

## **Guide to Navigating the Faculty Data Portal**

Compiled by the Planning, Research, and Institutional  
Effectiveness (PRIE) Office

Dear SCC Faculty,

For *quick* navigation through this guide, please click on the links embedded in the menu below (in the areas underlined) to go to a specific section of this guide.

### **MENU**

To get started with the Faculty Data Portal:

Learn how to [locate the portal](#) (step 1, page 2).

Learn how to [log into the portal](#) (step 2, page 4).

Learn about [tabs included in the portal](#) (step 3, page 4).

To explore the tabs (step 3 continued) and features within the Faculty Data Portal:

Jump to the [Overview](#) tab (page 5).

Jump to the [Success DI](#) tab (page 6).

Jump to the [Success Graphs](#) tab (page 7).

Jump to the [Course Drop Rate](#) tab (page 8).

Jump to the [Course Drop Rate Graphs](#) tab (page 9).

Jump to the [Enrollment](#) tab (page 10).

Jump to the [Enrollment Graphs](#) tab (page 11).

Jump to the [Headcount](#) tab (page 12).

For more information about the data featured in the Faculty Data Portal:

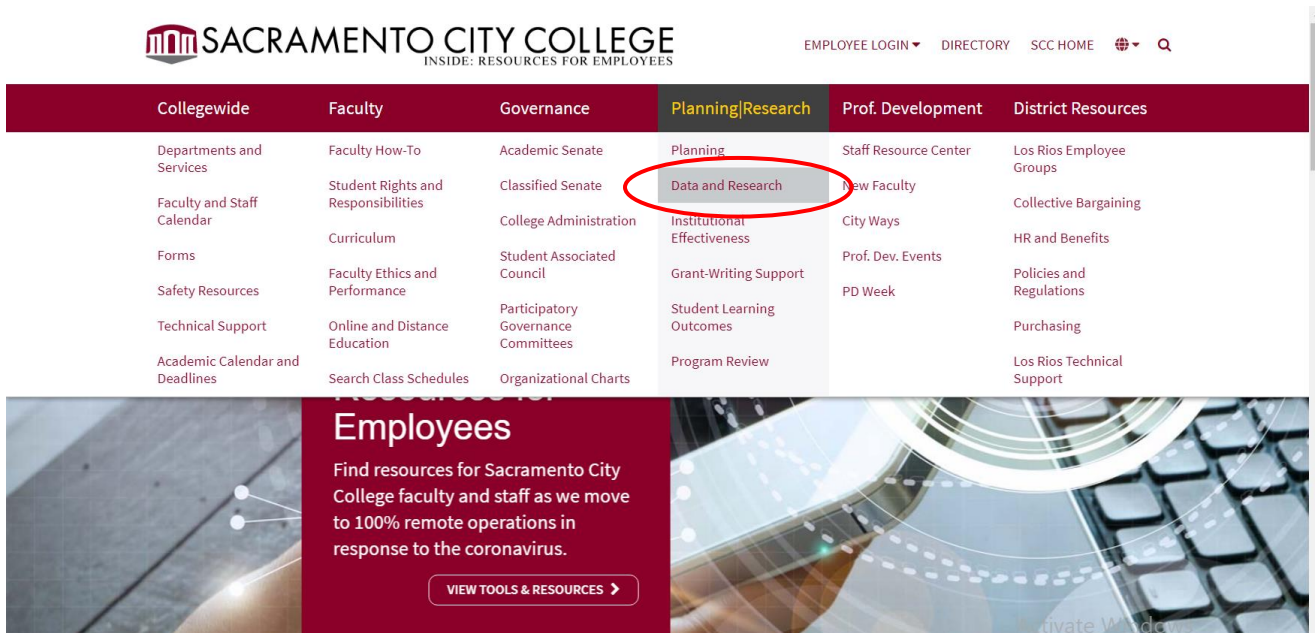
Find out answers to [questions you may have](#) (step 4, page 13).

Please use the “click here to return to the menu (page 1)” link included throughout this guide to return to the menu above.

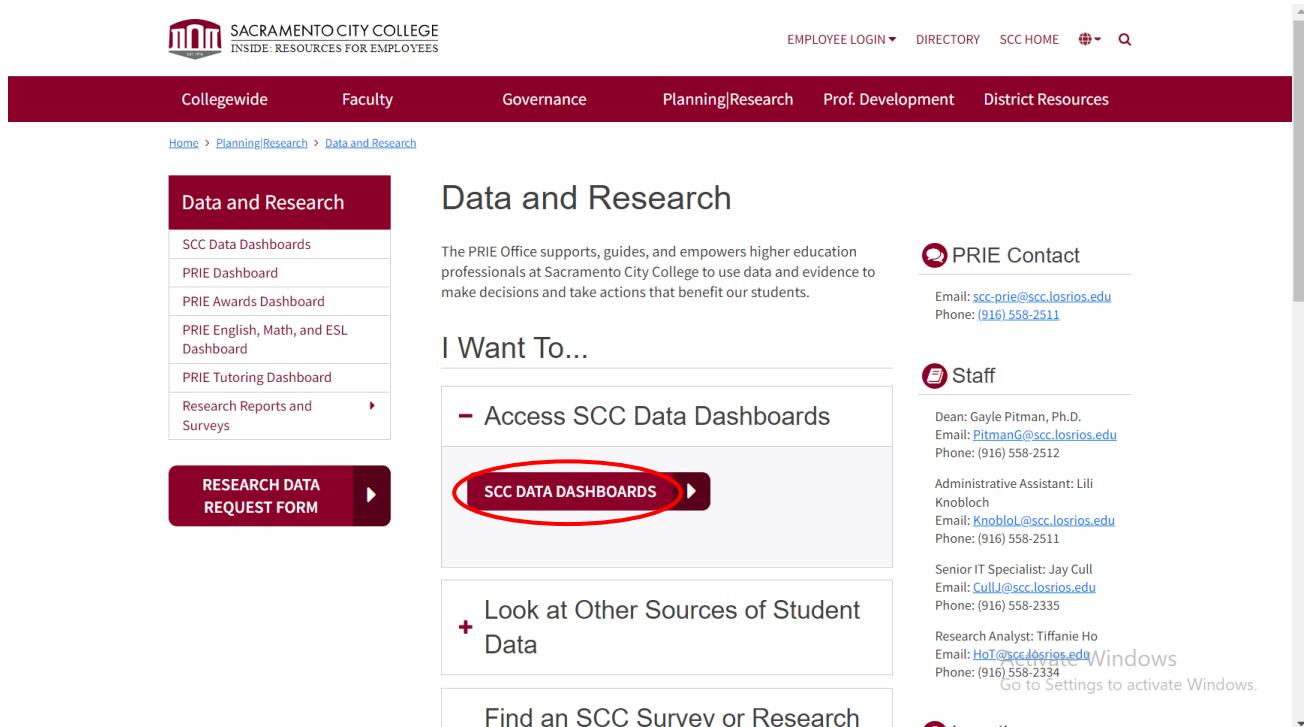
For questions and assistance, please contact the PRIE Office.

