Comparison Group: Extra-Large Colleges in the 2016 Cohort*

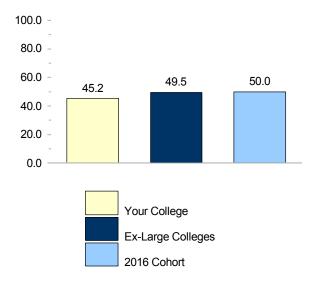
[Weighted]

	Your College	Ex-Large	Colleges	2016	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.2	49.5	-4.3	50.0	-4.8
Student Effort	46.4	49.5	-3.0	50.0	-3.6
Academic Challenge	47.5	50.0	-2.5	50.0	-2.5
Student-Faculty Interaction	45.0	47.7	-2.7	50.0	-5.0
Support for Learners	49.0	48.6	0.4	50.0	-1.0

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large	Colleges	2016 C	ohort				
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**				
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.69	2.86		2.92	-0.27**				
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.02	2.19		2.17					
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.51	2.54		2.56					
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.88	1.95		1.96					
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.39	1.39		1.39					
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.23	1.35		1.36					
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.50	2.54		2.54					

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

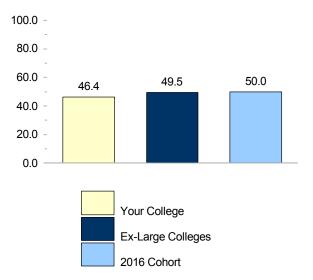
[Weighted] Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college de	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	80	6.1	2,659	3.3	11,707	2.7
to class discussions [ACTCOLL]		Sometimes	542	41.0	28,640	35.1	139,199	32.2
		Often	407	30.8	27,850	34.1	153,200	35.4
		Very often	293	22.2	22,458	27.5	128,221	29.7
		Total	1,321	100.0	81,607	100.0	432,327	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	423	32.2	20,451	25.1	113,153	26.3
		Sometimes	530	40.3	33,207	40.8	175,527	40.7
		Often	268	20.4	19,255	23.7	98,605	22.9
		Very often	93	7.1	8,417	10.3	43,459	10.1
		Total	1,313	100.0	81,329	100.0	430,743	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	178	13.6	9,666	12.0	50,398	11.8
during class [NOTOOLL]		Sometimes	492	37.6	30,576	37.9	160,226	37.4
		Often	433	33.1	27,353	33.9	145,387	34.0
		Very often	206	15.7	13,136	16.3	71,900	16.8
		Total	1,309	100.0	80,731	100.0	427,912	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	524	40.1	29,653	36.6	158,528	36.9
to prepare diass assignments [//OTOOLE]		Sometimes	507	38.8	31,386	38.8	161,581	37.7
		Often	185	14.2	13,823	17.1	75,124	17.5
		Very often	90	6.9	6,066	7.5	33,890	7.9
		Total	1,307	100.0	80,928	100.0	429,122	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	961	73.7	58,837	72.5	310,218	72.1
or voidinary) [(O TOOLL)		Sometimes	229	17.6	15,525	19.1	82,739	19.2
		Often	64	4.9	4,427	5.5	24,231	5.6
		Very often	49	3.7	2,346	2.9	12,828	3.0
		Total	1,304	100.0	81,135	100.0	430,016	100.0
4i. Participated in a community-based project as a part of a regular course	COMMPROJ	Never	1,084	82.9	60,808	75.2	317,865	74.2
[ACTCOLL]		Sometimes	157	12.0	13,875	17.2	76,104	17.8
		Often	50	3.8	4,280	5.3	23,536	5.5
		Very often	16	1.2	1,846	2.3	10,617	2.5
		Total	1,307	100.0	80,808	100.0	428,121	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	199	15.3	11,317	14.0	59,710	13.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	489	37.5	30,600	37.8	161,145	37.5
		Often	379	29.1	23,153	28.6	125,134	29.1
		Very often	236	18.1	15,977	19.7	83,609	19.5
		Total	1,303	100.0	81,048	100.0	429,599	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Sacramento City College (2016 Administration) 2016 Benchmark Bar Chart - Main Survey Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Student Effort (STUEFF)



 $[\]ensuremath{^{\star}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Student Effort (STUEFF)

