Guide to Navigating the Program Review Dashboard

Compiled by the Planning, Research, and Institutional Effectiveness (PRIE) Office

Dear SCC Department Chair,

For *quick* navigation through this guide, please click on the links embedded in the menu below (in the areas underlined) to go to a specific section of this guide.

Please use the "click here to return to the menu (page 1)" link included at the end of each section of this guide (lower right-hand corner) to return to the menu above.

For questions and assistance, please contact the PRIE Office.

Step 1. Locate the Program Review Dashboard

You may access the Program Review Dashboard by visiting the PRIE website starting from the SCC homepage at https://inside.scc.losrios.edu/. Hover over the" Planning/ Research" tab, then click on "Data and Research" in the drop-down menu.
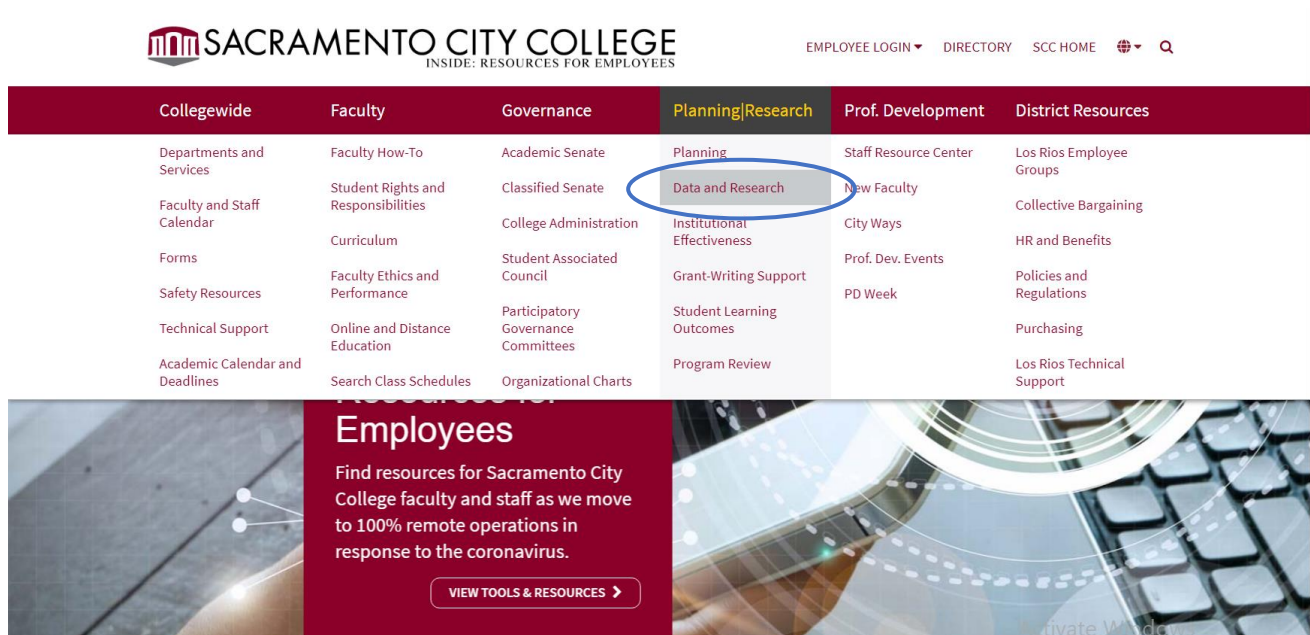
You will be directed to the page below. Under "I Want To…," look for the "Access SCC Data Dashboards" tile, and click on the "+" symbol to expand the view. (Once view is expanded, the "+" symbol will turn into a "-" symbol.) Click on "SCC Data Dashboards."
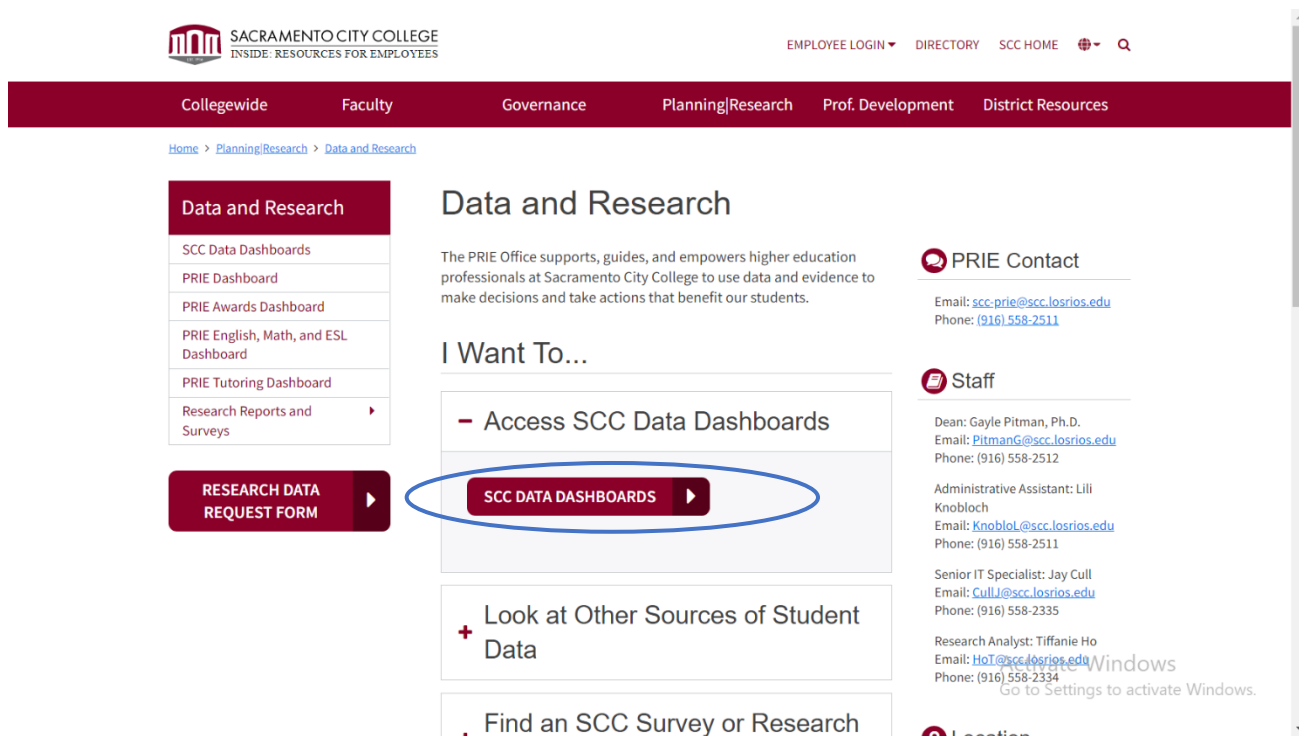
You will be directed to a new page. Scroll down the page until you get to the "Program Development and Program Review Dashboards" area. Click on "Program Review."
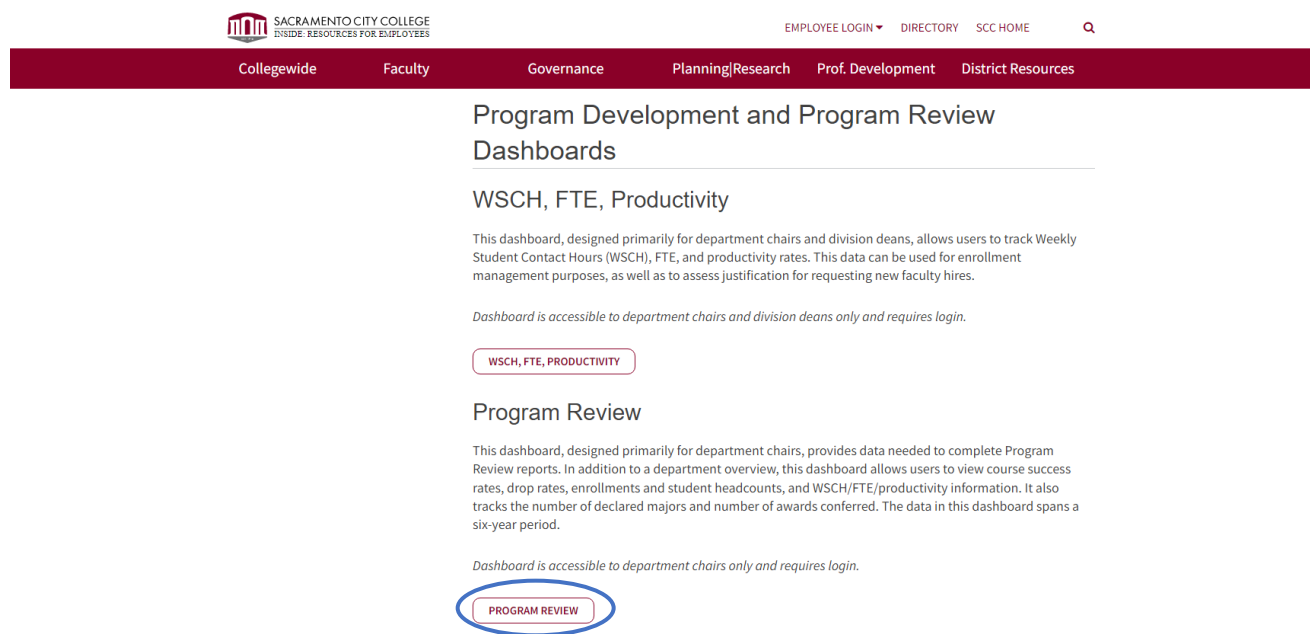
Step 2. Log into the Program Review Dashboard

