	Guide to Navigating **First-time-in-College (FTIC)** **Comprehensive** **Education Plan Dashboard** *(based on Education Plan data reported by SCC to the CCCCO)* Compiled by the Planning, Research, and Institutional Effectiveness (PRIE) Office

Dear SCC Employee,

This navigation guide was developed to provide information about FTIC students who developed a credit comprehensive education plan at the college. An education plan is a CCCCO MIS-reporting data element that SCC provides data for regularly. This guide explains how you may navigate the dashboard to understand the outcomes of the FTIC student population, specifically those who did and who did not develop a comprehensive education plan at the college.

For quick navigation through this guide, please click on the links embedded in the menu below (in the areas underlined) to go to a specific section of this guide.

Please use the "click here to return to the menu (page 1)" link included in the lower right-hand corner on each page of this guide to return to the menu above. For questions and assistance, please contact the PRIE Office.

How do I access the FTIC Comprehensive Education Plan data in this dashboard?
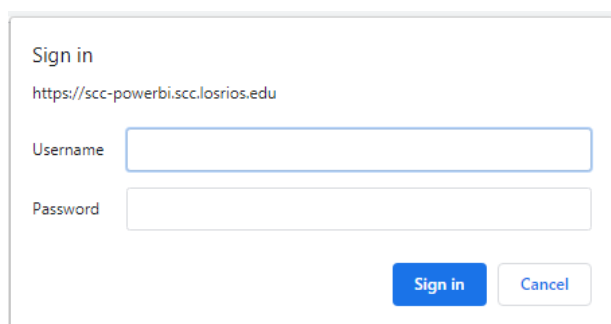
→ Click here to access the [FTIC Comprehensive Education Plan dashboard](https://scc-powerbi.scc.losrios.edu/reports/powerbi/Ed%20Plan%20FTIC?rs:embed=true), or copy and paste the link below in a new internet browser.

Link to FTIC Comprehensive Education Plan dashboard:
https://scc-powerbi.scc.losrios.edu/reports/powerbi/Ed%20Plan%20FTIC?rs:embed=true

The dashboard works best in a Google Chrome browser. You are encouraged to save and bookmark the link above in your internet browser for future reference.

→ You will be prompted to log in with the follow pop-up box:

Sign in

https://scc-powerbi.scc.losrios.edu

Username

Password

Sign in   Cancel

Enter the following information to log in:
- username (enter "w" followed by your seven-digit employee identification number, e.g., w2109241)
- password (enter the one that you use to log into your Los Rios accounts)

The FTIC Comprehensive Education Plan dashboard is accessible to SCC employees only.

[Click here to return to the menu (page 1)](#)

Who are the students in the FTIC Comprehensive Education Plan dashboard?

Counselors are often the first people at SCC to greet and orient eager people—whether by appointment or walk-in—seeking opportunities to become students in the vibrant the SCC community! Given the diversity of reasons that people have for seeing counselors, not all of them end up enrolling in a course offered at SCC.

Students are individuals who enroll in at least one course at SCC.

- Individuals who drop courses at SCC after the census date, and where their transcript shows at least one grade notation (e.g., A, B, C, D, F, pass, no pass, credit, no credit, withdrawal, incomplete), are considered students and are included in this dashboard.
- Individuals who enroll in courses at SCC but drop all courses prior to the census date are not considered students and are not included in this dashboard.

It is important to consider that counselors may help thousands of individuals, yet a fraction of them are verified to be students at SCC.

The dashboard is updated by the PRIE Office after the end of the Fall and Spring terms. During the update process, the PRIE Office verifies whether or not the individuals who sought services from counseling is a student at SCC and whether or not the individual shows any activity concerning the education plan. This verification process then determines whether or not the student is reflected in this dashboard.

The table below outlines the parameters the PRIE Offices uses to determine whether information about a person who received counseling services is included in this dashboard:

Parameter 1: Is the person a SCC student?	Parameter 2: Does the person show any activity associated with the education plan?	Outcome: Is the person reflected in this dashboard?
Yes	Yes	Yes
Yes	No	No
No	(PRIE does not know because PRIE cannot confirm this person is a student.)	No

Where do comprehensive education plan data in this dashboard come from?