## Step 1. Locate the Faculty Data Portal

You may access the Faculty Data Portal by visiting the PRIE website starting from the SCC homepage at <https://inside.scc.losrios.edu/>. Hover over the "Planning/ Research" tab, then click on "Data and Research" in the drop-down menu.



You will be directed to the page below. Under "I Want To...", look for the "Access SCC Data Dashboards" tile, and click on the "+" symbol to expand the view. (Once view is expanded, the "+" symbol will turn into a "-" symbol.) Click on "SCC Data Dashboards."



You will be directed to a new page. Scroll down the page until you get to the “Faculty Dashboards” area. Click on “Faculty Data Portal.”

SACRAMENTO CITY COLLEGE  
INSIDE: RESOURCES FOR EMPLOYEES

EMPLOYEE LOGIN ▾ DIRECTORY SCC HOME

Collegewide Faculty Governance Planning|Research Prof. Development District Resources

## Faculty Dashboards

### Faculty Data Portal

This dashboard allows instructional faculty to view their individual course success rates, drop rates, enrollments, and student headcounts, disaggregated by a variety of student characteristics. A distinguishing feature of this dashboard is the visual conceptualization of equity gaps existing within the diverse student population faculty teach. Data presented in this dashboard are representative only of courses faculty taught at SCC (and not at other colleges within LRCCD).

*Dashboard is accessible to SCC faculty and requires login.*

**FACULTY DATA PORTAL**

### Program-Specific Dashboards

#### FTIC/FYE

This dashboard tracks information about our first time in college (FTIC) students, including those enrolled in our First Year Experience (FYE) program.

**FTIC/FYE DASHBOARD**

### Enrollment Management Dashboards

Activate Windows  
Go to Settings to activate Windows

[Click here to return to the menu \(page 1\)](#)

## Step 2. Log into the Faculty Data Portal

You will be prompted to access the Faculty Data Portal with a pop-up dialog box to sign in.

Sign in  
https://scc-powerbi.scc.losrios.edu

Username

Password

**Sign in** Cancel

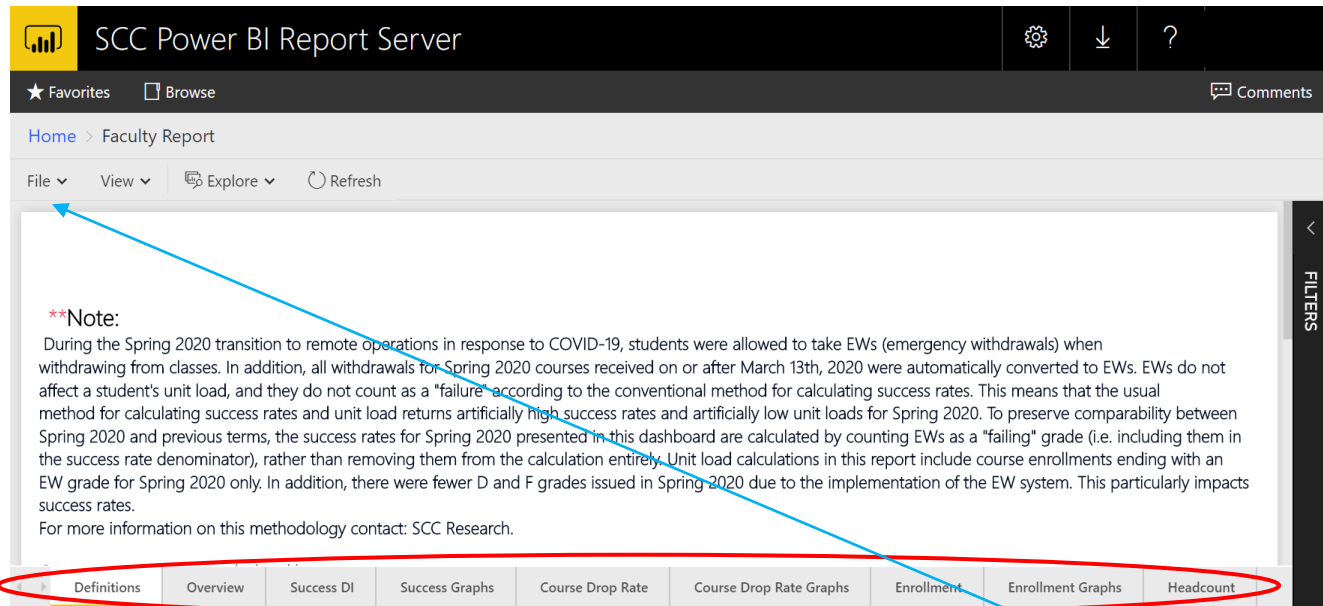
Enter the following information to log in:

- username (enter “w” followed by your seven-digit employee identification number, e.g., w0109852) and
- password (enter the one that you use to log into your Los Rios accounts)
- After signing in you will be automatically directed to the “definitions” tab

[Click here to return to the menu \(page 1\)](#)

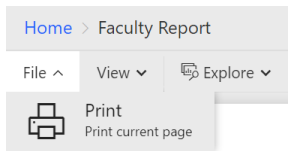
### Step 3. Explore Your Data in the Faculty Data Portal

**“Definitions” tab:** This tab provides you with information about definitions for common metrics used in this data portal. Scroll down the page to see a list of all the metrics (e.g., course success, course enrollment, student headcount, etc.). Reference the information shown in this tab as you navigate the data portal.