You will be prompted to access the Program Review Dashboard with a pop-up dialog box to sign in.
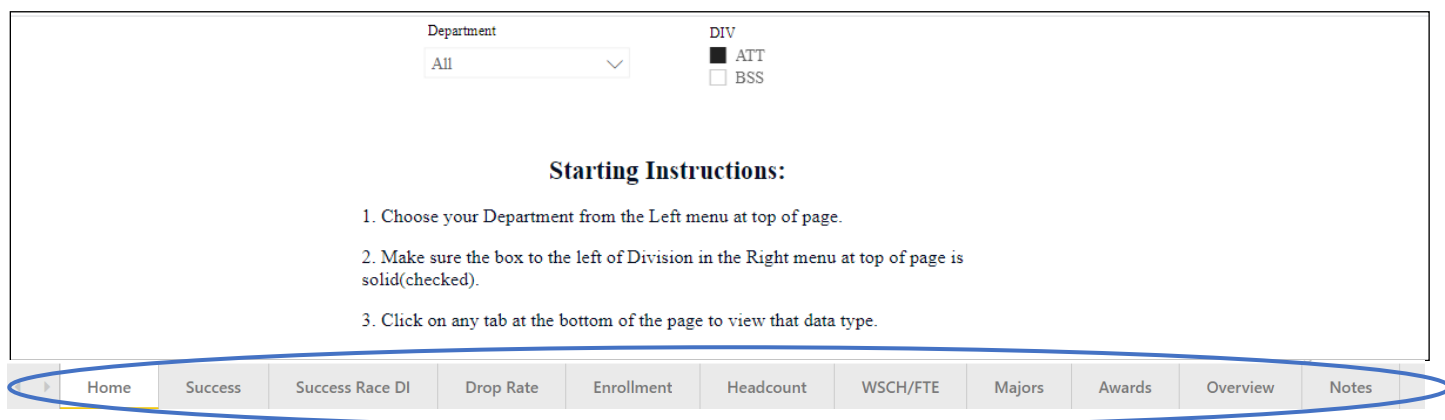
Enter the following information to log in:
- username (enter "w" followed by your seven-digit employee identification number, e.g., w1006893) and
- password (enter the one that you use to log into your Los Rios accounts)
- after signing in you will be automatically directed to the "home" tab

Step 3. Explore the Data in the Program Review Dashboard

"Home" tab: After you log in you will be directed to this tab which shows you the division for which you will be seeing data. You will see data for only the division in which you are associated.

Department	DIV
All	■ ATT
	☐ BSS

Starting Instructions:

1. Choose your Department from the Left menu at top of page.

2. Make sure the box to the left of Division in the Right menu at top of page is solid(checked).

3. Click on any tab at the bottom of the page to view that data type.

Home	Success	Success Race DI	Drop Rate	Enrollment	Headcount	WSCH/FTE	Majors	Awards	Overview	Notes

Click on the tabs appearing at the bottom or your screen to navigate the Program Review Dashboard. Please see the pages that follow for more information about each tab.

"SUCCESS" tab: This tab provides success data (by semester) for students who have enrolled in courses within the division. Click here to learn about data definitions used in this tab.

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.) You may also use the catalog number drop-down menu to narrow your search for a specific course within the department. Once the department and/ or catalog number are selected, the information on this page will automatically update to reflect this search parameter.

Use the semester drop-down menu to select the semester (i.e., summer, fall, or spring) for which you would like to see data. Data are available (by semester) for the six most recent semesters selected. Once the semester is selected, the information on this page will automatically update to reflect this search parameter.

Select a specific characteristic by which you would like to view the data shown in the tables. (If no selection is made, as shown here, then information associated with *all* of the available characteristics are reflected in the tables.)

DIV

Department	CATALOG NBR	Semester	Choose Characteristic
All	All	Fall	☐ Race
			☐ LowIncome
			☐ Gender
			☐ Enrollment Status

Name of division with which you are associated is shown

Name of division with which you are associated is shown here

Dept

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	52%	53%	55%	56%	58%
Asian	75%	76%	76%	77%	77%
Continuing Student	70%	71%	71%	73%	73%
Female	67%	68%	70%	70%	70%
Filipino	71%	74%	72%	74%	71%
First Time Student (New)	62%	61%	66%	63%	63%
First Time Transfer Student	67%	66%	69%	69%	69%
Hispanic/Latino	64%	64%	65%	66%	66%
Male	66%	67%	67%	69%	69%
Multi-Race	63%	64%	64%	66%	68%
Native American	54%	59%	61%	54%	65%
No	74%	74%	74%	75%	75%
Other Non-White	69%	64%	73%	65%	72%
Pacific Islander	62%	62%	62%	64%	69%
Total					

Dept

Values ● African A... ● Asian ● Continuing ... ● Female ● Filipino ● First Time ... ● First Time ... ● Hispanic/L... ▶

[bar chart: Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, axis 0%–100%]

Division

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	53%	53%	57%	57%	60%	54%
Asian	77%	78%	78%	79%	79%	75%
Continuing Student	71%	74%	72%	76%	74%	69%
Female	69%	71%	71%	73%	72%	67%
Filipino	68%	77%	77%	70%	69%	67%
First Time Student (New)	65%	66%	70%	67%	69%	63%
First Time Transfer Student	68%	64%	67%	66%	68%	72%
Hispanic/Latino	64%	66%	64%	67%	66%	62%
Male	66%	67%	67%	69%	69%	65%
Multi-Race	59%	62%	67%	66%	66%	65%
Native American	59%	68%	55%	50%	43%	55%
No	74%	75%	73%	75%	72%	65%
Other Non-White	81%	43%	63%			
Pacific Islander	59%	72%	75%	67%	68%	64%
Total						

Division

Values ● African Ameri... ● Asian ● Continuing St... ● Female ● Filipino ● First Time St... ● First Time Tr... ▶

[bar chart: Fall 2015, Fall 2016, Fall 2017, Fall 20..., axis 0%–100%]

SCC Overall

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African American	52%	53%	55%	56%	58%
Asian	75%	76%	76%	77%	77%
Continuing Student	70%	71%	71%	73%	73%
Female	67%	68%	70%	70%	70%
Filipino	71%	74%	72%	74%	71%
First Time Student (New)	62%	61%	66%	63%	63%
First Time Transfer Student	67%	66%	69%	69%	69%
Hispanic/Latino	64%	64%	65%	66%	66%
Male	66%	67%	67%	69%	69%
Multi-Race	63%	64%	64%	66%	68%
Native American	54%	59%	61%	54%	65%
No	74%	74%	74%	75%	75%
Other Non-White	69%	64%	73%	65%	72%
Pacific Islander	62%	62%	62%	64%	69%
Total					

SCC Overall

Values ● African A... ● Asian ● Continuing ... ● Female ● Filipino ● First Time ...