The PRIE Office uses Management Information System (MIS) data, specifically the student credit education plan data element, to compile the data shown in this dashboard. MIS education plan data from counseling are routinely reported by a data-reporting leader from the counseling area to the California Community Colleges Chancellor's Office (CCCCO).

Data in this dashboard constitutes a SCC student's development of a comprehensive education plan with a SCC counselor during a term. If the student received services from counseling that is not associated with developing a comprehensive education plan, then the student is not represented in this dashboard.

The PRIE Office uses the MIS-reported data and merges them with college-focused, student performance indicators in order to develop the content in this dashboard.
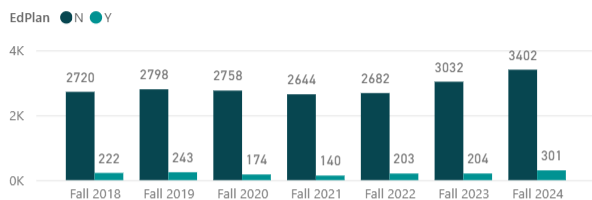
The "EdPlan Metrics" tab provides a comparison of information and outcomes between the college FTIC students who did complete and did not complete a comprehensive education plan during the Fall term shown.
- Y = references the college's FTIC population who developed a comprehensive education plan
- N = references the college's FTIC population who did not develop a comprehensive education plan
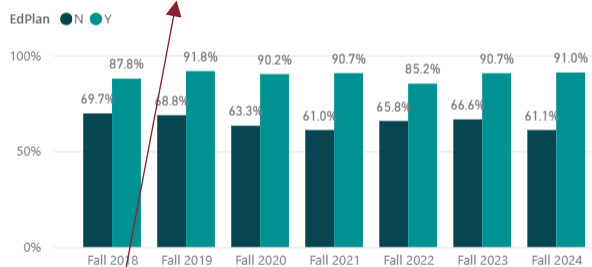
Ed Plan in First Term Headcount by Term: This bar chart shows the number of FTIC students who did (did not) develop a comprehensive education plan for the Fall term noted.

Use the drop-down menu options available on this page to filter information about FTIC students who did (did not) develop a comprehensive education plan. The page will automatically update with your selections.

Comprehensive EdPlan First Term? (Y=Yes, N=No)

Matric Goal
All

RACE
All

AGEGroup
All

GENDER
All

Low Income
All

FYE
All

HSI
All

Unit Load
All

FIRST_GENERATION

Ed Plan in First Term Headcount by Term
EdPlan ● N ● Y

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
N	2720	2798	2758	2644	2682	3032	3402
Y	222	243	174	140	203	204	301

Ed Plan in First Term Success by Term
EdPlan ● N ● Y

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
N	61.5%	61.4%	63.5%	61.9%	61.5%	62.5%	61.8%
Y	76.8%	79.7%	78.7%	76.3%	75.7%	79.0%	77.8%

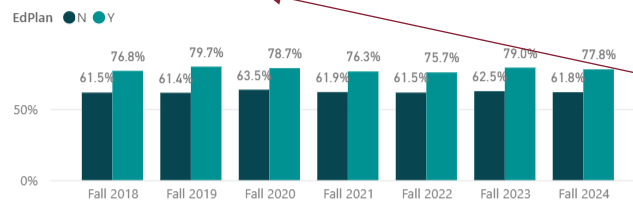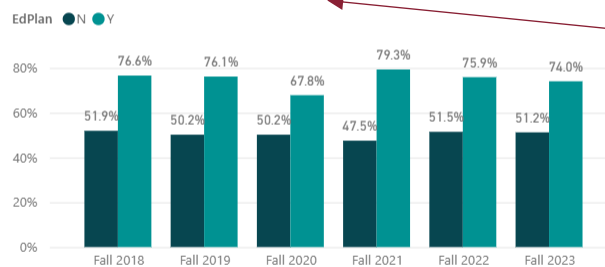**Ed Plan in First Term Success by Term:** This bar chart shows the course success rate of FTIC students who did (did not) develop a comprehensive education plan for the Fall term shown.