		Your College	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	ou done each o	of the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.48	2.55		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.67	2.87	-0.21**	2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.94	1.87		1.83	
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	2.05		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each	h of the following?	·				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 =	More than 30 hour	rs				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	1.98	1.97		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	uded in means cal	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.60	1.55		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.71	1.73		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.84	1.99		2.04	-0.25**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	268	20.5	15,406	19.0	83,654	19.5
or assignment before turning it in [STUEFF]		Sometimes	414	31.6	23,251	28.7	125,862	29.4
		Often	362	27.7	24,876	30.7	128,783	30.0
		Very often	264	20.2	17,381	21.5	90,514	21.1
		Total	1,308	100.0	80,914	100.0	428,814	100.
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	172	13.1	7,169	8.9	39,989	9.
from various sources [STUEFF]		Sometimes	393	30.0	19,754	24.4	108,208	25.
		Often	444	33.9	30,658	37.9	160,727	37.
		Very often	301	23.0	23,410	28.9	120,555	28.
		Total	1,311	100.0	80,991	100.0	429,479	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	346	26.5	25,535	31.6	146,009	34.
readings of assignments [OTOE11]		Sometimes	736	56.3	43,576	53.9	224,623	52.4
		Often	176	13.5	8,330	10.3	41,138	9.0
		Very often	48	3.6	3,407	4.2	16,683	3.
		Total	1,305	100.0	80,849	100.0	428,453	100.0
Item 6: During the current school year, abo	ut how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not	mber of books read on your own (not READOWN	None	381	29.2	24,112	30.0	138,633	32.
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	636	48.8	38,345	47.8	194,032	45.
		5 to 10	170	13.1	10,573	13.2	54,358	12.
		11 to 20	58	4.4	3,848	4.8	20,001	4.
		More than 20	58	4.4	3,381	4.2	18,471	4.
		Total	1,302	100.0	80,259	100.0	425,495	100.
Item 10: About how many hours do you spe	nd in a typical 7-c	lay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	13	1.0	1,081	1.4	6,622	1.
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	519	39.8	32,360	40.5	167,665	39.
[STUEFF]		6-10 hours	421	32.3	24,418	30.5	128,253	30.
		11-20 hours	230	17.7	14,610	18.3	77,879	18.
		21-30 hours	75	5.7	4,933	6.2	28,360	6.
		More than 30 hours	45	3.5	2,578	3.2	15,614	3.
		Total	1,303	100.0	79,979	100.0	424,393	100.
tem 13.1: How often do you use the followi	ng services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	274	22.2	17,398	22.5	93,493	22.
		Rarely/Never	521	42.2	34,739	44.8	188,914	45.
		Sometimes	306	24.9	17,627	22.7	89,937	21
				-	-			
		Often	132	10.7	7,719	10.0	40,107	9.

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

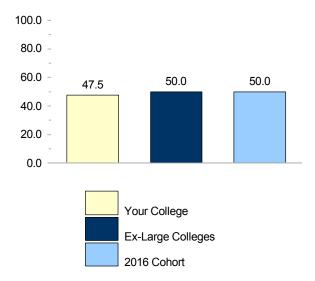
[Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF] USELAB	USELAB	Don't know/N.A.	270	21.8	15,431	19.9	83,394	20.3
		Rarely/Never	493	39.8	29,481	38.1	152,476	37.0
		Sometimes	258	20.8	19,978	25.8	104,664	25.4
		Often	216	17.5	12,498	16.2	71,025	17.3
		Total	1,238	100.0	77,388	100.0	411,559	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	225	18.2	10,734	13.9	52,610	12.8
		Rarely/Never	415	33.7	22,059	28.5	108,748	26.4
		Sometimes	337	27.4	23,612	30.5	127,423	30.9
		Often	256	20.8	21,087	27.2	123,539	30.0
		Total	1,233	100.0	77,493	100.0	412,320	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Sacramento City College (2016 Administration) 2016 Benchmark Bar Chart - Main Survey Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Academic Challenge (ACCHALL)



 $[\]ensuremath{^{\star}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Academic Challenge (ACCHALL)