[bar chart: Fall 2015, Fall 2016, Fall 2017, axis 0%–100%]

Interpretation: During Fall 2020 female students in the department achieved a course success rate of 70% while these students in the division achieved a course success rate of 67%. The course success rate of female students in the department exceeds that of the department, by three percentage points, but is the same as that of the college's population of female students.

Home	Success	Success Race DI	Drop Rate	Enrollment	Headcount	WSCH/FTE	Majors	Awards	Overview	Notes

Click here to return to the menu (page 1)

"SUCCESS RACE DI" tab: This tab provides information about the students' course success rates and disproportionate impact (DI), indicated with a corresponding symbol, in tables for the six most recent semesters. Click here to learn about data definitions used in this tab.

Name of division with which you are associated is shown here

Dept Term RACE	Fall 2015 DI	Fall 2015 Success	Fall 2016 DI	Fall 2016 Success	Fall 2017 DI	Fall 2017 Success	Fall 2018 DI	Fall 2018 Success	Fall 2019 DI	Fall 2019 Success	Fall 2020 DI	Fall 2020 Success
African American	■	52%	■	53%	■	55%	■	56%	■	58%	■	54%
Asian	ⓘ	75%	ⓘ	76%	ⓘ	76%	ⓘ	77%	ⓘ	77%	ⓘ	78%
Filipino	ⓘ	71%	ⓘ	74%	ⓘ	72%	ⓘ	75%	ⓘ	71%	ⓘ	73%
Hispanic/Latino	▲	64%	■	64%	■	65%	■	67%	■	66%	■	64%
Multi-Race	■	63%	■	64%	■	64%	■	66%	▲	69%	■	66%
Native American	■	54%	■	59%	■	61%	■	54%	▲	65%	▲	61%
Other Non-White	ⓘ	69%	▲	64%	ⓘ	73%	▲	66%	ⓘ	72%	▲	64%
Pacific Islander	■	62%	■	62%	■	62%	■	64%	▲	69%	▲	65%
Unknown	ⓘ	69%	ⓘ	72%	ⓘ	76%	ⓘ	74%	▲	69%	▲	67%
White	ⓘ	73%	ⓘ	73%	ⓘ	75%	ⓘ	75%	ⓘ	76%	ⓘ	75%
Total		**67%**		**68%**		**68%**		**70%**		**70%**		**69%**

Division Term RACE	Fall 2015 DI	Fall 2015 Success	Fall 2016 DI	Fall 2016 Success	Fall 2017 DI	Fall 2017 Success	Fall 2018 DI	Fall 2018 Success	Fall 2019 DI	Fall 2019 Success	Fall 2020 DI	Fall 2020 Success
African American	■	53%	■	53%	■	57%	■	57%	■	60%	■	54%
Asian	ⓘ	77%	ⓘ	78%	ⓘ	78%	ⓘ	79%	ⓘ	79%	ⓘ	75%
Filipino	▲	68%	ⓘ	77%	ⓘ	77%	▲	70%	▲	69%	ⓘ	67%
Hispanic/Latino	■	64%	▲	66%	■	64%	■	67%	■	66%	■	62%
Multi-Race	■	59%	■	62%	▲	67%	■	66%	▲	66%	▲	65%
Native American	▲	59%	▲	68%	▲	55%	▲	50%	■	43%	▲	55%
Other Non-White	ⓘ	81%	■	43%	▲	63%						
Pacific Islander	▲	59%	ⓘ	72%	ⓘ	75%	▲	67%	▲	68%	▲	64%
Unknown	▲	65%	ⓘ	81%	ⓘ	74%	ⓘ	78%	▲	68%	ⓘ	68%
White	ⓘ	73%	ⓘ	73%	ⓘ	75%	ⓘ	76%	ⓘ	75%	ⓘ	72%
Total		**68%**		**69%**		**70%**		**71%**		**71%**		**66%**

SCC Overall Term RACE	Fall 2015 DI	Fall 2015 Success	Fall 2016 DI	Fall 2016 Success	Fall 2017 DI	Fall 2017 Success	Fall 2018 DI	Fall 2018 Success	Fall 2019 DI	Fall 2019 Success	Fall 2020 DI	Fall 2020 Success
African American	■	52%	■	53%	■	55%	■	56%	■	58%	■	54%
Asian	ⓘ	75%	ⓘ	76%	ⓘ	76%	ⓘ	77%	ⓘ	77%	ⓘ	78%
Filipino	ⓘ	71%	ⓘ	74%	ⓘ	72%	ⓘ	75%	ⓘ	71%	ⓘ	73%
Hispanic/Latino	▲	64%	■	64%	■	65%	■	67%	■	66%	■	64%
Multi-Race	■	63%	■	64%	■	64%	■	66%	▲	69%	■	66%
Native American	■	54%	■	59%	■	61%	■	54%	▲	65%	▲	61%
Other Non-White	ⓘ	69%	▲	64%	ⓘ	73%	▲	66%	ⓘ	72%	▲	64%
Pacific Islander	■	62%	■	62%	■	62%	■	64%	▲	69%	▲	65%
Unknown	ⓘ	69%	ⓘ	72%	ⓘ	76%	ⓘ	74%	▲	69%	▲	67%
White	ⓘ	73%	ⓘ	73%	ⓘ	75%	ⓘ	75%	ⓘ	76%	ⓘ	75%
Total		**67%**		**68%**		**68%**		**70%**		**70%**		**69%**

DIV — Department — CATALOG_NBR — Semester
All — All — Fall

Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.) You may also use the catalog number drop-down menu to narrow your search for a specific course within the department. Once the department and/ or catalog number are selected, the information on this page will automatically update to reflect this search parameter.

Use the semester drop-down menu to select the semester (i.e., summer, fall, or spring) for which you would like to see data. Data are available (by semester) for the six most recent semesters selected. Once the semester is selected, the information on this page will automatically update to reflect this search parameter.

Interpretation: During Fall 2020, African American, Hispanic/ Latino, and multi-race students experienced disproportionate impact in course success rates, achieving rates of 54%, 64%, and 66%, respectively, below the college's overall course success rate of 69%.

Q: Why are Hispanic/ Latino students disproportionately impacted while non-White students are not (although approaching disproportionate impact), even though both groups achieved the same course success rate (64%)?

A: Issued by the CCCCO, disproportionate impact for a student group is determined by its course success rate meeting specified percentage point gap thresholds that are based on the size of the group's course enrollments. The percentage point gap threshold (or larger margin of error) is instituted to account for sensitivity in changes as a result of changes from a small number of course successes or non-successes. Hence, groups with greater course enrollments in the college (i.e., Hispanic/ Latino students) must achieve course success rates within a smaller margin of error (both above and below) from the college's overall performance (69%) than would groups with fewer course enrollments in the college (i.e., other non-White students) in order to avoid the disproportionate impact classification.
    (See note on this page for more information concerning CCCCO thresholds.)

Note: For any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO's data reporting guidelines.
CCCCO data reporting guidelines and percentage point gap thresholds accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx

Click here to return to the menu (page 1)

"DROP RATE" tab: This tab provides information about the students who enrolled in but withdrew from courses they did not complete that are associated with the department. Click here to learn about data definitions used in this tab.

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.) You may also use the catalog number drop-down menu to narrow your search for a specific course within the department. Once the department and/ or catalog number are selected, the information on this page will automatically update to reflect this search parameter.

Use the semester drop-down menu to select the semester (i.e., summer, fall, or spring) for which you would like to see data. Data are available (by semester) for the six most recent semesters selected. Once the semester is selected, the information on this page will automatically update to reflect this search parameter.

Select a specific characteristic by which you would like to view the data shown in the tables. (To select, click on a box to shade it. To de-select, click on the box to un-shade it.) The tables and graphs on this page will automatically update to reflect this search parameter.