Ed Plan in First Term by Term Persist to Spring
EdPlan ● N ● Y

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
N	69.7%	68.8%	63.3%	61.0%	65.8%	66.6%	61.1%
Y	87.8%	91.8%	90.2%	90.7%	85.2%	90.7%	91.0%

Ed Plan in First Term by Term Persist to Next Fall
EdPlan ● N ● Y

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
N	51.9%	50.2%	50.2%	47.5%	51.5%	51.2%
Y	76.6%	76.1%	67.8%	79.3%	75.9%	74.0%

Ed Plan in First Term by Term Persist to Next Fall: This bar chart shows the percentage of FTIC students who did (did not) develop a comprehensive education plan during the Fall term noted and returned to enroll at the college the following Fall term.

Top 10 Majors with Edplan

MAJOR_LDESC	Y
Pre-Health Occupations	233
Gen Ed Transfer (IGETC) - UC	116
Gen Ed Transfer (IGETC) - CSU	93
Gen Ed Transfer to CSU	77
Psychology - Transfer (CSU GE)	57
AdminJustice-Transfer (CSU GE)	50
Business Admin-Transfer CSU GE	50
Computer Science	41
Psychology Transfer IGETC CSU	40
Biology Transfer IGETC CSU	39

Major: This table shows the top ten majors of FTIC students who developed a comprehensive education plan during all the Fall terms presented on this page.

Ed Plan in First Term by Term Persist to Spring: This bar chart shows the percentage of FTIC students who did (did not) develop a comprehensive education plan during the Fall term noted and returned to enroll at the college the subsequent Spring term.

Why do data seem to disappear? If you notice bar charts disappearing after selecting various drop-down menu options, this means the chosen filter options are limiting the returns on the dataset. Broaden the filter options to see more data.

TIP for accessing bonus dashboard features. Hover your mouse over a bar in any of the charts, and a pop-up box will appear to show you more information about students separated by ethnicity information. (See example below.)

RACE	Persistence	Headcount
African American	58.4%	213
Asian	66.3%	324
Filipino	65.5%	57
Hispanic/Latino	63.7%	793
Multi-Race	64.4%	159
Native American	63.6%	7
Pacific Islander	73.2%	41
Unknown	46.4%	13
White	53.7%	470
Total	**61.1%**	**2077**

Click here to return to the menu (page 1)

The "EdPlan Cohort" tab provides a comparison of information and outcomes between the college FTIC students who did complete and did not complete a comprehensive education plan. In contrast to the "EdPlan Metrics" tab, the "EdPlan Cohort" tab provides longitudinal information about the FTIC cohort the user selects in the "FTIC Cohort Start Term" menu.

- Y = references the college's FTIC population who developed a comprehensive education plan in the term selected in the "FTIC Cohort Start Term" drop-down menu
- N = references the college's FTIC population who did not develop a comprehensive education plan in the term selected in the "FTIC Cohort Start Term" drop-down menu

STEP 1. Select the FTIC Cohort Start Term. Use the drop-down menu to specify the term of interest in order to filter all information on this page.

STEP 2. Define your search parameters. Use the drop-down menu options available on this page to filter information about FTIC students who did (did not) develop a comprehensive education plan. The page will automatically update with your selections.

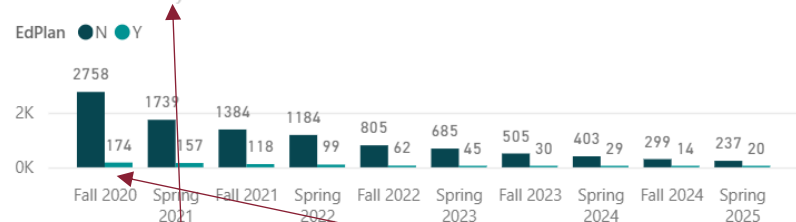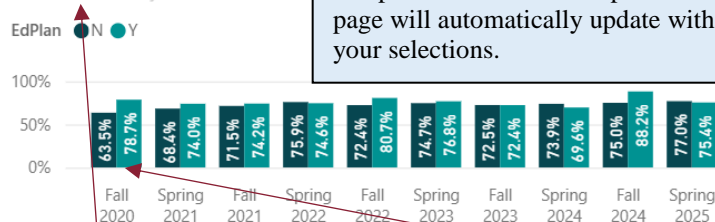### Comprehensive EdPlan First Term? (Y=Yes, N=No)