Click on the tabs appearing at the bottom of your screen to navigate the Faculty Data Portal.

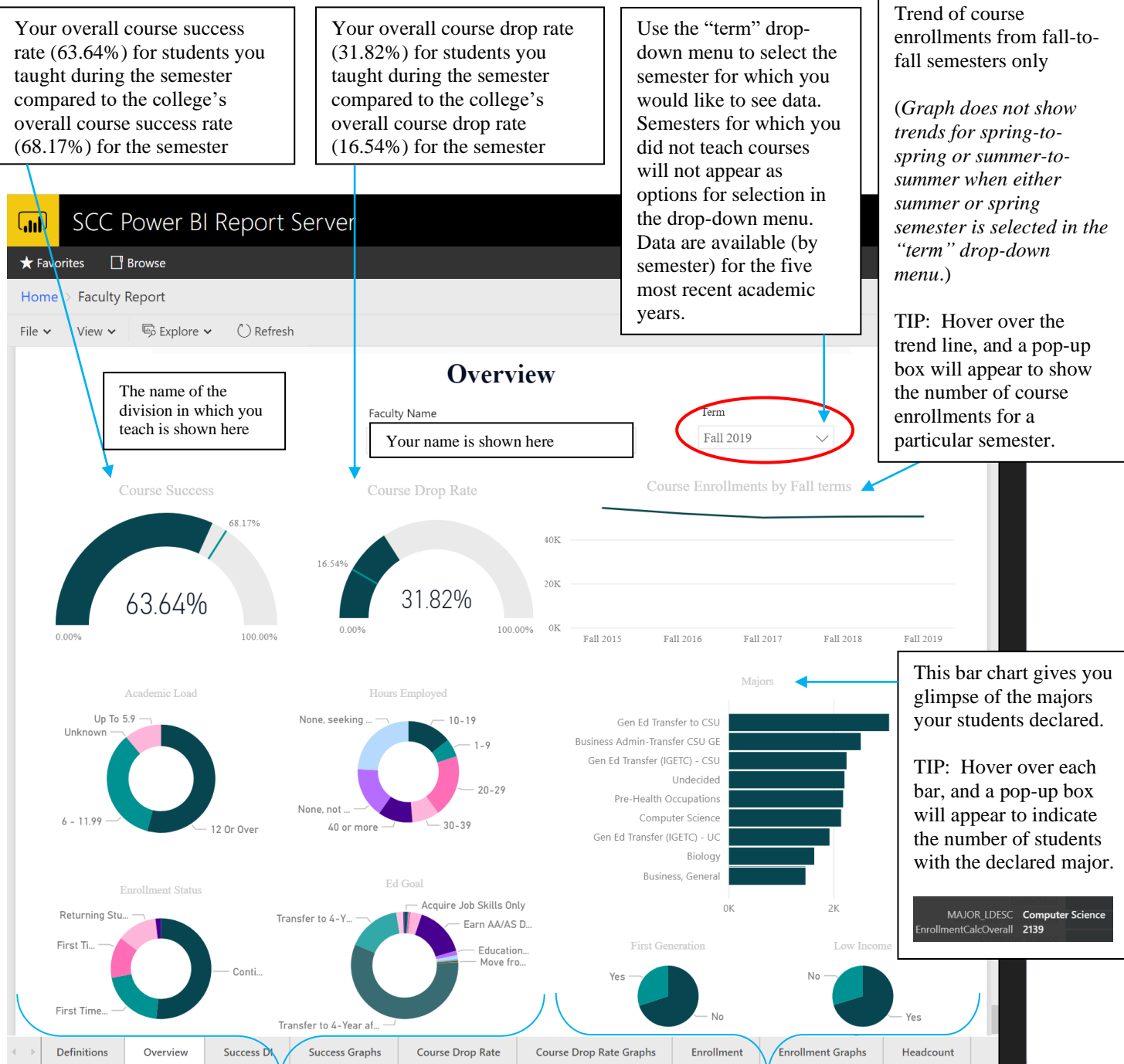
If you would like to print a copy of the contents shown in any of the tabs, click on the tab, go to the task bar shown on the page, click on “File” and “Print.”



Got questions as you are exploring your data? Check step 4 in this guide for answers.

[Click here to return to the menu \(page 1\)](#)

**“OVERVIEW” tab:** This tab provides you a summary of the data (by semester) for students who have enrolled in courses you taught during the five most recent academic years.



The donuts above provide you basic information about your students’ academic load (number of units enrolled for the semester), enrollment status, education goals, and hours employed.

TIP: Hover over each segment of the donuts, and a pop-up box will appear to indicate the number of students who identified as such.

MATR\_GOAL\_1\_DESCR Earn AA/AS Degree- no Transfer  
Enrollments 7793 (15.36%)

In the pie charts above, the “yes” segment represents the proportion of your students who are first generation/ low income; the “no” segment represents the proportion of your students who are not first generation/ not low income.

TIP: Hover over each segment of the “First Generation” or “Low Income” pie chart, and a pop-up box will appear to indicate the number of students who identified as such.

FIRST\_GENERATION Yes  
Enrollments 15267 (30.1%)

Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

[Click here to return to the menu \(page 1\)](#)

**“SUCCESS DI” tab:** This tab provides information about your students’ course success rates and disproportionate impact (DI), indicated with a corresponding symbol, in table view for the five most recent fall, spring, or summer semesters.

SCC Power BI Report Service

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Home > Faculty Report

File ▾    View ▾    Explore ▾    Refresh

Use the drop-down menu to select the semester type for which you would like to see data. For semesters which you did not teach courses, you will not see the semester as an option for selection in the drop-down menu. Data in this and all other tabs, except “overview” tab, will automatically update when you select a different semester.