DIV	Department	CATALOG_NBR	Semester	Choose Characteristic
	All	All	Fall	■ Race
				☐ LowIncome
				☐ Gender
				☐ Enrollment Status

Name of division with which you are associated is shown here

Dept

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	25%	25%	23%	21%	21%	25%
Asian	14%	13%	14%	12%	13%	13%
Filipino	17%	14%	14%	13%	17%	16%
Hispanic/Latino	19%	19%	19%	16%	17%	21%
Multi-Race	21%	20%	20%	18%	17%	20%
Native American	25%	24%	22%	21%	22%	26%
Other Non-White	20%	22%	16%	21%	19%	26%
Pacific Islander	20%	17%	22%	17%	15%	19%
Unknown	20%	17%	14%	19%	16%	20%
White	16%	16%	15%	14%	14%	16%
Total	**18%**	**18%**	**17%**	**15%**	**16%**	**18%**

Division

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	27%	25%	20%	24%	23%	30%
Asian	14%	12%	14%	12%	15%	14%
Filipino	12%	12%	14%	8%	14%	17%
Hispanic/Latino	18%	17%	15%	15%	17%	22%
Multi-Race	21%	18%	19%	20%	19%	20%
Native American	25%	23%	19%	18%	30%	20%
Other Non-White	4%	19%	0%	21%	29%	31%
Pacific Islander	30%	13%	33%	19%	18%	22%
Unknown	20%	21%	11%	24%	14%	24%
White	15%	15%	14%	14%	14%	18%
Total	**18%**	**17%**	**16%**	**16%**	**17%**	**20%**

Interpretation: Within the department during Fall 2020, African American students dropped 25% of courses they enrolled in.

Note: A student who dropped multiple courses offered in the same department or division will contribute to multiple drops. For example, three course drops from the same student will result in three withdrawal (W) notations included in the course drop rate calculation.

SCC Overall

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	25%	25%	23%	21%	21%	25%
Asian	14%	13%	14%	12%	13%	13%
Filipino	17%	14%	14%	13%	17%	16%
Hispanic/Latino	19%	19%	19%	16%	17%	21%
Multi-Race	21%	20%	20%	18%	17%	20%
Native American	25%	24%	22%	21%	22%	26%
Other Non-White	20%	22%	16%	21%	19%	26%
Pacific Islander	20%	17%	22%	17%	15%	19%
Unknown	20%	17%	14%	19%	16%	20%
White	16%	16%	15%	14%	14%	16%
Total	**18%**	**18%**	**17%**	**15%**	**16%**	**18%**

| Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes |

Click here to return to the menu (page 1)

"ENROLLMENT" tab: This tab provides information about the number of course enrollments from students who enrolled in courses in the department. Click here to learn about data definitions used in this tab.

The name of the division with which you are associated is shown here.

DIV

Department: All

CATALOG_NBR: All

Semester: Fall

Choose Characteristic
- ■ Race
- ☐ LowIncome
- ☐ Gender
- ☐ Enrollment Status

Select a specific characteristic by which you would like to view the data shown in the tables. (To select, click on a box to shade it. To de-select, click on the box to un-shade it.) The tables and graphs on this page will automatically update to reflect this search parameter.
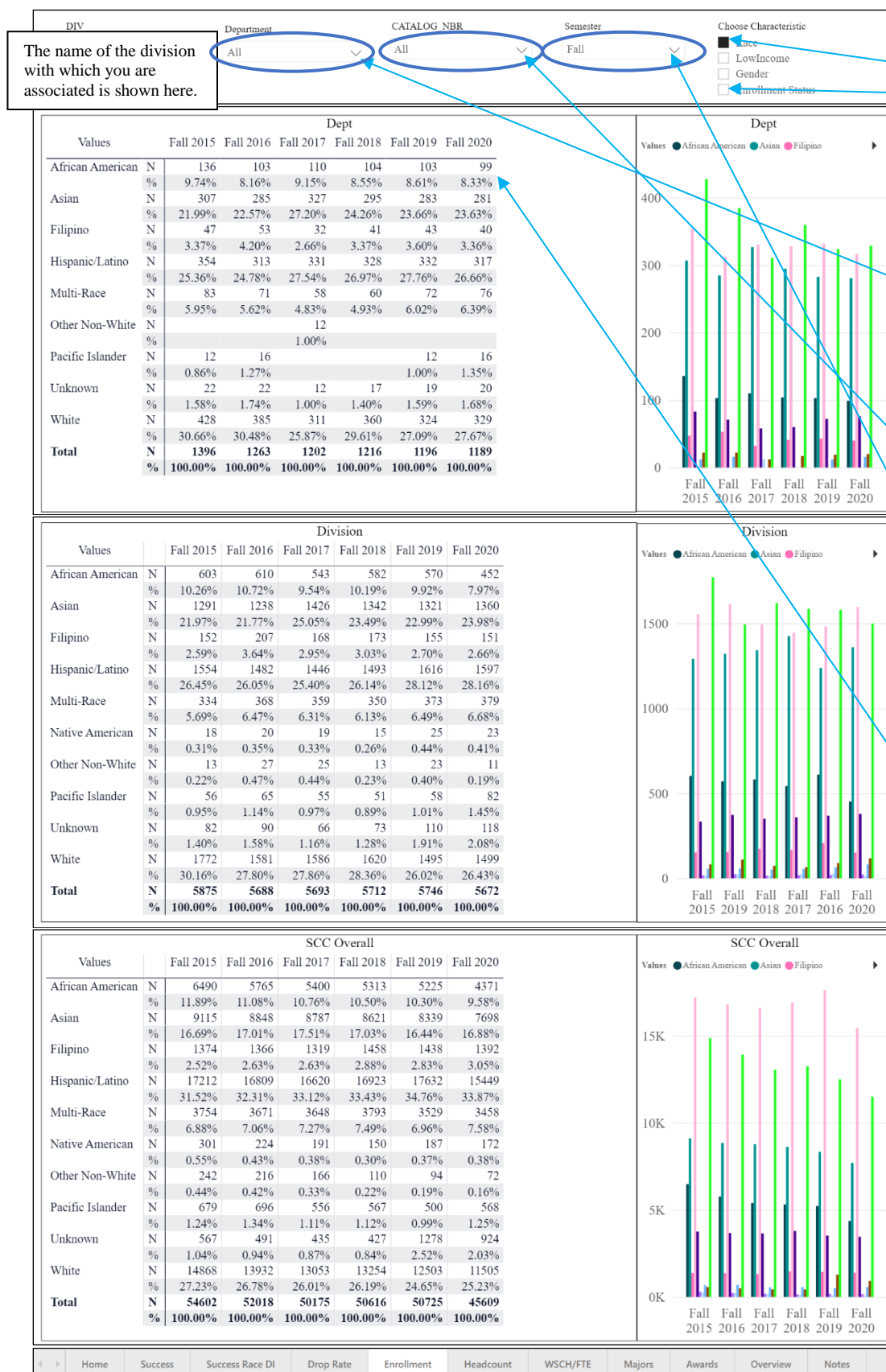
Dept

Values		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	N	136	103	110	104	103	99
	%	9.74%	8.16%	9.15%	8.55%	8.61%	8.33%
Asian	N	307	285	327	295	283	281
	%	21.99%	22.57%	27.20%	24.26%	23.66%	23.63%
Filipino	N	47	53	32	41	43	40
	%	3.37%	4.20%	2.66%	3.37%	3.60%	3.36%
Hispanic/Latino	N	354	313	331	328	332	317
	%	25.36%	24.78%	27.54%	26.97%	27.76%	26.66%
Multi-Race	N	83	71	58	60	72	76
	%	5.95%	5.62%	4.83%	4.93%	6.02%	6.39%
Other Non-White	N			12			
	%			1.00%			
Pacific Islander	N	12	16			12	16
	%	0.86%	1.27%			1.00%	1.35%
Unknown	N	22	22	12	17	19	20
	%	1.58%	1.74%	1.00%	1.40%	1.59%	1.68%
White	N	428	385	311	360	324	329
	%	30.66%	30.48%	25.87%	29.61%	27.09%	27.67%
Total	**N**	**1396**	**1263**	**1202**	**1216**	**1196**	**1189**
	%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

Dept

Values ● African American ● Asian ● Filipino ▶

(bar chart: Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020)

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.) You may also use the catalog number drop-down menu to narrow your search for a specific course within the department. Once the department and/ or catalog number are selected, the information on this page will automatically update to reflect this search parameter.