		Your College	Ex-Large (Colleges	2016 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each c	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.53	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this of	college emphasize	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.94	2.97		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.77	2.83		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65	2.67		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.67	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.76	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.83	2.86		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.72	2.89		2.88	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.91	4.91		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.06		3.06	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2016 C	Cohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you could to meet an instructor's standards or	WORKHARD	Never	162	12.4	7,927	9.8	39,634	9.2
expectations [ACCHALL]		Sometimes	503	38.6	29,371	36.3	153,813	35.9
		Often	426	32.7	28,955	35.8	154,510	36.1
		Very often	211	16.2	14,603	18.1	80,624	18.8
		Total	1,302	100.0	80,856	100.0	428,581	100.0
Item 5: During the current school year, how r	much has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	64	4.9	3,151	3.9	18,318	4.3
experience, or trieory [ACCLIALL]		Some	330	25.3	19,380	23.9	108,509	25.3
		Quite a bit	536	41.1	34,834	43.0	184,826	43.0
		Very much	374	28.7	23,631	29.2	117,754	27.4
		Total	1,306	100.0	80,996	100.0	429,406	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	101	7.8	5,201	6.5	27,707	6.5
[ACCHALL]		Some	414	31.9	23,551	29.2	129,015	30.2
		Quite a bit	465	35.8	31,410	39.0	166,988	39.1
		Very much	317	24.5	20,463	25.4	103,802	24.3
		Total	1,298	100.0	80,626	100.0	427,513	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	162	12.5	9,140	11.3	49,061	11.5
methods [ACCHALL]		Some	423	32.7	25,577	31.7	141,812	33.1
		Quite a bit	413	31.9	28,414	35.2	149,015	34.8
		Very much	297	22.9	17,581	21.8	88,176	20.6
		Total	1,295	100.0	80,711	100.0	428,065	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	163	12.6	7,498	9.3	38,989	9.1
[ACCHALL]		Some	408	31.4	24,947	30.9	133,136	31.0
		Quite a bit	426	32.8	28,710	35.5	154,687	36.1
		Very much	301	23.2	19,675	24.3	102,058	23.8
		Total	1,297	100.0	80,829	100.0	428,869	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	144	11.1	6,780	8.4	33,161	7.7
		Some	373	28.6	21,907	27.0	114,946	26.7
		Quite a bit	435	33.4	29,090	35.8	156,062	36.3
		Very much	350	26.9	23,403	28.8	126,214	29.3
		Total	1,302	100.0	81,180	100.0	430,383	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

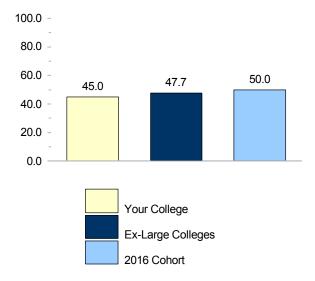
[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	t how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	READASGN	None	46	3.5	2,400	3.0	13,714	3.2
books, or book-length packs of course readings [ACCHALL]		1 to 4	592	45.4	34,532	43.0	177,618	41.7
		5 to 10	355	27.2	23,633	29.4	126,311	29.7
		11 to 20	158	12.1	11,436	14.2	60,665	14.3
		More than 20	154	11.8	8,307	10.3	47,311	11.1
		Total	1,304	100.0	80,308	100.0	425,619	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	165	12.6	7,081	8.8	39,564	9.3
any length [ACCLIALL]		1 to 4	463	35.4	24,723	30.8	131,783	31.0
		5 to 10	386	29.5	26,308	32.8	135,962	32.0
		11 to 20	165	12.6	14,222	17.7	75,785	17.8
		More than 20	128	9.8	7,860	9.8	42,071	9.9
		Total	1,306	100.0	80,193	100.0	425,165	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	11	0.9	759	1.0	3,987	1.0
the current school year have challenged you to do your best work at this college		(2)	21	1.6	1,586	2.1	8,155	2.0
[ACCHALL]		(3)	103	8.2	4,789	6.2	24,738	6.0
		(4)	302	24.0	20,021	26.0	102,158	24.9
		(5)	426	33.8	26,640	34.5	139,818	34.1
		(6)	292	23.2	16,450	21.3	90,233	22.0
		(7) Extremely challenging	104	8.3	6,872	8.9	40,440	9.9
		Total	1,259	100.0	77,118	100.0	409,529	100.0
Item 9: How much does this college emphas	size each of the	following?						
9a. Encouraging you to spend significant	ENVSCHOL	Very little	49	3.8	3,060	3.8	15,801	3.7
amounts of time studying [ACCHALL]		Some	266	20.4	16,453	20.5	87,878	20.7
		Quite a bit	529	40.5	33,478	41.7	177,528	41.7
		Very much	461	35.3	27,221	33.9	144,033	33.9
		Total	1,306	100.0	80,212	100.0	425,240	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large (Colleges	2016 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	ou done each c	of the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.82	2.89		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.44	2.57		2.64	-0.22**
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.01	2.08		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.73	1.77		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.65	2.72		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.41	1.45		1.50	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