FTIC Cohort Start Term: **Fall 2020**

Cohort: **All**

RACE: **All**

AGEGroup: **All**

GENDER: **All**

Low Income: **All**

FYE: **All**

HSI: **All**

Unit Load: **All**

FIRST_GENERATION

Students returned by Term (EdPlan: N / Y)

Term	N	Y
Fall 2020	2758	174
Spring 2021	1739	157
Fall 2021	1384	118
Spring 2022	1184	99
Fall 2022	805	62
Spring 2023	685	45
Fall 2023	505	30
Spring 2024	403	29
Fall 2024	299	14
Spring 2025	237	20

Cohort Success by Term (EdPlan: N / Y)

Term	N	Y
Fall 2020	63.5%	78.7%
Spring 2021	68.4%	74.0%
Fall 2021	71.5%	74.2%
Spring 2022	75.9%	74.6%
Fall 2022	72.4%	80.7%
Spring 2023	74.7%	76.8%
Fall 2023	72.5%	72.4%
Spring 2024	73.9%	69.6%
Fall 2024	75.0%	88.2%
Spring 2025	77.0%	75.4%

Students Returned by Term: This bar chart shows the number of FTIC students, as selected in the "FTIC Cohort Start Term" drop-down menu, who did (did not) develop a comprehensive education plan at the college and returned to the college for each of the subsequent terms.

TIP for accessing bonus dashboard features: Hover your mouse over a bar in the bar chart, and a pop-up box will appear to provide additional information about the FTIC student cohort for the term of interest. (See example below for pop-up when mouse is hovered over the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive plan.)

RACE	Headcount	%
African American	15	8.62%
Asian	34	19.54%
Hispanic/Latino	59	33.91%
Multi-Race	11	6.32%
White	40	22.99%
Total	**174**	**100.00%**

Example of interpretation: For the Fall 2020 FTIC cohort, 174 students developed a comprehensive education plan during Fall 2020. Of the 174 students, 157 returned to enroll at SCC during Spring 2021. By Spring 2022, 99 of the 174 students (or 56.9%) in the cohort were enrolled at SCC.

Note that this bar chart does not indicate that students belonging to the Fall 2020 cohort who developed a comprehensive education plan were continuously enrolled at SCC during the subsequent terms. If students from this cohort did not enroll in Fall 2021, but returned in Spring 2022, the students will not be included in the Fall 2021 headcount but will be included in the Spring 2022 headcount.

Cohort Success by Term: This bar chart shows the course success rate of FTIC students, as selected in the "FTIC Cohort Start Term" drop-down menu, who did (did not) develop a comprehensive education plan at the college.

TIP for accessing bonus dashboard features: Hover your mouse over a bar in the bar chart, and a pop-up box will appear to provide additional information about the FTIC student cohort for the term of interest. (See example below for pop-up when mouse is hovered over the Fall 2020 term for the Fall 2020 FTIC cohort who developed a comprehensive education plan)

RACE	Success	Avg Units Complete
African American	65.6%	7.17
Asian	82.5%	12.57
Hispanic/Latino	81.6%	11.26
Multi-Race	88.5%	12.14
White	71.4%	9.41
Total	**78.7%**	**10.76**

Example of interpretation: For the Fall 2020 FTIC cohort, the 174 students who did develop a comprehensive education plan during Fall 2020 achieved a course success rate of 78.7%. Of the 174 students, 157 returned to enroll at SCC during Spring 2021 and achieved a course success rate of 74.0%. By Spring 2022, just 99 of the 174 students (or 56.9%) in the cohort were enrolled at SCC and achieved a course success rate of 74.6%.