Division

Values		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	N	603	610	543	582	570	452
	%	10.26%	10.72%	9.54%	10.19%	9.92%	7.97%
Asian	N	1291	1238	1426	1342	1321	1360
	%	21.97%	21.77%	25.05%	23.49%	22.99%	23.98%
Filipino	N	152	207	168	173	155	151
	%	2.59%	3.64%	2.95%	3.03%	2.70%	2.66%
Hispanic/Latino	N	1554	1482	1446	1493	1616	1597
	%	26.45%	26.05%	25.40%	26.14%	28.12%	28.16%
Multi-Race	N	334	368	359	350	373	379
	%	5.69%	6.47%	6.31%	6.13%	6.49%	6.68%
Native American	N	18	20	19	15	25	23
	%	0.31%	0.35%	0.33%	0.26%	0.44%	0.41%
Other Non-White	N	13	27	25	13	23	11
	%	0.22%	0.47%	0.44%	0.23%	0.40%	0.19%
Pacific Islander	N	56	65	55	51	58	82
	%	0.95%	1.14%	0.97%	0.89%	1.01%	1.45%
Unknown	N	82	90	66	73	110	118
	%	1.40%	1.58%	1.16%	1.28%	1.91%	2.08%
White	N	1772	1581	1586	1620	1495	1499
	%	30.16%	27.80%	27.86%	28.36%	26.02%	26.43%
Total	**N**	**5875**	**5688**	**5693**	**5712**	**5746**	**5672**
	%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

Division

Values ● African American ● Asian ● Filipino ▶

(bar chart: Fall 2015, Fall 2019, Fall 2018, Fall 2017, Fall 2016, Fall 2020)

Use the semester drop-down menu to select the semester (i.e., summer, fall, or spring) for which you would like to see data. Data are available (by semester) for the six most recent semesters selected. Once the semester is selected, the information on this page will automatically update to reflect this search parameter.

SCC Overall

Values		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	N	6490	5765	5400	5313	5225	4371
	%	11.89%	11.08%	10.76%	10.50%	10.30%	9.58%
Asian	N	9115	8848	8787	8621	8339	7698
	%	16.69%	17.01%	17.51%	17.03%	16.44%	16.88%
Filipino	N	1374	1366	1319	1458	1438	1392
	%	2.52%	2.63%	2.63%	2.88%	2.83%	3.05%
Hispanic/Latino	N	17212	16809	16620	16923	17632	15449
	%	31.52%	32.31%	33.12%	33.43%	34.76%	33.87%
Multi-Race	N	3754	3671	3648	3793	3529	3458
	%	6.88%	7.06%	7.27%	7.49%	6.96%	7.58%
Native American	N	301	224	191	150	187	172
	%	0.55%	0.43%	0.38%	0.30%	0.37%	0.38%
Other Non-White	N	242	216	166	110	94	72
	%	0.44%	0.42%	0.33%	0.22%	0.19%	0.16%
Pacific Islander	N	679	696	556	567	500	568
	%	1.24%	1.34%	1.11%	1.12%	0.99%	1.25%
Unknown	N	567	491	435	427	1278	924
	%	1.04%	0.94%	0.87%	0.84%	2.52%	2.03%
White	N	14868	13932	13053	13254	12503	11505
	%	27.23%	26.78%	26.01%	26.19%	24.65%	25.23%
Total	**N**	**54602**	**52018**	**50175**	**50616**	**50725**	**45609**
	%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

SCC Overall

Values ● African American ● Asian ● Filipino ▶

(bar chart: Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020)

Interpretation: Within the department during Fall 2020, 99 course enrollments were attributed to African American students and comprised 8.33% of the department's total number of course enrollments.

Note: A student who enrolled in multiple courses in the same department or division will contribute to multiple enrollments.

Tabs: Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes

"HEADCOUNT" tab: This tab provides information about the number of students who enrolled in courses associated with the department. Click here to learn about data definitions used in this tab.

The name of the division with which you are associated is shown here.

Select a specific characteristic by which you would like to view the data shown in the tables. (To select, click on a box to shade it. To de-select, click on the box to un-shade it.) The tables and graphs on this page will automatically update to reflect this search parameter.

DIV	Department	CATALOG_NBR	Semester	Choose Characteristic
	All	All	Fall	☑ Race ☐ LowIncome ☐ Gender ☐ Enrollment Status

Dept

Values		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	N	145	139	152	158	125	97
	%	13.09%	14.27%	13.98%	15.18%	11.94%	9.18%
Asian	N	188	162	201	164	167	192
	%	16.97%	16.63%	18.49%	15.75%	15.95%	18.16%
Filipino	N	18	38	22	16	21	28
	%	1.62%	3.90%	2.02%	1.54%	2.01%	2.65%
Hispanic/Latino	N	321	304	288	320	356	355
	%	28.97%	31.21%	26.49%	30.74%	34.00%	33.59%
Multi-Race	N	79	67	76	77	90	74
	%	7.13%	6.88%	6.99%	7.40%	8.60%	7.00%
Pacific Islander	N	17		12	16		12
	%	1.53%		1.10%	1.54%		1.14%
Unknown	N	11	17	13	11	16	28
	%	0.99%	1.75%	1.20%	1.06%	1.53%	2.65%
White	N	322	229	312	272	254	264
	%	29.06%	23.51%	28.70%	26.13%	24.26%	24.98%
Total	**N**	**1108**	**974**	**1087**	**1041**	**1047**	**1057**
	%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

Dept

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.) You may also use the catalog number drop-down menu to narrow your search for a specific course within the department. Once the department and/ or catalog number are selected, the information on this page will automatically update to reflect this search parameter.

Division

Values		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	N	665	622	558	584	622	535
	%	10.77%	10.75%	10.28%	10.19%	10.19%	9.11%
Asian	N	868	867	766	852	876	905
	%	14.05%	14.98%	14.11%	14.86%	14.35%	15.40%
Filipino	N	171	143	171	149	157	206
	%	2.77%	2.47%	3.15%	2.60%	2.57%	3.51%
Hispanic/Latino	N	1948	1823	1784	1931	2045	1863
	%	31.54%	31.50%	32.87%	33.69%	33.49%	31.71%
Multi-Race	N	518	455	472	517	499	480
	%	8.39%	7.86%	8.70%	9.02%	8.17%	8.17%
Native American	N	33	27	21	17	26	24
	%	0.53%	0.47%	0.39%	0.30%	0.43%	0.41%
Other Non-White	N	25	23		12	13	
	%	0.40%	0.40%		0.21%	0.21%	
Pacific Islander	N	59	60	51	62	62	67
	%	0.96%	1.04%	0.94%	1.08%	1.02%	1.14%
Unknown	N	69	66	55	52	174	125
	%	1.12%	1.14%	1.01%	0.91%	2.85%	2.13%
White	N	1820	1702	1540	1556	1632	1660
	%	29.47%	29.41%	28.37%	27.15%	26.73%	28.26%
Total	**N**	**6176**	**5788**	**5428**	**5732**	**6106**	**5875**
	%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

Division

Use the semester drop-down menu to select the semester (i.e., summer, fall, or spring) for which you would like to see data. Data are available (by semester) for the six most recent semesters selected. Once the semester is selected, the information on this page will automatically update to reflect this search parameter.

