

Sacramento City College Strategic Planning System Cross-Divisional Program Plan

Planning years: 2026-27 through 2028-29

Plan Type: Program Plan

Planning Area: Vice President of Instruction and College Initiatives

Primary Division: None

Plan Author(s): Paul Frank and Dana Armstrong

Date: February 27, 2025

SECTION I: OVERVIEW & REVIEW OF PREVIOUS ACCOMPLISHMENTS

A. PROGRAM DESCRIPTION

For 25 years, the SCC Honors Program has supported the transfer goals of disproportionately impacted students by offering honors classes, enhanced transfer opportunities, recognition, research, travel, and scholarships. Honors classes are smaller in size (15-20 students), interdisciplinary, and transferable. Most recent SCC Honors Program data shows **DI Honors Program students have better success rates than both their non-Honors and Honors peers.**

To complete the Honors Program or achieve an Honors Certificate, students must complete 15 units of Honors or approved non-Honors coursework. The Honors Program also partners with other campus programs (such as City Scholars), and provides enrichment for Honors instructors.

The purpose of the Honors Program is grounded in the mission statement, the vision, the values, and the goals of the college. The college mission statement references “support services leading to transfer [and] career advancement.” The college vision statement ends by noting that the college “inspires academic and economic leadership.” Perhaps the strongest tie of the Honors Program to the institutional planning language of the college is in SCC’s Core Values: “Working Together—Pursuing Excellence— Inspiring Achievement.”

B: REVIEW OF ACCOMPLISHMENTS OVER THE PREVIOUS PLANNING CYCLE

1. Outcomes assessment.

2024-2025 Planning Years AUO and SLO Assessment Results			
College Strategic Goal	Administrative Unit Outcome (AUO)/Student Learning Outcome (SLO)	Assessment Measure/Target	Outcome
	AUO #1: Offer SCC students Honors courses that will enable them to benefit from the enrichment of such courses and to graduate as Honors Scholars.	Number and diversity of Honors classes offered/9 each semester, and non-Honors classes that are Honors approved/15; Number of students taking Honors classes/105 each semester; Underrepresented student headcount in the Honors Program/45% of students; Course success rates for underrepresented students in Honors classes/70%; Number of students who graduate as Honors Scholars/ 20; Number and percent of TAP students admitted to UCLA annually/12, 66%)	Exceeded objective. Offered 20 Honors classes this school year with between 9-11 offered each semester. Also, 18 non-Honors courses were approved for Honors credit. Exceeded objective. 2024-25 academic year: 201 students (136 in Fall 2025) Didn't meet objective. Fall '25: 34.56% DI Exceeded objective. Fall '25 African American 85.71%, Latino 84.21% (Honors Program average 85.04%) Exceeded objective. 2024-25: 31 students graduated as Honors Scholars Mixed results. 2024-25: 13 out of 22 (59%) TAP applicants admitted (compared to 21% nonTAP)

		Number of students who attend and present at honors conferences/16; Hold an Honors Scholars recognition event.	Did not meet objective. 2025 Bay Honors Symposium, 3 presenters with an additional 8 attendees Objective achieved.
	AUO #2: Organize the Honors Program to better serve Honors Scholars through collaboration.	Access to a study and gathering space for Honors students; Meet with FYE, MESA, RISE, EOPS, PUENTE, HCD, HIS, NASC and other campus groups/programs to encourage Honors participation among historically underrepresented students; Secure Student Equity funding to supplement recruitment of underrepresented students; Disseminate Honors Program marketing material by print and electronic media; Create an Honors Canvas shell and Discord Server for Honors Program community communication; Maintain number of Honors Program Advisory Group meetings (1 per semester);	Ongoing Achieved objective. Presented to approx. 15 FYE classes, and met with HIS coordinators, NASC director, Umoja and Ashe leaders, RISE coordinator, and Counseling Department. Development of a relationship with City Scholars has also made progress. Achieved objective. Achieved objective. Current materials have been posted on campus and distributed at events Achieved objective. Did not achieve objective due to insufficient funds