STEP 3. Interpret the results. Examine the results based on your selections in steps 1 and 2.

Why do data seem to disappear? If you notice bar charts disappearing after selecting various drop-down menu options, this means the chosen filter options are limiting the returns on the dataset. Broaden the filter options to see more data.

Explanations on this page assume that STEP 1 (Select the FTIC Cohort Start Term) and STEP 2 (Define your search parameters) have been completed.

The "EdPlan Cohort" tab provides a comparison of information and outcomes between the college FTIC students who did complete and did not complete a comprehensive education plan. In contrast to the "EdPlan Metrics" tab, the "EdPlan Cohort" tab provides longitudinal information about the FTIC cohort the user selects in the "FTIC Cohort Start Term" menu.

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Comprehensive EdPlan First Term? (Y=Yes, N=No)

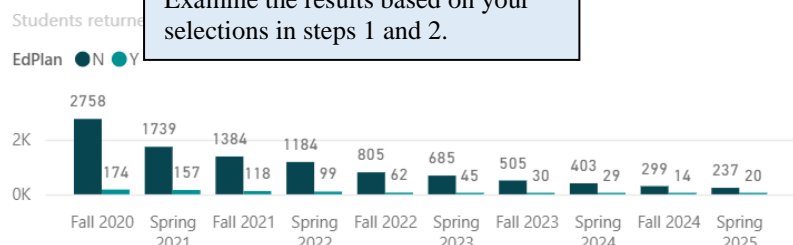FTIC Cohort Start Term: Fall 2020

Cohort Matric Goal: All

RACE: All

STEP 3. Interpret the results. Examine the results based on your selections in steps 1 and 2.

Students returned
EdPlan ● N ● Y

2758 / 174, 1739 / 157, 1384 / 118, 1184 / 99, 805 / 62, 685 / 45, 505 / 30, 403 / 29, 299 / 14, 237 / 20

Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024, Spring 2025
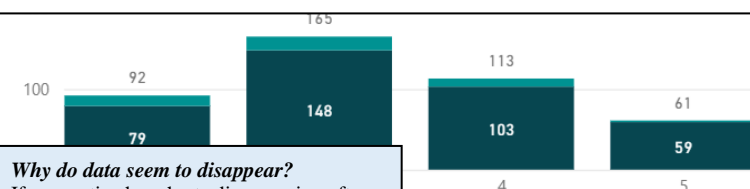
Example of interpretation: Of the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan, 124 earned at least 15 degree-applicable units at one year from the term in which they developed a comprehensive education plan (Fall 2020). However, of the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan, 102 earned at least 15 degree-applicable units at two years from the term in which they developed a comprehensive education plan (Fall 2020).

15+ DA Units Complete by Year: This bar graph shows the number of students in the FTIC cohort, as selected in the "FTIC Cohort Start Term" drop-down menu, who did (did not) develop a comprehensive education plan at the college and earned at least 15 degree-applicable units at the number of years from the term in which they developed a comprehensive education plan (Fall 2020).

15+ DA Units Complete by Year
EdPlan ● N ● Y

1113 / 124, 1052 / 102, 690 / 49, 434 / 32, 208 / 19
1, 2, 3, 4, 5

30+ DA Units Complete by Year: This bar graph shows the number of students in the FTIC cohort, as selected in the "FTIC Cohort Start Term" drop-down menu, who did (did not) develop a comprehensive education plan at the college and earned at least 30 degree-applicable units at the number of years from the term in which they developed a comprehensive education plan (Fall 2020).
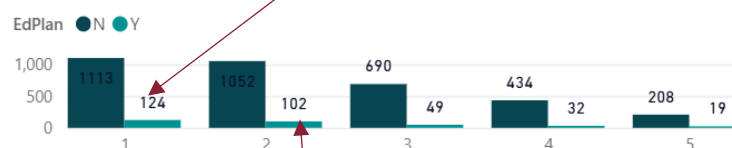
Note: Degree-applicable units are those that fulfill associate degree (AA, AA-T, AS, and AS-T) requirements at the college.
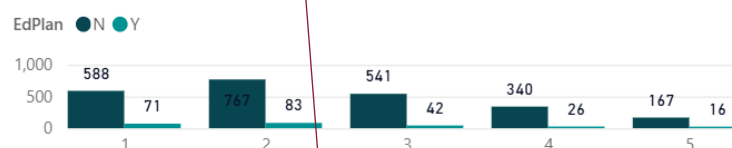
30+ DA Units Complete by Year
EdPlan ● N ● Y