SCC Overall

Values		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	N	2520	2279	2147	2098	2018	1797
	%	11.77%	10.95%	10.61%	10.31%	10.01%	9.15%
Asian	N	3616	3542	3567	3471	3376	3436
	%	16.89%	17.01%	17.63%	17.06%	16.75%	17.50%
Filipino	N	583	584	572	613	621	634
	%	2.72%	2.81%	2.83%	3.01%	3.08%	3.23%
Hispanic/Latino	N	6466	6544	6398	6516	6675	6242
	%	30.21%	31.43%	31.63%	32.02%	33.12%	31.78%
Multi-Race	N	1407	1396	1437	1473	1338	1431
	%	6.57%	6.71%	7.10%	7.24%	6.64%	7.29%
Native American	N	125	98	87	59	80	81
	%	0.58%	0.47%	0.43%	0.29%	0.40%	0.41%
Other Non-White	N	117	102	83	58	53	39
	%	0.55%	0.49%	0.41%	0.29%	0.26%	0.20%
Pacific Islander	N	277	271	240	243	210	248
	%	1.29%	1.30%	1.19%	1.19%	1.04%	1.26%
Unknown	N	247	223	205	204	519	425
	%	1.15%	1.07%	1.01%	1.00%	2.58%	2.16%
White	N	6047	5779	5494	5613	5261	5306
	%	28.25%	27.76%	27.16%	27.59%	26.11%	27.02%
Total	**N**	**21405**	**20818**	**20230**	**20348**	**20151**	**19639**
	%	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

SCC Overall

Interpretation: During Fall 2020, 355 Hispanic/ Latino students enrolled in and comprised 33.59% of the department's total number of students. Hispanic/ Latino students are overrepresented within the department, since this student group comprised 31.78% of the college's student population.

Note: A student who enrolled in multiple courses in the same department or division will contribute to a single headcount.

| Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes |

Click here to return to the menu (page 1)

"WSCH/ FTE" tab: This tab provides information about WSCH, FTE, and productivity—measures required in the program review report for analysis. Click here to learn about data definitions used in this tab.

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.)

DIV

Department

The name of the division with which you are associated is shown here.

All

Dept

Term	WSCH	FTE	Productivity
Fall 2015	224,636.46	439.52	511.09
Fall 2016	215,585.15	438.49	491.66
Fall 2017	208,585.84	437.17	477.13
Fall 2018	209,246.60	437.73	478.03
Fall 2019	203,986.48	428.10	476.49
Fall 2020	174,729.82	380.18	459.60
Spring 2016	210,019.53	433.89	484.04
Spring 2017	197,786.64	431.21	458.68
Spring 2018	194,825.12	440.69	442.09
Spring 2019	194,131.62	429.00	452.52
Spring 2020	188,812.77	414.71	455.28

Division

Term	WSCH	FTE	Productivity
Fall 2015	34,934.43	77.35	451.65
Fall 2016	34,481.36	77.87	442.83
Fall 2017	34,886.26	78.07	446.87
Fall 2018	35,380.97	81.69	433.10
Fall 2019	36,726.48	86.60	424.08
Fall 2020	32,650.73	78.75	414.63
Spring 2016	34,271.54	75.93	451.36
Spring 2017	31,752.85	75.94	418.12
Spring 2018	33,245.64	85.00	391.13
Spring 2019	34,678.65	82.90	418.31
Spring 2020	34,362.69	83.99	409.11

SCC Overall

Term	WSCH	FTE	Productivity
Fall 2015	224,636.46	439.52	511.09
Fall 2016	215,585.15	438.49	491.66
Fall 2017	208,585.84	437.17	477.13
Fall 2018	209,246.60	437.73	478.03
Fall 2019	203,986.48	428.10	476.49
Fall 2020	174,729.82	380.18	459.60
Spring 2016	210,019.53	433.89	484.04
Spring 2017	197,786.64	431.21	458.68
Spring 2018	194,825.12	440.69	442.09
Spring 2019	194,131.62	429.00	452.52
Spring 2020	188,812.77	414.71	455.28

Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes

Click here to return to the menu (page 1)

"MAJORS" tab: This tab provides information about the number of students who declared a particular major associated with the department. Click here to learn about data definitions used in this tab.

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.)

Use the semester drop-down menu to select the semester (i.e., summer, fall, or spring) for which you would like to see data. Data are available (by semester) for the six most recent semesters selected. Once the semester is selected, the information on this page will automatically update to reflect this search parameter.

Department

The name of the department with which you are associated is shown here

Semester:

Fall

Click on "+" to expand the view to see the number of students who declared a major in this area, separated by education goal type. Click on "-" to collapse the view for each major.

(Click '+' to expand by Ed Goal)

Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020

⊞ **Mathematics**
⊞ **Mathematics-Transfer (CSU GE)**
⊟ **Mathematics-Transfer IGETC CSU**
  Award
  Exploration
  Job Skills
  Other
  Transfer Only
Total

Numbers shown here indicate the number of students who declared this major.

Note: A student may declare only one major.

| Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes |

Click here to return to the menu (page 1).

"AWARDS" tab: This tab provides information about the number of awards (certificate or degrees) that were conferred to students. Click here to learn about data definitions used in this tab.

Awards shown are listed as Associate Degrees ("AA" and "AS") or certificate ("CERT").

Associate degrees listed as "non-transfer" indicate the number of AA or AS degrees conferred without transfer to a 4-year institution.

Associate degrees listed as "transfer CSU GE" and "transfer IGETC CSU" indicate the number of AA or AS degrees conferred with transfer to a 4-year institution.

Department

The name of the department with which you are associated is shown here.

Award	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021

English
  AA
English - Transfer (CSU GE)
  AA
English - Transfer IGETC CSU
  AA
Total

Numbers shown here indicate the number of awards that were conferred to students.

Note: A student may be conferred multiple awards.

| Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes |

Click here to return to the menu (page 1).

"OVERVIEW" tab: This tab provides general information about the students who completed coursework designated to the department. Click here to learn about data definitions used in this tab.

You may access information for the department(s) for which you are associated. Use the department drop-down menu to limit your search to a specific department, if you are associated with more than one. (If you are associated with only one department, the drop-down menu will only show one option.) You may also use the catalog number drop-down menu to narrow your search for a specific course within the department. Once the department and/ or catalog number are selected, the information on this page will automatically update to reflect this search parameter.

The number shown indicates the total headcount of the students in the department.

Use the term drop-down menu to select the semester for which you would like to see data. Data are available (by semester) for the six most recent academic years. Once the term is selected, the information on this page will automatically update to reflect this search parameter.

The name of the department with which you are associated is shown here.
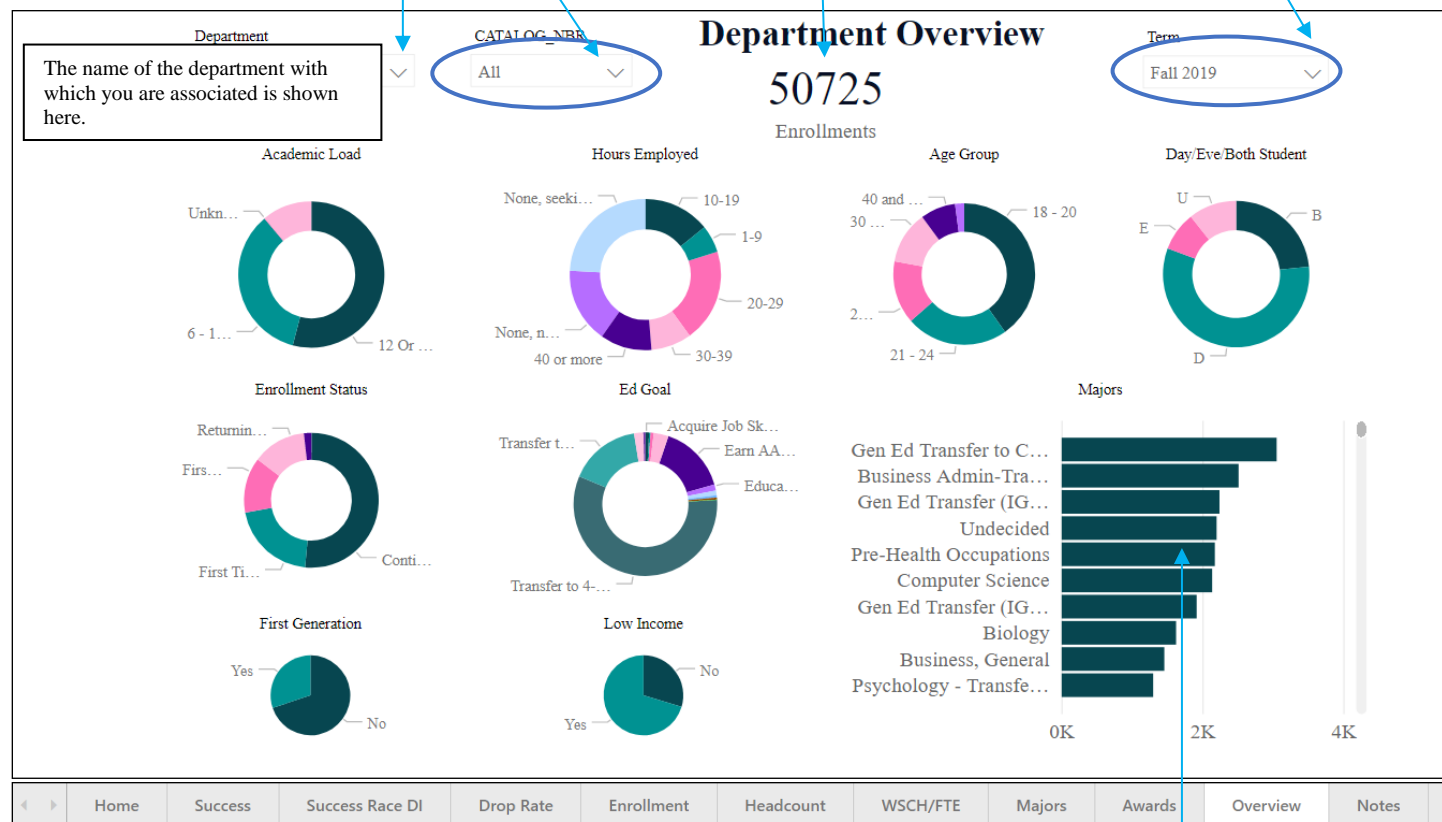
The donuts above provide basic information about students' academic load (number of units enrolled for the semester), enrollment status, hours employed, education goal, age group, and college attendance pattern (day, evening, both day and evening).