By default, this page shows your students’ course success rates for all the courses in all departments you have taught. If you have taught courses in more than one department, you may use the department drop-down menu to limit your search to a specific department. You may also use the catalog number drop-down menu to narrow your search for a specific course you taught within the department.

The name of the division in which you teach is shown here

Faculty Name  
Your name is shown here

Semester  
Fall

Department  
All

CATALOG No.  
All

### Course Success

Success by Term by Ethnicity

Term Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	DI	Success	DI	Success	DI	Success	DI	Success	DI	Success
African American	■	52.14%	■	52.90%	■	55.09%	■	55.37%	■	57.69%
Asian	●	74.47%	●	75.54%	●	75.48%	●	76.69%	●	76.60%
Filipino	●	70.69%	●	74.28%	●	72.17%	●	74.36%	●	71.06%
Hispanic/Latino	▲	63.89%	■	63.61%	■	64.53%	■	65.92%	■	65.62%
Multi-Race	■	62.99%	■	63.94%	■	64.08%	■	65.85%	▲	68.32%
Native American	■	53.49%	■	58.74%	■	60.73%	■	54.00%	▲	65.41%
Other Non-White	●	69.01%	▲	63.89%	●	72.89%	▲	64.55%	■	72.34%
Pacific Islander	■	62.30%	■	62.45%	■	61.69%	■	63.49%	▲	68.94%
Unknown	●	68.56%	●	71.49%	●	76.09%	●	73.41%	▲	68.61%
White	●	72.85%	●	73.18%	●	74.37%	●	75.01%	●	75.63%
<b>Total</b>		<b>66.81%</b>		<b>67.36%</b>		<b>68.24%</b>		<b>69.27%</b>		<b>69.54%</b>

Success all selected Semesters

Ethnicity	DI	Success
African American	■	54.50%
Asian	●	75.74%
Filipino	●	72.52%
Hispanic/Latino	■	64.72%
Multi-Race	■	65.01%
Native American	■	58.10%
Other Non-White	●	68.24%
Pacific Islander	■	63.55%
Unknown	●	70.71%
White	●	74.15%
<b>Total</b>		<b>68.22%</b>

Success by Term and Gender

Term GENDER	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	DI	Success	DI	Success	DI	Success	DI	Success	DI	Success
Female	●	67.40%	●	68.02%	●	69.47%	●	69.76%	●	70.24%
Male	▲	66.35%	▲	66.51%	▲	66.72%	▲	68.53%	▲	68.63%
Unknown	■	62.00%	●	67.92%	▲	67.65%	●	71.69%	●	70.08%
<b>Total</b>		<b>66.81%</b>		<b>67.36%</b>		<b>68.24%</b>		<b>69.27%</b>		<b>69.54%</b>

Success all selected Semesters

GENDER	DI	Success
Female	●	68.96%
Male	▲	67.32%
Unknown	▲	67.55%
<b>Total</b>		<b>68.22%</b>

Success by Term and Low Income

Term Low Income	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	DI	Success	DI	Success	DI	Success	DI	Success	DI	Success
Yes	▲	64.68%	▲	65.07%	▲	66.04%	▲	66.75%	▲	67.39%
No	●	73.54%	●	73.88%	●	73.64%	●	75.20%	●	74.65%
<b>Total</b>		<b>66.81%</b>		<b>67.36%</b>		<b>68.24%</b>		<b>69.27%</b>		<b>69.54%</b>

Success all selected Semesters

Low Income	DI	Success
Yes	▲	65.93%
No	●	74.21%
<b>Total</b>		<b>68.22%</b>

Success by Term by First Time Student

Term First Time Student	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	DI	Success	DI	Success	DI	Success	DI	Success	DI	Success
Yes	■	61.97%	■	61.03%	▲	65.59%	■	62.75%	■	63.03%
No	●	67.90%	●	68.73%	●	68.91%	●	70.84%	●	71.22%
<b>Total</b>		<b>66.81%</b>		<b>67.36%</b>		<b>68.24%</b>		<b>69.27%</b>		<b>69.54%</b>

Success all selected Semesters

First Time Student	DI	Success
Yes	■	62.92%
No	●	69.48%
<b>Total</b>		<b>68.22%</b>

Definitions    Overview    **Success DI**    Success Graphs    Course Drop Rate    Course Drop Rate Graphs    Enrollment    Enrollment Graphs    Headcount

Course success rate data are shown by the following common student characteristics for equity-based analysis: ethnicity, gender, low income status, and first-time student status.

Note student groups showing consistent disproportionate impact.

Course success rates in the tables in this column show semester-to-semester data, providing trends over time.

Course success rates in the tables in this column show combined or overall data across the most recent fall/ spring/ summer semesters.

Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

[Click here to return to the menu \(page 1\)](#)

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**“SUCCESS GRAPHS” tab:** This tab provides information about your students’ course success rates in bar chart view for the five most recent fall, spring, or summer semesters.



**“COURSE DROP RATE” tab:** This tab provides information about your students’ course drop rates in table view for the five most recent fall, spring, or summer semesters.

SCC Power BI Report

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Use the drop-down menu to select the semester type for which you would like to see data. For semesters which you did not teach courses, you will not see the semester as an option for selection in the drop-down menu. Data in this and all other tabs, except “overview” tab, will automatically update when you select a different semester.

By default, this page shows your students’ course drop rates for all the courses in all departments you have taught. If you have taught courses in more than one department, you may use the department drop-down menu to limit your search to a specific department. You may also use the catalog number drop-down menu to narrow your search for a specific course you taught within the department.