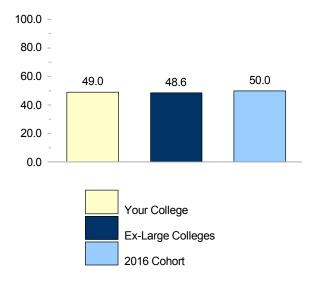
[Weighted] Student-Faculty Interaction (STUFAC)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ach of the fol	llowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	93	7.1	5,056	6.2	26,216	6.1
instructor [STOPAC]		Sometimes	420	31.9	24,393	30.1	119,762	27.9
		Often	431	32.8	25,813	31.9	138,045	32.2
		Very often	373	28.3	25,679	31.7	144,512	33.7
		Total	1,317	100.0	80,940	100.0	428,535	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	175	13.4	8,147	10.1	37,112	8.6
		Sometimes	576	44.2	33,491	41.4	170,083	39.6
		Often	354	27.2	24,188	29.9	134,027	31.2
		Very often	197	15.1	15,154	18.7	87,880	20.5
		Total	1,302	100.0	80,981	100.0	429,102	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	407	31.3	23,418	29.0	109,524	25.6
institution of author [515176]		Sometimes	565	43.4	35,030	43.3	184,022	43.0
		Often	241	18.5	14,776	18.3	87,203	20.4
		Very often	88	6.8	7,628	9.4	47,566	11.1
		Total	1,300	100.0	80,853	100.0	428,315	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	616	47.2	37,265	46.2	186,395	43.6
[STUFAC]		Sometimes	475	36.4	28,817	35.8	158,873	37.2
		Often	159	12.2	9,959	12.4	56,773	13.3
		Very often	54	4.2	4,542	5.6	25,572	6.0
		Total	1,304	100.0	80,585	100.0	427,613	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	126	9.6	6,374	7.9	29,748	6.9
[STUFAC]		Sometimes	452	34.5	26,876	33.3	137,979	32.2
		Often	483	36.9	30,649	37.9	167,838	39.2
		Very often	248	19.0	16,909	20.9	92,734	21.7
		Total	1,310	100.0	80,808	100.0	428,300	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	919	71.1	55,067	68.8	278,877	65.7
outer than coursework [STOFAC]		Sometimes	251	19.4	16,531	20.7	95,747	22.6
		Often	93	7.2	6,028	7.5	35,185	8.3
		Very often	30	2.3	2,409	3.0	14,711	3.5
		Total	1,292	100.0	80,035	100.0	424,521	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement Sacramento City College (2016 Administration) 2016 Benchmark Bar Chart - Main Survey Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Support for Learners (SUPPORT)



 $[\]ensuremath{^{\star}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Support for Learners (SUPPORT)

		Your College	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.99	3.01		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.66		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.92	2.00		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.20	2.21		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.51		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	uded in means cal	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.82	1.79		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.55	1.45		1.46	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

[Weighted] Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size each of the f	ollowing?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	55	4.2	4,016	5.0	19,167	4.5
		Some	327	25.0	17,598	22.0	87,352	20.6
		Quite a bit	504	38.6	31,662	39.6	168,723	39.7
		Very much	420	32.2	26,761	33.4	149,225	35.2
		Total	1,305	100.0	80,037	100.0	424,467	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	190	14.7	12,297	15.4	66,646	15.8
		Some	366	28.3	23,074	28.9	125,306	29.6
		Quite a bit	401	31.1	24,101	30.2	127,248	30.1
		Very much	334	25.9	20,311	25.5	103,913	24.6
		Total	1,292	100.0	79,783	100.0	423,113	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	553	42.6	31,321	39.2	155,337	36.7
		Some	425	32.8	25,801	32.3	140,321	33.2
		Quite a bit	185	14.3	14,064	17.6	79,039	18.7
		Very much	134	10.3	8,621	10.8	48,589	11.5
		Total	1,297	100.0	79,807	100.0	423,285	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	364	28.1	21,388	26.9	105,903	25.1
		Some	480	37.2	29,728	37.4	157,553	37.4
		Quite a bit	270	20.9	18,287	23.0	101,822	24.2
		Very much	179	13.8	10,055	12.7	56,235	13.3
		Total	1,292	100.0	79,459	100.0	421,513	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	291	22.5	18,961	23.8	88,357	20.9
		Some	366	28.3	20,715	26.0	110,870	26.2
		Quite a bit	333	25.7	20,204	25.4	112,696	26.7
		Very much	305	23.5	19,803	24.9	110,565	26.2
		Total	1,295	100.0	79,684	100.0	422,487	100.0
Item 13.1: How often do you use the following	ng services at this	college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	143	11.4	5,507	7.0	28,787	6.9
		Rarely/Never	403	32.1	26,764	34.1	130,586	31.3
		Sometimes	510	40.6	34,748	44.2	188,883	45.2
		Often	200	15.9	11,579	14.7	69,459	16.6
		Total	1,257	100.0	78,599	100.0	417,715	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	223	17.9	15,394	19.7	82,806	19.9
		Rarely/Never	594	47.7	39,494	50.5	208,749	50.2
		Sometimes	293	23.6	18,198	23.3	95,997	23.1
		Often	134	10.8	5,162	6.6	28,311	6.8
		Total	1,243	100.0	78,248	100.0	415,863	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.