		Maintain number of meetings with Associate VP of Instruction and deans (1 per month); Continue developing partnerships with 4 year university Honors programs;	Began the process of scheduling these meetings summer '24. First meeting Dec 2024 Achieved objective. Ongoing
		Develop an Honors Club	Achieved objective.
	SLO #1:	Upon completion of Honors Program, student will be able to identify research and conference opportunities for Honors students, as measured by a year- end survey;	Survey has not yet been administered
	SLO #2:	Upon completion of Honors Program, student will be able to identify opportunities to transfer to 4-year colleges and universities as an Honors Scholar, as measured by a yearend survey.	Survey has not yet been administered
	SLO #3:	By 2026, 90% of students enrolled in Honors courses will have successfully completed a research project.	

Narrative:

Fall 2025 headcount in Honors classes for African American students of 8.82% was below the campus-wide percentage 10.5%. Fall 2025 headcount in Honors classes for Latino students of 25.74% was below the campus-wide percentage 31.9%.

This reveals that the Honors Program must improve outreach and recruitment of both African American and Latino students into Honors classes.

Fall 2025 Honors course **success rate** for **African American** students (85.71%) **exceeded** the campuswide success rate (58.5%), and the average Honors Program success rate of 85.03%. This suggests **African American students do better in the Honors Program than their non-Honors peers, as well as their Honors peers.** Fall 2025 Honors course **success rate** for **Latino** students (84.21%) **exceeded** the campuswide success rate (70%), and is comparable to the average Honors Program success rate. This suggests **Latino students do better in the Honors Program** than their non-Honors peers, and just as well as their Honors peers.

While Fall 2025 reflects a **trending improvement for DI Honors Program students success**, we believe Honors instructors must increase culturally responsive pedagogies in Honors classes, and the

Honors Program must develop more Honors courses that are likely to produce higher success rates for African American and Latino students taking Honors classes.

The percentage of SCC **Honors Program students admitted to UCLA** through TAP far **outpaces** the percent of non-Honors SCC students by nearly 3 to 1.

Organizationally, the SCC Honors Program has seen recent successes in the development of partnerships with 4 year university Honors programs, specifically at UC Davis H2H, CSU Sacramento Black Honors College, and UC Merced Honors. These are in addition to our partnerships with UCLA TAP, UC Irvine H2H, and more than 30 HTCC affiliated partner universities. The establishment of a new SCC Honors Club, development of Canvas and Discourse tools, progress in collaborating with City Scholars, and re-engaging with SCC administrative leadership are also recent successes.

Regarding the number of Honors classes offered each year, keep in mind, CRC gets 3.734 fte allocation each year dedicated for Honors courses. This might be a model we consider at SCC.

2. Review of last year's resource use: Most of our 2024-25 resources were used to pay for the Honors Program co-Coordinators and the student assistants who support the Honors Program. Our student assistants were instrumental in the following: Setting up and creating content for the Honors Canvas shell; Creating promotional materials for the program; Communicating with students in Canvas and Discord through announcements; Setting up Google Drive so that the program has sharable files; Supporting the coordinators in conducting FYE presentations; Organizing Honors Program information, data, materials, flyers, etc.; and Supporting the coordinator in all projects. Resources were also used or will be used for: Attendance--Bay Area Honors Symposium; Promotional materials; End-of-the-Year Honors Celebration; and Two Scholarships for Transferring Honors Students. The total budget needs of the Honors Program were \$26,721 for 2024-25. The total amount appropriated was \$24,110, for an unmet need of \$2,611.

3. Factors affecting the work of the program. For 2024-25, limited funds were impacting the Honors Program. More opportunities, especially for historically underrepresented students, for course enrichment, such as attendance at conferences, workshops, and retreats, are needed. These costs increased while the Honors Program budget did not keep up.