The name of the division in which you teach is shown here

Course Drop Rate

Faculty Name: Your name is shown here

Semester: Fall ▾

Department: All ▾

CATALOG\_NBR: All ▾

Course Drop Rate by Term and Ethnicity

Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	25.05%	24.67%	22.48%	20.84%	20.81%
Asian	13.79%	13.43%	13.49%	12.07%	13.19%
Filipino	17.25%	13.93%	14.30%	13.06%	16.82%
Hispanic/Latino	19.16%	18.57%	18.58%	15.76%	17.15%
Multi-Race	21.15%	19.76%	19.46%	17.57%	17.50%
Native American	25.25%	24.22%	21.99%	20.67%	22.16%
Other Non-White	20.25%	21.76%	15.66%	20.91%	19.15%
Pacific Islander	20.03%	16.55%	22.12%	16.93%	15.43%
Unknown	20.25%	17.11%	14.25%	18.59%	16.05%
White	15.75%	15.85%	15.29%	13.94%	14.34%
<b>Total</b>	<b>18.18%</b>	<b>17.60%</b>	<b>17.21%</b>	<b>15.31%</b>	<b>16.17%</b>

Course Drop Rate for all selected Semesters

Ethnicity	Drop Rate
African American	22.90%
Asian	13.20%
Filipino	15.07%
Hispanic/Latino	17.84%
Multi-Race	19.10%
Native American	23.24%
Other Non-White	19.69%
Pacific Islander	18.26%
Unknown	17.05%
White	15.07%
<b>Total</b>	<b>16.92%</b>

Course Drop Rate by Term and Gender

GENDER	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	18.36%	17.73%	17.26%	15.47%	16.23%
Male	17.74%	17.49%	17.09%	15.10%	16.09%
Unknown	22.48%	16.44%	18.17%	15.38%	16.54%
<b>Total</b>	<b>18.18%</b>	<b>17.60%</b>	<b>17.21%</b>	<b>15.31%</b>	<b>16.17%</b>

Course Drop Rate for all selected Semesters

GENDER	Drop Rate
Female	17.02%
Male	16.73%
Unknown	18.02%
<b>Total</b>	<b>16.92%</b>

Course Drop Rate by Term and Low Income

Low Income	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Yes	19.33%	18.77%	18.60%	16.63%	17.32%
No	14.56%	14.29%	13.78%	12.18%	13.45%
<b>Total</b>	<b>18.18%</b>	<b>17.60%</b>	<b>17.21%</b>	<b>15.31%</b>	<b>16.17%</b>

Course Drop Rate for all selected Semesters

Low Income	Drop Rate
Yes	18.18%
No	13.61%
<b>Total</b>	<b>16.92%</b>

Course Drop Rate by Term and First Time Student

First Time Student	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Yes	16.96%	17.35%	15.13%	15.51%	16.35%
No	18.46%	17.66%	17.73%	15.26%	16.13%
<b>Total</b>	<b>18.18%</b>	<b>17.60%</b>	<b>17.21%</b>	<b>15.31%</b>	<b>16.17%</b>

Course Drop Rate for all selected Semesters

First Time Student	Drop Rate
Yes	16.24%
No	17.08%
<b>Total</b>	<b>16.92%</b>

Activate Windows

Definitions    Overview    Success DI    Success Graphs    **Course Drop Rate**    Course Drop Rate Graphs    Enrollment    Enrollment Graphs    Headcount

Course drop rate data are shown by the following common student characteristics for equity-based analysis: ethnicity, gender, low income status, and first-time student status.

Note student groups showing consistent higher course drop rates.

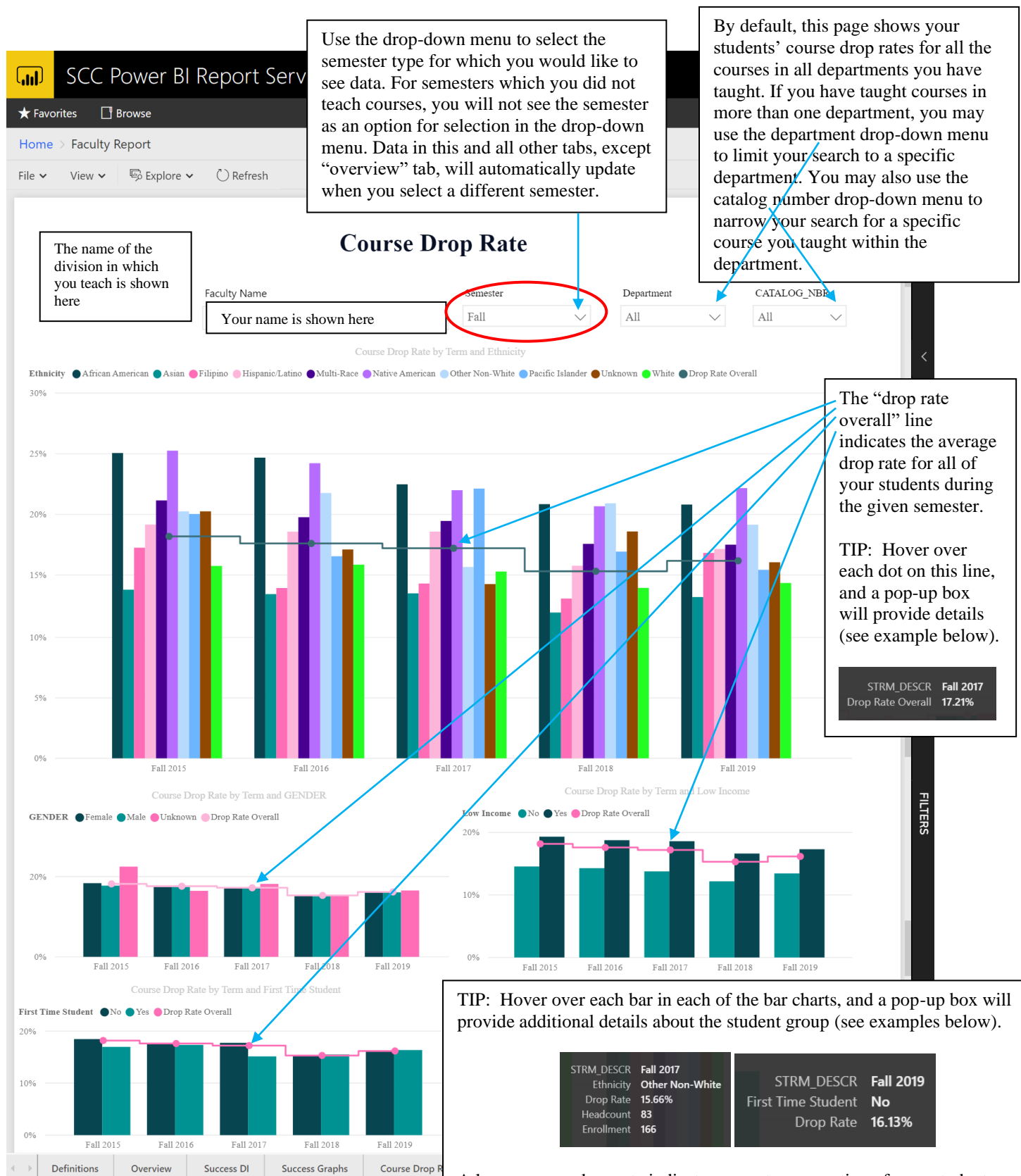
Course drop rates in the tables in this column show semester-to-semester data, providing trends over time.