588 / 71, 767 / 83, 541 / 42, 340 / 26, 167 / 16
1, 2, 3, 4, 5

LOW INCOME: All
FYE: All
HSI: All
Unit Load: All
FIRST_GENERATION: All
EOPS: All

TIP for accessing bonus dashboard features: Hover your mouse over a bar in the bar chart, and a pop-up box will appear to provide additional information about the FTIC student cohort for the term of interest. (See example below for pop-up when mouse is hovered over the Fall 2020 FTIC cohort who developed a comprehensive education plan and completed at least 15 degree-applicable units at two years from the term in which they developed a comprehensive education plan (Fall 2020).)

StudentYear: 2
EdPlan: Y
15+Units attained Headcount: 102
Cohort Term: Fall 2020

165, 92 / 79, 148, 113 / 103, 61 / 59
4, 5

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[Click here to return to the menu (page 1)](#)

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Explanations on this page assume that STEP 1 (Select the FTIC Cohort Start Term) and STEP 2 (Define your search parameters) have been completed.

Comprehensive EdPlan First Term? (Y=Yes, N=No)

FTIC Cohort Start Term

Fall 2020

STEP 3. Interpret the results.
Examine the results based on your selections in steps 1 and 2.

Why do data seem to disappear?
If you notice bar charts disappearing after selecting various drop-down menu options, this means the chosen filter options are limiting the returns on the dataset. Broaden the filter options to see more data.

Students returned

EdPlan ● N ● Y

2758
1739
1384
1184
805 685 505 403
174 157 118 99 62 45 30 29 277 14 257 20

Fall 2020 Spring 2021 Fall 2021 Spring 2022 Fall 2022 Spring 2023 Fall 2023 Spring 2024 Fall 2024 Spring 2025

0%

63 7 68. 74

Fall 2020 Spring 2021

TIP for seeing more information: Click on the "+" button to expand the view. (See example below.) Click on the "-" button to collapse the view.

Years to Degree Completion		2		3		4		5		Total	
EdPlan	N	%	N	%	N	%	N	%	N	%
⊞ N	79	2.86%	148	5.37%	103	3.73%	59	2.14%	389	14.10%
⊟ Y	13	7.47%	17	9.77%	10	5.75%	2	1.15%	42	24.14%
African American					2	13.33%			2	13.33%
Asian	7	20.59%	4	11.76%	3	8.82%	2	5.88%	16	47.06%
Filipino	1	12.50%	1	12.50%					2	25.00%
Hispanic/Latino	3	5.08%	5	8.47%	4	6.78%			12	20.34%
Multi-Race			3	27.27%					3	27.27%
Pacific Islander	1	20.00%							1	20.00%
White	1	2.50%	4	10.00%	1	2.50%			6	15.00%
Total	92	3.14%	165	5.63%	113	3.85%	61	2.08%	431	14.70%

Years to Degree Completion		2		3		4		5		Total	
EdPlan	N	%	N	%	N	%	N	%	N	%
⊞ N	79	2.86%	148	5.37%	103	3.73%	59	2.14%	389	14.10%
⊞ Y	13	7.47%	17	9.77%	10	5.75%	2	1.15%	42	24.14%
Total	92	3.14%	165	5.63%	113	3.85%	61	2.08%	431	14.70%

EdPlan ● N ● Y

1,000
500
0
1113
124
1

EdPlan ● N ● Y

588
71

TIP for accessing bonus dashboard features: Hover your mouse over a bar in the bar chart, and a pop-up box will appear to provide additional information about the FTIC student cohort for the term of interest. (See example below for pop-up when mouse is hovered over the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan.)

