics-DED#_Toc2683009)

<u>Data
Presentation</u>

Data tables where an
asterisk (*) appears indicate that N ≤ 10, and data are redacted per guidelines
from the CCCCO, accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx

Data tables showing
blank cells indicate that no data are available.

<u>Student
Populations</u>

Step 4. Explore Filter Feature in the FTIC/FYE Dashboard

For any of the student characteristics appearing in the tabs that you may use to filter information for, you may adjust your selection(s) by doing the following:

- ➢ Click on the drop-down menu for the student characteristic of your choice.
- ➢ Some of the characteristics will, by default, include "All" choices, which is indicated with a solid check-box.
- ➢ To de-select all options, click on the box next to "Select all." Or, to de-select specific options, click on the solid box next to each option. An unshaded box indicates a selection was not made.
- ➢ To select multiple options, press the "ctrl" key on your keyboard, and then click on all selections of your choice by clicking on the box next to each option (e.g., both 21-24 and 25-29 age groups are selected).
- ➢ After you have finished making your selection(s), click anywhere outside of the drop-down menu to refresh the tab.
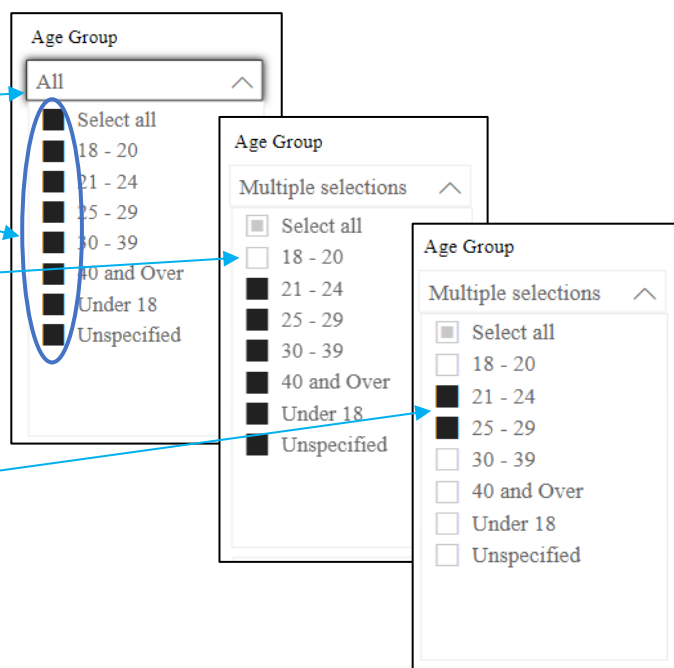
Step 5. Review Notes about and Definitions for FTIC/FYE Students

First time in college (FTIC) describes students who report to the college that their enrollment at the college is the first time they are attending college.

The First Year Experience (FYE) program was officially launched during Fall 2020 to offer all FTIC students wraparound student services—from success coaches, counselors, and others—with the goal of ensuring adequate student service and academic support for continued enrollment at the college. As part of the FYE experience, FTIC students who participate in the experience are required to enroll in a First Year Seminar course, called INDIS 313, taught by faculty from various disciplines. This course is offered each Fall term with multiple sections while fewer sections are offered during each Spring term. Since the majority of FTIC students participate in the FYE program beginning with the Fall term, the dashboard presents information using students' enrollment in the Fall term as the benchmark term for enrollment tracking in subsequent terms.

Beginning Fall 2020 and every Fall and Spring semester thereafter, all FTIC students were invited and strongly encouraged to participate in FYE. Not all FTIC students elect this option. Hence, in the dashboard, it is safe to assume that while all students who participate in FYE (called FYE students) are FTIC students, not all FTIC students are FYE students.

While the dashboard is updated regularly at the end of each academic year, please note that it will take time for FTIC/ FYE students to achieve academic milestones, such as earning a degree or achieving transfer-ready status from the college. Hence, when filtering for information on the tabs using the drop-down menus provided, certain information will not be immediately available until several academic years later.

Click here to return to the menu (page 1)

The student populations shown in the dashboard include the following:
- **FYE**: First-time in-college (FTIC) students enrolled in the First Year Seminar course (INDIS 313)
- **FYEnoINDIS**: FTIC students enrolled in the First Year Seminar course (INDIS 313), excluding data from INDIS 313
- **FTIC**: First-time in-college (FTIC) students, excluding students enrolled in the First Year Seminar course (INDIS 313)
- **NotFTIC**: Students who are not first-time-in-college students

Definitions used throughout the dashboard include the following:
- **Headcount** is the number of students. (see "Overview," "Metrics," and "Cohort" tabs)
- **Course enrollment** is the college-wide number of grade notations, which include A, B, C, D, F, pass, no pass, credit, incomplete, and withdrawal.
- **Course success rates** are calculated by dividing the number of A, B, C, pass, and credit grades by the total number of grades awarded as an A, B, C, D, F, pass, no pass, credit, incomplete, or withdrawal, and multiplying the result by 100. (see "Success Overview," "Metrics," "English," "Math," "Both," "Fall Degree Units," "Year Degree Units," "Fall Transfer Units," "Year Transfer Units" and "Cohort" tabs)
- **Course drop rates** are calculated by dividing the number of withdrawals earned by the total number of A, B, C, D, F, pass, no pass, credit, incomplete, and withdrawal notations, and multiplying the result by 100. (see "Metrics" tab)
- **Retained fall-to-spring rates** are calculated by dividing the number of students who were enrolled in the fall term and returned for enrollment in the subsequent spring term by the total number of students who enrolled in the fall term. (see "Metrics" tab)
- **Retained fall-to-fall rates** are calculated by dividing the number of students who were initially enrolled in the initial fall term and returned for enrollment in the subsequent fall term by the total number of students who enrolled in the initial fall term. (see "Metrics" tab)
- **Transfer-ready** means completion of at least 60 transfer-applicable units, successful completion of a transfer-level English course and a transfer-level math course, and a minimum cumulative grade point average of 2.0. (see "Cohort" tab)

Notes about data presentation in the dashboard:
- Data tables where an asterisk (*) appears indicate that N ≤ 10, and data are redacted per guidelines from the CCCCO, accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx
- Data tables showing blank cells indicate that no data are available.
- Data presented in the FTIC/ FYE dashboard follow definitions and included courses defined by the CCCCO, unless otherwise specified.
- Data presented in this dashboard include students enrolled in SCC only, unless otherwise specified.
- For reference of definitions issued by the CCCCO and used in this dashboard, see the following:
  - SM 122: All Students (accessible at https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics-DED#_Toc2682958)
  - SM 501SW: All Students Who Completed Both Transfer-Level Math and English Within the District in the First Year (accessible at https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics-DED#_Toc2683009)