Course drop rates in the tables in this column show combined or overall data across the most recent fall/ spring/ summer semesters.

Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

[Click here to return to the menu \(page 1\)](#)

**“COURSE DROP RATE GRAPHS” tab:** This tab provides information about your students’ course drop rates in bar chart view for the five most recent fall, spring, or summer semesters.



Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

A lower course drop rate indicates a greater proportion of your students were retained in and finished your courses with some grade notation other than a W (withdrawal). A higher course drop rate indicates a smaller proportion of your students were retained in and finished your courses and consequently received a W grade notation.

[Click here to return to the menu \(page 1\)](#)

**“ENROLLMENT” tab:** This tab provides information about your students’ course enrollment in table view for the five most recent fall, spring, or summer semesters.

Use the drop-down menu to select the semester type for which you would like to see data. For semesters which you did not teach courses, you will not see the semester as an option for selection in the drop-down menu. Data in this and all other tabs, except “overview” tab, will automatically update when you select a different semester.

By default, this page shows your course enrollment numbers for all the courses in all departments you have taught. If you have taught courses in more than one department, you may use the department drop-down menu to limit your search to a specific department. You may also use the catalog number drop-down menu to narrow your search for a specific course you taught within the department.

The name of the division in which you teach is shown here

Your name is shown here

### Course Enrollments

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	N	6490	5765	5400	5315	5226
	%	11.89%	11.08%	10.76%	10.50%	10.30%
Asian	N	9115	8848	8787	8622	8339
	%	16.69%	17.01%	17.51%	17.03%	16.44%
Filipino	N	1374	1366	1319	1458	1438
	%	2.52%	2.63%	2.63%	2.88%	2.83%
Hispanic/Latino	N	17212	16810	16620	16924	17632
	%	31.52%	32.31%	33.12%	33.43%	34.76%
Multi-Race	N	3754	3672	3648	3794	3529
	%	6.87%	7.06%	7.27%	7.49%	6.96%
Native American	N	301	224	191	150	187
	%	0.55%	0.43%	0.38%	0.30%	0.37%
Other Non-White	N	242	216	166	110	94
	%	0.44%	0.42%	0.33%	0.22%	0.19%
Pacific Islander	N	679	696	556	567	500
	%	1.24%	1.34%	1.11%	1.12%	0.99%
Unknown	N	567	491	435	427	1278
	%	1.04%	0.94%	0.87%	0.84%	2.52%
White	N	14870	13932	13052	13256	12504
	%	27.23%	26.78%	26.01%	26.19%	24.65%
<b>Total</b>	<b>N</b>	<b>54604</b>	<b>52020</b>	<b>50174</b>	<b>50623</b>	<b>50727</b>
	%	100.00%	100.00%	100.00%	100.00%	100.00%

### Enrollments for all selected Semesters

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	N	28196				
	%	10.92%				
Asian	N	43711				
	%	16.93%				
Filipino	N	6955				
	%	2.69%				
Hispanic/Latino	N	85198				
	%	33.00%				
Multi-Race	N	18397				
	%	7.13%				
Native American	N	1053				
	%	0.41%				
Other Non-White	N	828				
	%	0.32%				
Pacific Islander	N	2998				
	%	1.16%				
Unknown	N	3198				
	%	1.24%				
White	N	67614				
	%	26.19%				
<b>Total</b>	<b>N</b>	<b>258148</b>				
	%	100.00%				

### Enrollments

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	N	29285	28195	27332	28008	27818
	%	53.63%	54.20%	54.47%	55.33%	54.84%
Male	N	24068	22701	21790	21670	21888
	%	44.08%	43.64%	43.43%	42.81%	43.15%
Unknown	N	1251	1124	1052	945	1021
	%	2.29%	2.16%	2.10%	1.87%	2.01%
<b>Total</b>	<b>N</b>	<b>54604</b>	<b>52020</b>	<b>50174</b>	<b>50623</b>	<b>50727</b>
	%	100.00%	100.00%	100.00%	100.00%	100.00%

### Enrollments for all selected Semesters

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	N	140638				
	%	54.48%				
Male	N	112117				
	%	43.43%				
Unknown	N	5393				
	%	2.09%				
<b>Total</b>	<b>N</b>	<b>258148</b>				
	%	100.00%				

### Enrollments

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Low Income	N	41494	38450	35659	35560	35677
	%	75.99%	73.91%	71.07%	70.24%	70.33%
No	N	13110	13570	14515	15063	15050
	%	24.01%	26.09%	28.93%	29.76%	29.67%
<b>Total</b>	<b>N</b>	<b>54604</b>	<b>52020</b>	<b>50174</b>	<b>50623</b>	<b>50727</b>
	%	100.00%	100.00%	100.00%	100.00%	100.00%

### Enrollments for all selected Semesters

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Low Income	N	186840				
	%	72.38%				
No	N	71308				
	%	27.62%				
<b>Total</b>	<b>N</b>	<b>258148</b>				
	%	100.00%				