TIP: Hover over each segment within the donuts, and a pop-up box will appear to indicate the number of students who identified as such. (See examples below.)

Hours Employed	None, seeking employment
Enrollments	1250 (30.3%)

Ed Goal	Transfer to 4-Year- no AA/AS
Enrollments	754 (18.41%)

In the pie charts above, the "yes" segment represents the proportion of students who are first generation/ low income; the "no" segment represents the proportion of students who are not first generation/ not low income.

TIP: Hover over each segment of the "First Generation" or "Low Income" pie chart, and a pop-up box will appear to indicate the number of students who identified as such. (See examples below.)

Low Income	Yes
Enrollments	3134 (75.98%)

First Generation	No
Enrollments	2810 (68.12%)

The bar graph above provides information about the types of majors declared by students who completed coursework in the department.

TIP: Hover over each bar, representing a specific major, and a pop-up box will appear to indicate the number of students who declared the major. (See example below.)

Major	Pre-Health Occupations
Enrollments	261
%	6.33%

Click here to return to the menu (page 1)

"NOTES" tab: This tab provides an explanation of all the data definitions used to present the data featured in the Program Review Dashboard. Below is a screenshot of a portion of the definitions shown. Click here to see the full list of definitions presented in this tab.

Headcount (or Unduplicated Enrollment)
is the number of students with at least one grade notation. For example, a student is only counted once regardless of the number of grade notations received.

Enrollment (or Course Enrollment)
is a college-wide number of grade notations. For example, a student who received four grade notations counts as four enrollments.

Success (or Course Success)
is the number of enrollments with a grade of A, B, C, Pass (P), or Credit (CR). Success rates are
calculated by dividing the number of A, B, C, P, and CR grades by the total number of grades awarded (A, B, C, D, F, P, CR, NP, I, W), and multiplying the result by 100.

Disproportionate Impact (DI) concerning course success:

A *green circle*
indicates that the course success rate for the selected group is at or above the average course success rate for the given group.

A *yellow triangle* indicates that the course success rate for the selected group is below the average course success rate for the given group, but not to the extent indicative of disproportionate impact.

A *red square*
indicates that the course success rate for the selected group is below the average course success rate for the given group, and to the extent indicative of disproportionate impact.

An empty cell
indicates that data for the selected group are not reported because course enrollment is ten (10) or fewer and must not be disclosed per CCCCO guidelines.

For more information about how disproportionate impact and data disclosure are

| Home | Success | Success Race DI | Drop Rate | Enrollment | Headcount | WSCH/FTE | Majors | Awards | Overview | Notes |

Click here to return to the menu (page 1)

BONUS FEATURES in the Program Review Dashboard:

If you are a department chair for an area with multiple course designators (departments), you will see all of them reflected in the department drop-down menu. You may combine specific course designators (departments) by doing the following:

Department
Multiple selections ⌃
☐ ENGLB
☐ ENGLT
☐ ENGRD
☐ ENGWR
■ ESL
■ ESLG
■ ESLL
☐ ESLP
■ ESLR
■ ESLW
☐ JOUR

➢ click on the department drop-down menu
➢ press the "ctrl" key on your keyboard and select all course designators of your choice by clicking on each box next to each course designator (a shaded box indicates a selection was made)
➢ to de-select a course designator, click on the box (an unshaded box indicates a selection was not made)
➢ click anywhere outside of the drop-down menu to refresh the page

Once a course designator (department) has been selected, you may select and combine specific course numbers (or catalog numbers) associated with the course designator (department) by doing the following:

CATALOG_NBR
Multiple select… ⌃
◪ Select all
☐ 150
☐ 300
☐ 301
■ 302
☐ 303
☐ 304
■ 305
☐ 306
☐ 307
☐ 308

➢ click on the catalog number drop-down menu
➢ press the "ctrl" key on your keyboard and select all course numbers of your choice by clicking on each box next to each course number (a shaded box indicates a selection was made)
➢ to de-select a course number, click on the box (an unshaded box indicates a selection was not made)
➢ click anywhere outside of the drop-down menu to refresh the page

If you are interested in seeing data for multiple semesters of different seasons, you may select each by doing the following:

➢ click on the semester number drop-down menu
➢ press the "ctrl" key on your keyboard and select all semesters of your choice by clicking on each box next to each season (a shaded box indicates a selection was made)
➢ to de-select a semester, click on the box (an unshaded box indicates a selection was not made)
➢ click anywhere outside of the drop-down menu to refresh the page

Semester
Multiple selections ⌃
■ Fall
■ Spring
☐ Summer

				Dept			
Values	Fall 2018	Fall 2019	Fall 2020	Spring 2016	Spring 2017	Spring 2018	Spring 2019
African American	56%	58%	54%	52%	53%	58%	58%
Asian	77%	77%	78%	75%	77%	78%	78%
Filipino	75%	71%	73%	71%	72%	75%	76%
Hispanic/Latino	67%	66%	64%	64%	65%	67%	67%
Multi-Race	66%	69%	66%	64%	64%	68%	67%
Native American	54%	65%	61%	65%	62%	56%	61%
Other Non-White	66%	72%	64%	70%	64%	71%	68%
Pacific Islander	64%	69%	65%	59%	59%	65%	65%
Unknown	74%	69%	67%	74%	71%	73%	76%
White	75%	76%	75%	75%	74%	77%	77%
Total	**70%**	**70%**	**69%**	**68%**	**68%**	**71%**	**71%**

If you are interested in seeing data isolated by specific student characteristics, you may select characteristics of your choice by doing the following:

> - press the "ctrl" key on your keyboard and select all characteristics of your choice by clicking on each box next to each characteristic (a shaded box indicates a selection was made)
> - to de-select a characteristic, click on the box (an unshaded box indicates a selection was not made)
> - click anywhere outside of the drop-down menu to refresh the page

Choose Characteristic
- ☐ Race
- ☐ LowIncome
- ■ Gender
- ■ Enrollment Status

Values	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Continuing Student	70%	71%	71%	73%	73%	70%
Female	68%	68%	70%	70%	70%	69%
First Time Student (New)	62%	61%	66%	63%	63%	64%
First Time Transfer Student	67%	66%	69%	69%	69%	71%
Male	66%	67%	67%	69%	69%	68%
Returning Student	59%	62%	62%	64%	66%	66%
Special Admit	84%	83%	85%	83%	85%	87%
Unknown	62%	68%	68%	72%	71%	74%
Unknown/Unspecified	100%			78%	59%	63%
Total						

Dept

You may download data from tables into an excel spreadsheet (.xlsx format). (Screen captures shown below are taken from a Google Chrome browser):

> - locate the table you are interested in downloading data for
> - hover your mouse over the upper right-hand corner of the table until an ellipsis (• • •) appears
> - click on the ellipsis (• • •) and a new menu will appear; select "export data"
> - the "export data" dialog box will appear, and click on "export"
> - save the .xlsx file, and open to view

More options

		Export data
		Show as a table
		Spotlight
		Sort descending
		Sort ascending

Export data

Which data would you like to export?
- ● Summarized data
- ○ Underlying data ⓘ

File format:
.xlsx (Excel 150,000-row max) ▾

ⓘ Data exports with all applied filters.