Workload and time restraints affect the Honors Program. Most community colleges give release time for their Honors program coordinators (ARC .8 fte, CRC .6 fte plus \$20,000 for classified assistant, Foothills CC .5 fte plus .5 fte for Honors counselor). This is because in addition to running the program, meeting with students, inviting speakers, holding special events, and recruiting for the program, the TAP certification process as well as preparations for the annual symposium take enormous amounts of time. For the long-term benefit of the program, **release time of .6-.8 fte, or increase in stipend to \$20,000, would be beneficial.**

Improved communication, partnership, and coordination between other SCC programs that also serve disproportionately impacted students and the Honors Program, will improve outcomes for our students. For example, both the SCC Honors Program and City Scholars share purposes of

serving DI students by providing small class sizes, wrap-around services, recognition, and enhanced transfer opportunities.

The current curriculum timeline of 3 years to develop new Honors courses also affects the work of the program. Support is needed from the Instruction Office in championing Honors classes across campus, not cutting Honors classes, and allocating more funding.

SECTION II: FUTURE GOALS, DIRECTIONS, AND STRATEGIES

(Required update every three years)

A. MULTI-YEAR DIRECTIONS AND STRATEGIES

The primary goal of the SCC Honors Program is to **improve transfer success rates for disproportionately impacted students**. The Honors Program, with its smaller class sizes and enhanced transfer opportunities, sees itself as an important piece of any future campus wide strategy (such as City Scholars) to improve outcomes for students of color. The strategies the Honors Program plans to continue include: solidify partnership with CSU Sacramento's Black Honors College; increase exposure on campus to disproportionately impacted students and the programs that serve them; offer more research, travel, and enrichment opportunities for Honors Program students and faculty; intensify outreach at area high schools; increase collaboration with SCC affinity groups; continue to remove barriers to joining the Honors Program; rebrand and market the Honors Program; implement additional course offerings and offering alternative methods of receiving honors credit; increase knowledge about the Honors Certificate; continue to improve practices for clearer communication with students; and streamline UCLA TAP certification process.

B. UNIT OUTCOMES: [ADMINISTRATIVE UNIT OUTCOMES \(AUOs\)](#) or [STUDENT LEARNING OUTCOMES \(SLOs\)](#) FOR THE PLANNING CURRENT CYCLE

2026-2029 Planning Years AUOs and SLOs		
College Strategic Goal	Administrative Unit Outcome (AUO)/Student Learning Outcome (SLO)	Expected Outcomes/Targets
	AUO #1: Offer SCC students Honors courses that will enable them to benefit from the enrichment of such courses and to graduate as Honors Scholars.	
	AUO #2: Organize the Honors Program to better serve Honors Scholars through collaboration (for example, with City Scholars).	
	SLO #1: As the result of the work of the Honors Program, students will be able to identify research and conference opportunities for Honors students, as measured by a year-end survey;	
	SLO #2: As the result of the work of the Honors Program, students will be able to identify opportunities to transfer to 4-year colleges and universities as an Honors Scholar, as measured by a year-end survey.	
	SLO #3: As the result of the work of the Honors Program, students will be able to successfully complete a research project.	

SECTION III: ANNUAL PROCEDURES AND RESOURCE REQUESTS FOR THE PLANNING YEAR (Required annually)

<u>2026-2029</u> Planning Years Program Plan Resource Requests						
	AUOs/SLOs (include number from above tables)	Timeline	Responsible persons	Resource Requirements	Previously funded? (Yes/No)	Previous Funding Source(s)
Procedure 1a: Provide Honors classes	AUO #1: Offer SCC students Honors courses that will enable them to benefit from the enrichment of such courses and to graduate as Honors Scholars	July-June	Instruction Office/Division Deans/Dept. Chairs	Adequate FTE to fund smaller classes	Yes	College
Procedure 1b: Communicate with current Honors instructors		July-June	Honors Program co-Coordinators	% of coordinator stipend (\$20,000 total)	Yes	College
Procedure 1c: Communicate with current and interested Honors students		July-June	Honors Program Coordinators, Honors instructors	% of coordinator stipend	Yes	Honors Program
Procedure 1d: Recruit students to Honors Program, particularly underrepresented students		July-June	Honors Program Coordinators, affinity group leaders, City Scholars, Honors instructors, PIO, Honors students, counselors	% of coordinator stipend \$300.00 printing costs	Yes Yes	Honors Program SEAP