### Enrollments

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First Time Student	N	10043	9244	10188	9851	10425
	%	18.39%	17.77%	20.31%	19.46%	20.55%
No	N	44561	42776	39986	40772	40302
	%	81.61%	82.23%	79.69%	80.54%	79.45%
<b>Total</b>	<b>N</b>	<b>54604</b>	<b>52020</b>	<b>50174</b>	<b>50623</b>	<b>50727</b>
	%	100.00%	100.00%	100.00%	100.00%	100.00%

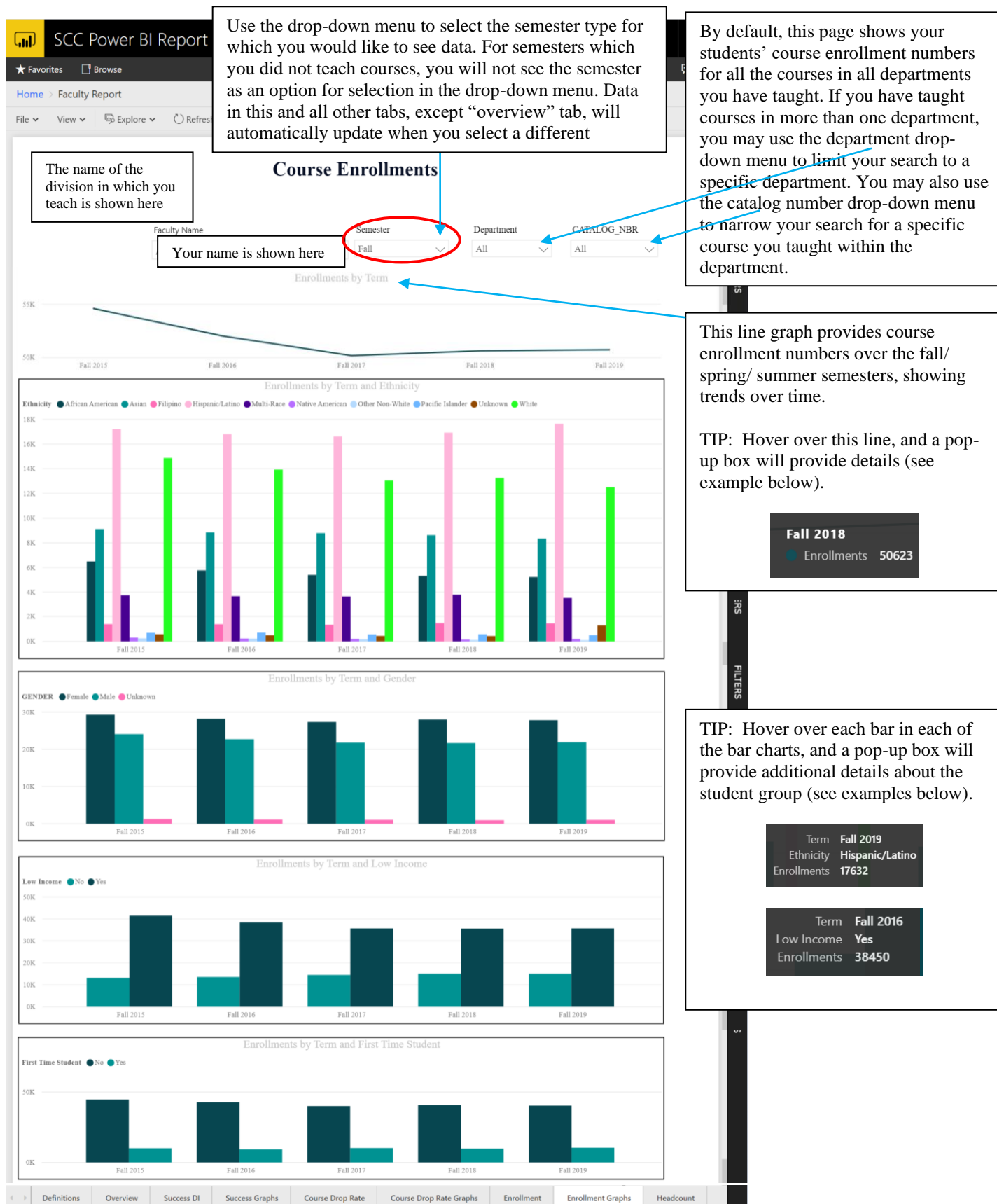
### Enrollments for all selected Semesters

Enrollments		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First Time Student	N	49751				
	%	19.27%				
No	N	208397				
	%	80.73%				
<b>Total</b>	<b>N</b>	<b>258148</b>				
	%	100.00%				

Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

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**“ENROLLMENT GRAPHS” tab:** This tab provides information about your students’ course enrollment in line graph and bar chart view for the five most recent fall, spring, or summer semesters.



Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

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**“HEADCOUNT” tab:** This tab provides information about the number of students in your courses in table view for the five most recent fall, spring, or summer semesters.

Use the drop-down menu to select the semester type for which you would like to see data. For semesters which you did not teach courses, you will not see the semester as an option for selection in the drop-down menu. Data in this and all other tabs, except “overview” tab, will automatically update when you select a different semester.

The name of the division in which you teach is shown here

Your name is shown here

### Student Headcount

Faculty Name: [Name] Semester: [Fall] Department: [All] CATALOG\_NBR: [All]

Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	N 2520	2279	2147	2098	2019
	% 11.77%	10.95%	10.61%	10.31%	10.02%
Asian	N 3616	3542	3567	3472	3376
	% 16.89%	17.01%	17.63%	17.06%	16.75%
Filipino	N 583	584	572	613	621
	% 2.72%	2.81%	2.83%	3.01%	3.08%
Hispanic/Latino	N 6466	6545	6398	6516	6675
	% 30.21%	31.44%	31.63%	32.02%	33.12%
Multi-Race	N 1407	1396	1437	1473	1338
	% 6.57%	6.71%	7.10%	7.24%	6.64%
Native American	N 125	98	87	59	80
	% 0.58%	0.47%	0.43%	0.29%	0.40%
Other Non-White	N 117	102	83	58	53
	% 0.55%	0.49%	0.41%	0.29%	0.26%
Pacific Islander	N 277	271	240	243	210
	% 1.29%	1.30%	1.19%	1.19%	1.04%
Unknown	N 247	223	205	204	519
	% 1.15%	1.07%	1.01%	1.00%	2.58%
White	N 6048	5779	5494	5613	5262
	% 28.25%	27.76%	27.16%	27.58%	26.11%
<b>Total</b>	<b>N 21406</b>	<b>20819</b>	<b>20230</b>	<b>20349</b>	<b>20153</b>
	% 100.00%	100.00%	100.00%	100.00%	100.00%