RACE	Headcount	%
African American	15	8.62%
Asian	34	19.54%
Hispanic/Latino	59	33.91%
Multi-Race	11	6.32%
White	40	22.99%
Total	174	100.00%

Years to Degree Completion: This table shows the number and percentage of students in the FTIC cohort, as selected in the "FTIC Cohort Start Term" drop-down menu, who did (did not) develop a comprehensive education plan at the college and the length of time it took to earn a degree from the college.

Example of interpretation: Of the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan, 13 (or 7.47% of the cohort) earned a degree at two years from the term in which they developed a comprehensive education plan (Fall 2020). However, of the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan, 17 (or 9.77% of the cohort) earned a degree at three years from the term in which they developed a comprehensive education plan (Fall 2020).

Over a five-year timespan and considering the 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan and completed a degree at two, three, four, or five years of developing the plan, a total of 42 students (or 24.14% of the cohort) earned a degree.

Note: A degree includes an AA, AA-T, AS, and AS-T.

Example of interpretation: Of the students in the Fall 2020 FTIC cohort who developed a comprehensive education plan, 59 of them identified as Hispanic/ Latino and 3 of them (or 5.08% of Hispanic/ Latinos in the cohort) earned a degree at two years from the term in which they developed a comprehensive education plan (Fall 2020).

Over a five-year timespan and considering the 59 Hispanic/ Latino students in the Fall 2020 FTIC cohort who developed a comprehensive education plan and completed a degree at two, three, four, or five years of developing the plan, a total of 12 Hispanic/ Latino students (or 20.34% of Hispanic/ Latinos in the cohort) earned a degree.

Notes: A degree includes an AA, AA-T, AS, and AS-T. Blank cells indicate that no data are available.

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- N = references the college's FTIC population who did not develop a comprehensive education plan in the term selected in the "FTIC Cohort Start Term" menu

STEP 3. Interpret the results. Examine the results based on your selections in steps 1 and 2.

Cohort Time to Degree (Years): This bar graph shows the number of degrees awarded for a given length of time it takes for students in the FTIC cohort, as selected in the "FTIC Cohort Start Term" drop-down menu, for a specified number of years from the term in which they developed a comprehensive education plan.

Cohort Time to Degree (Years) % of cohort received degree: This bar graph provides the same information as shown in the Cohort Time to Degree (Years) graph. This graph specifically provides a visual comparison of the percentage of each cohort earning degrees (i.e., at the third year, 9.77% of the FTIC Fall 2020 cohort who developed a comprehensive education plan earned degrees while just 5.37% of the FTIC Fall 2020 cohort who did not develop a comprehensive education plan earned degrees).

TIP for seeing more information: Hover your mouse over a bar in the Cohort Time to Degree (Years) bar chart, and a pop-up box will appear to provide additional information about the FTIC student cohort for the term of interest. (See example below for pop-up when mouse is hovered over the Fall 2020 FTIC cohort who completed a degree at two years, left, and at three years, right.)
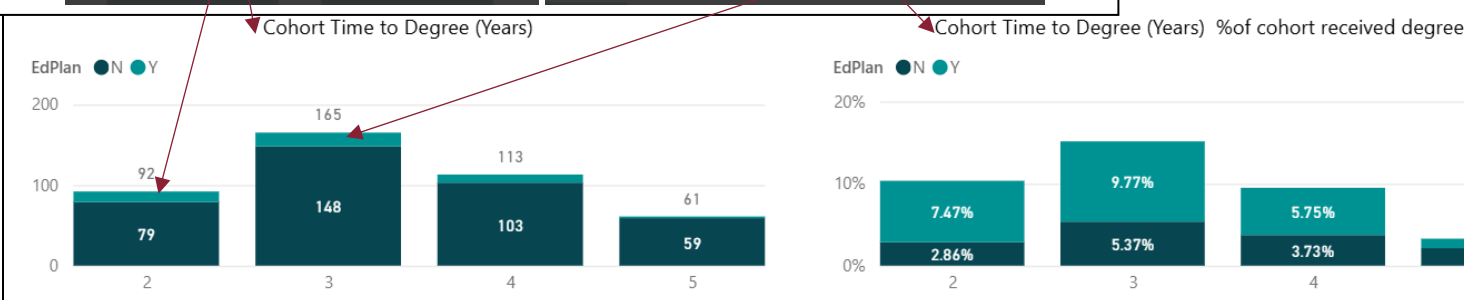
Example of interpretation: See the pop-up box for the Fall 2020 cohort. Accounting for students who did and who did not develop a comprehensive education plan, this cohort earned a total of 165 degrees at three years from Fall 2020.