ⓘ For large data models, only a limited number of rows can be exported. Learn more

[Export] [Cancel]

	A	B	C
1	Applied filters:Semester is FallType is Gender or Enrollment Status		
2			
3	Values	Term	Success
4	Continuing Student	Fall 2015	70%
5	Continuing Student	Fall 2016	71%
6	Continuing Student	Fall 2017	71%
7	Continuing Student	Fall 2018	73%
8	Continuing Student	Fall 2019	73%
9	Continuing Student	Fall 2020	70%
10	Female	Fall 2015	68%
11	Female	Fall 2016	68%
12	Female	Fall 2017	70%
13	Female	Fall 2018	70%
14	Female	Fall 2019	70%
15	Female	Fall 2020	69%
16	First Time Student (New)	Fall 2015	62%
17	First Time Student (New)	Fall 2016	61%
18	First Time Student (New)	Fall 2017	66%
19	First Time Student (New)	Fall 2018	63%
20	First Time Student (New)	Fall 2019	63%
21	First Time Student (New)	Fall 2020	64%
22	First Time Transfer Student	Fall 2015	67%
23	First Time Transfer Student	Fall 2016	66%
24	First Time Transfer Student	Fall 2017	69%
25	First Time Transfer Student	Fall 2018	69%
26	First Time Transfer Student	Fall 2019	69%
27	First Time Transfer Student	Fall 2020	71%
28	Male	Fall 2015	66%

Sheet1

Below is a list of data definitions for data shown in the Program Review Dashboard. Links are included beneath each definition for quick reference to specific tabs featured within this guide that utilize the definition.

Headcount (or Unduplicated Enrollment) is the number of students with at least one grade notation. For example, a student is only counted once regardless of the number of grade notations received.
Click here to go to the "Headcount" tab

Enrollment (or Course Enrollment) is a college-wide number of grade notations. For example, a student who received four grade notations counts as four enrollments.
Click here to go to the "Enrollment" tab

Success (or Course Success) is the number of enrollments with a grade of A, B, C, Pass (P), or Credit (CR). Success rates are calculated by dividing the number of A, B, C, P, and CR grades by the total number of grades awarded (A, B, C, D, F, P, CR, NP, I, W), and multiplying the result by 100.
Click here to go to the "Success" tab

Disproportionate Impact (DI) concerning course success:
  A *green circle* indicates that the course success rate for the selected group is at or above the average course success rate for the given group.
  A *yellow triangle* indicates that the course success rate for the selected group is below the average course success rate for the given group, but not to the extent indicative of disproportionate impact.
  A *red square* indicates that the course success rate for the selected group is below the average course success rate for the given group, and to the extent indicative of disproportionate impact.
  An empty cell indicates that data for the selected group are not reported because course enrollment is ten (10) or fewer and must not be disclosed per CCCCO guidelines.
  For more information about how disproportionate impact and data disclosure are determined, please see guidance issued by the CCCCO at the link below.
      https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx?la=en&hash=CEC0183482280988242FD1EED4F3F1AE39335985
Click here to go to the "Success Race DI" tab

Drop or Course Drop is the number of enrollments with a grade notation of W (Withdrawal). Drop Rates are calculated by dividing the number of W grades by the total number of grades awarded (A, B, C, P, CR, D, F, NP, I, W), and multiplying the result by 100.
Click here to go to the "Drop Rate" tab

Weekly student contact hours (WSCH) is a measure of the number of hours of instruction per week multiplied by the number of students in the class.
Click here to go to the "WSCH/ FTE" tab

Full-time Equivalent (FTE) is the number of full-time equivalent faculty teaching in the program. Adjunct and overload assignments are counted as portions of a full-time teaching load.
Click here to go to the "WSCH/ FTE" tab

Productivity is a measure of the number of student contact hours present per week for each full-time equivalent faculty in the program. Productivity is calculated by dividing the value of WSCH by the value of FTE.
Click here to go to the "WSCH/ FTE" tab

Enrollment Status of students:
- *First-Time Student* is a student enrolled in college for the first time.
- *First-Time Transfer Student* is a student enrolled at the reporting college for the first time and who transferred from another institution of higher education.
- *Returning Student* is a student enrolled at the reporting college after an absence of one or more terms.
- *Continuing Student* is a student enrolled in the current session and was enrolled in the previous regular session.
- *Special Admit* is a student currently enrolled in K-12.

Click here to go to the "Success" tab
Click here to go to the "Drop Rate" tab
Click here to go to the "Enrollment" tab
Click here to go to the "Headcount" tab
Click here to go to the "Overview" tab

Low Income indicates students' receipt of benefits from the California Promise Grant, formerly known as the Board of Governors Fee Waiver. (Excludes students who receive benefits from the Los Rios Promise grant.)
Click here to go to the "Success" tab
Click here to go to the "Drop Rate" tab
Click here to go to the "Enrollment" tab
Click here to go to the "Headcount" tab
Click here to go to the "Overview" tab

Education Goals of students vary as follows:
- *Award*: Students indicating intent to achieve any one of the following:
    - earn AA/AS degree without transferring to a 4-year institution
    - earn a vocational degree without transferring to a 4-year institution
    - earn a certificate
    - transfer to a 4-year institution after earning AA/AS degree
- *Transfer Only*: Students indicating intent to transfer to a four-year institution without earning AA/AS degree
- *Job Skills*: Students indicating intent to achieve any one of the following:
    - *a*cquire job skills only
    - update job skills only
    - maintain certificate/ license
- *Exploration*: Students indicating intent to achieve any one of the following:
    - discover career interests
    - undecided on goal
- *Other*: Students indicating intent to achieve any one of the following:
    - a current four-year student taking coursework to meet four-year requirements
    - move from noncredit to credit
    - educational development
    - improve basic skills
    - complete high school/ GED
    - uncollected/ unreported

Click here to go to the "Majors" tab
Click here to go to the "Overview" tab

Step 5. Ask Questions

Did you make any of the following observations about the data shown in the Program Review Dashboard?

- I did not see a donut, pie chart, or bar chart (as shown in the "overview" tab of this guide).
- I did not see all segments in the donuts or pie charts (as shown in the "overview" tab of this guide).
- I added the number of students appearing in each segment of the donut or pie chart, and the sums were different for each donut or chart. In summary, it looked like my data were telling me conflicting information about the number of students I had in my courses.
- I added the number of course enrollments (found in the "enrollment" tab) and the total shown in the table did not reflect the sum I calculated.
- I added the number of student headcounts (found in the "headcount" tab) and the total shown in the table did not reflect the sum I calculated.
- I did not see data listed for all of the ethnicity categories, gender types, low income status type, and/ or a first-time student status type.
- I saw cells in tables that are empty for some semesters but not for other semesters.

If you made any of the observations above when reviewing your data, this means the size of the student group you are looking at is too few to report. Please keep in mind that for any student group with ten (10) or fewer students, data are not disclosed for the group per the CCCCO's data reporting guidelines, accessible at https://www.cccco.edu/-/media/CCCCO-Website/About-Us/Divisions/Digital-Innovation-and-Infrastructure/Research/Files/PercentagePointGapMethod2017.ashx. Undisclosed data are not represented in the pie charts, donuts, tables, line graphs, and bar charts.

Still have questions after reading this? Please contact the PRIE Office.