GENDER	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	N 11773	11633	11442	11633	11510
	% 55.00%	55.88%	56.56%	57.17%	57.11%
Male	N 9151	8726	8333	8299	8223
	% 42.75%	41.91%	41.19%	40.78%	40.80%
Unknown	N 482	460	455	417	420
	% 2.25%	2.21%	2.25%	2.05%	2.08%
<b>Total</b>	<b>N 21406</b>	<b>20819</b>	<b>20230</b>	<b>20349</b>	<b>20153</b>
	% 100.00%	100.00%	100.00%	100.00%	100.00%

Low Income	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Yes	N 15410	14450	13612	13422	13295
	% 71.99%	69.41%	67.29%	65.96%	65.97%
No	N 5996	6369	6618	6927	6858
	% 28.01%	30.59%	32.71%	34.04%	34.03%
<b>Total</b>	<b>N 21406</b>	<b>20819</b>	<b>20230</b>	<b>20349</b>	<b>20153</b>
	% 100.00%	100.00%	100.00%	100.00%	100.00%

First Time Student	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Yes	N 3175	2907	3155	2943	3042
	% 14.83%	13.96%	15.60%	14.46%	15.09%
No	N 18231	17912	17075	17406	17111
	% 85.17%	86.04%	84.40%	85.54%	84.91%
<b>Total</b>	<b>N 21406</b>	<b>20819</b>	<b>20230</b>	<b>20349</b>	<b>20153</b>
	% 100.00%	100.00%	100.00%	100.00%	100.00%

Ethnicity	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	N 7225				
	% 11.37%				
Asian	N 10535				
	% 16.58%				
Filipino	N 1846				
	% 2.90%				
Hispanic/Latino	N 19253				
	% 30.29%				
Multi-Race	N 4387				
	% 6.90%				
Native American	N 318				
	% 0.50%				
Other Non-White	N 255				
	% 0.40%				
Pacific Islander	N 743				
	% 1.17%				
Unknown	N 1022				
	% 1.61%				
White	N 18095				
	% 28.47%				
<b>Total</b>	<b>N 63554</b>				
	% 100.00%				

GENDER	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	N 35911				
	% 56.50%				
Male	N 26304				
	% 41.39%				
Unknown	N 1499				
	% 2.36%				
<b>Total</b>	<b>N 63554</b>				
	% 100.00%				

Low Income	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Yes	N 44003				
	% 69.24%				
No	N 23244				
	% 36.57%				
<b>Total</b>	<b>N 63554</b>				
	% 100.00%				

First Time Student	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Yes	N 15221				
	% 23.95%				
No	N 55513				
	% 87.35%				
<b>Total</b>	<b>N 63554</b>				
	% 100.00%				

By default, this page shows the number of students you had for all the courses in all departments you have taught. If you have taught courses in more than one department, you may use the department drop-down menu to limit your search to a specific department. You may also use the catalog number drop-down menu to narrow your search for a specific course you taught within the department.

Student headcount is shown by the following common student characteristics for equity-based analysis: ethnicity, gender, low income status, and first-time student status.

Tables in the left-hand column show semester-to-semester student headcount numbers, providing trends over time.

Tables in the right-hand column show combined or overall student headcount numbers across the most recent fall/ spring/ summer semesters.

Examples:

During Fall 2019, the number of African American students enrolled at the college was 2,019, comprising 10.02% of the college's student population.

From Fall 2015 through Fall 2019, the number of first-time students ranged from 2,907 to 3,155, comprising anywhere from 13.96% to 15.60% of the college's student population, respectively.

In general, the number of first-time students from Fall 2015 through Fall 2019 comprised 23.95% of the college's student population.

Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO's data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>

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## Step 4. Ask Questions

Did you make any of the following observations about your data?

- I did not see a donut, pie chart, or bar chart (as shown in the “overview” tab of this guide).
- I did not see all segments in the donuts or pie charts (as shown in the “overview” tab of this guide).
- I added the number of students appearing in each segment of the donut or pie chart, and the sums were different for each donut or chart. In summary, it looked like my data were telling me conflicting information about the number of students I had in my courses.
- I added the number of course enrollments (found in the “enrollment” tab) appearing in each of the student characteristics tables, and the total shown in the table did not reflect the sum I calculated.
- I added the number of student headcounts (found in the “headcount” tab) appearing for each of the student characteristics tables, and the total shown in the table did not reflect the sum I calculated.
- I did not see data listed for all of the ethnicity categories, gender types, low-income status type, and/ or a first-time student status type.
- I saw cells in tables that are empty for some semesters but not for other semesters.
- I did not see data for all of the most recent five semesters, but I saw data for some of the semesters.

If you made any of the observations above when reviewing your data, this means the size of the student group you are looking at is too few to report. Please keep in mind that for any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO’s data reporting guidelines, accessible at <https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx>. Undisclosed data are not represented in the pie charts, donuts, tables, line graphs, and bar charts.

If you did not teach many or any courses during the five most recent academic years presented in this data portal, it is likely that the total number of students you have had is few. Consequently, further separating the few number of students into specific groups for analysis (e.g., first generation students, students taking 12 or more units, Hispanic/ Latino students, low income students, etc.) may render one of the groups too small for data disclosure.

When looking at data concerning your students’ course success rate and course drop rate, refer to data in the “Enrollment” tab to check for the size of your student group.

When looking at data concerning your students’ academic workload, number of hours employed, enrollment status, and education goal, refer to data in the “Headcount” tab to check for the size of your student group.

Still have questions after reading this? Please contact PRIE.

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