Procedure 1e: Process UCLA TAP and other transfer partner applications for and prepare list of Honors Scholars		Feb-April	Honors Program Coordinators, Admissions & Records director, PRIE, Transfer Center Director	% of coordinator stipend	Yes Yes	Honors Program College
Procedure 1f: Coordinate annual Honors Scholars Recognition Event		Feb-May	Honors Program Coordinators	% coordinator stipend Student Center & AV services \$700 Catering \$1,000 Scholarships \$400 Graduation chords	Yes Yes Yes Yes Yes	Honors Program College SEAP Found- ation SEAP
Procedure 1g: Prepare travel paperwork and take Honors students to conferences		Jan-May	Honors Program Coordinators, AVPIC	% coordinator stipend \$3,800 travel/registration costs	Yes Yes	Honors Program SEAP
Procedure 2a: Hold regular Honors Program Advisory Group meetings with affinity group leaders	AUO #2: Organize the Honors Program to better serve Honors Scholars through collaboratio n	July-June	Honors Program Coordinators	% coordinator stipend \$200 Catering	Yes Yes	Honors Program SEAP
Procedure 2b: Offer faculty enrichment opportunities associated with teaching Honors classes		July-June	Honors Program Coordinators	\$550 retreat and travel costs	Yes	SEAP

Procedure 2c: Attend regional and statewide meetings to maintain membership in Honors organizations		July-June	Honors Program Coordinators	\$400 Travel costs	Yes	SEAP
				\$200 Membership Dues	Yes	SEAP
Procedure 2d: Hire students assistant(s)		Aug-May	Honors Program Coordinators	\$6,219 student stipend + ben	Yes	SEAP
Procedure 2e: Coordinate events and forums		July-June	Honors Program Coordinators	% coordinator stipends	Yes	Honors Program
				Total needed 2026-27: \$30,971	Total received 2025-26: \$29,619	Honors Program \$15,750 SEAP \$12,869 Found- ation \$1,000
				Total Cost:		

Narrative:

Since approximately 2008, the Honors Program budget has not been increased, and in fact was reduced just a couple years ago. This is in light of strong growth in the number of students the Honors Program serves, and the increased costs. Fortunately, for 2025-26, SEAP funding has been allocated to pay for a student assistant, Honors Program student activities (conferences, etc.), outreach, recognition, membership dues, and Honors instructor enrichment.

The Honors program is very appreciative of the SEAP funds. However, these funds are not guaranteed, and there is still a great **need to increase the stipend/fte of the Honors Program coordinator(s)**. The Honors Program recommends an increased stipend to \$20,000, or move to reassign time of .6-.8 fte

Coordinator stipend 041A 1408 60200 00000 NR Coord-CDF-Block Grant-
Student assistant 570B 2303 60200 00000 Stdnt Help-Student Eq & Achievement PY1-
Honors chords and 570B 4500 60200 00000 NI Supply-Student Eq & Achievement PY1-
Marketing 570B 4501 60200 00000 NI Printg-Student Eq & Achievement PY1-
Recognition event, faculty enrichment, advisory group 570B 4790 60200 00000 Food-Student Eq & Achievement PY1-
Conference travel 570B 5200 60200 00000 Travl/Conf-Student Eq & Achievement PY1-
Membership dues 570B 5300 60200 00000 Dues/Membr-Student Eq & Achievement PY1-