The 174 students in the Fall 2020 FTIC cohort who developed a comprehensive education plan earned 17 degrees during their third year (either during Fall 2022 or Spring 2023) at the college, indicating that 9.77% of this cohort earned degrees during their third year at the college.

The total number of degrees the Fall 2020 FTIC cohort who developed a comprehensive education plan earned through the third year is 30,* which is up from 13 for this cohort who earned degrees through the second year.

*This number is cumulative and increases when additional years to degree completion are included each time the dashboard is updated with more recent data.

The average number of degree-applicable units the Fall 2020 FTIC cohort who developed a comprehensive education plan completed to earn their degrees at three years is 71.71.

Time to Degree (Years)	2
EdPlan	Y
Degrees attained this Year	13
Cohort Term	Fall 2020
Cohort Size	174
Total Degrees thru this Year	13
% of Cohort Earned Degree this Year	7.47%
Avg Degree Applicable Units Completed	63.19
Total	92

Time to Degree (Years)	3
EdPlan	Y
Degrees attained this Year	17
Cohort Term	Fall 2020
Cohort Size	174
Total Degrees thru this Year	30
% of Cohort Earned Degree this Year	9.77%
Avg Degree Applicable Units Completed	71.71
Total	165

Cohort Time to Degree (Years)

EdPlan ● N ● Y

Why do data seem to disappear?
If you notice bar charts disappearing after selecting various drop-down menu options, this means the chosen filter options are limiting the returns on the dataset. Broaden the filter options to see more data.

Cohort Time to Degree (Years) %of cohort received degree

EdPlan ● N ● Y

Please reference this tab for definitions and terminology used to develop the data in this dashboard. Contact the PRIE Office if you have questions.

GENERAL NOTES

Data presented in this dashboard follow definitions and included courses defined by the CCCCO, unless otherwise specified.

Data presented in this dashboard include students enrolled in SCC only, unless otherwise specified.

DEFINITIONS

Student Credit Education Plan, or Ed Plan as appears in this dashboard, is a CCCCO MIS-reporting data element. This element indicates whether the student developed a credit education plan at the college in the term reported. The following codes are used and reported to the CCCCO: (A) student developed an abbreviated credit education plan, (B) student developed an abbreviated and a comprehensive credit education plan, (C) student developed a comprehensive credit education plan, and (N) student did not complete a credit education plan during the term.

Reference https://webdata.cccco.edu/ded/ss/ss09.pdf for more information about the Student Credit Education Plan.

First-time-in-college, or FTIC as appears in this dashboard, reference students who indicate enrollment at the college is their first time.

First Term as appears in the dashboard is the Fall term.

First time by Term Persist to Spring as appears in this dashboard is calculated by dividing the number of students who were enrolled in the fall term and returned for enrollment in the subsequent spring term by the total number of students who enrolled in the fall term.

First Term by Term Persist to Next Fall as appears in this dashboard is calculated by dividing the number of students who were enrolled in the initial fall term and returned for enrollment in the subsequent fall term by the total number of students who enrolled in the initial fall term.

Headcount is the number of students.

Course success rates are calculated by dividing the number of A, B, C, pass, and credit grades by the total number of grades awarded as an A, B, C, D, F, pass, no pass, credit, incomplete, or withdrawal, and multiplying the result by 100.

Units completed include courses in which students earned an A, B, C, D, pass, or credit.

DATA PRESENTATION

Data tables showing blank cells indicate that no data are available.

Data tables where an asterisk (*) appears indicate that N ≤ 10, and data are redacted per CCCCO guidelines accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx.