

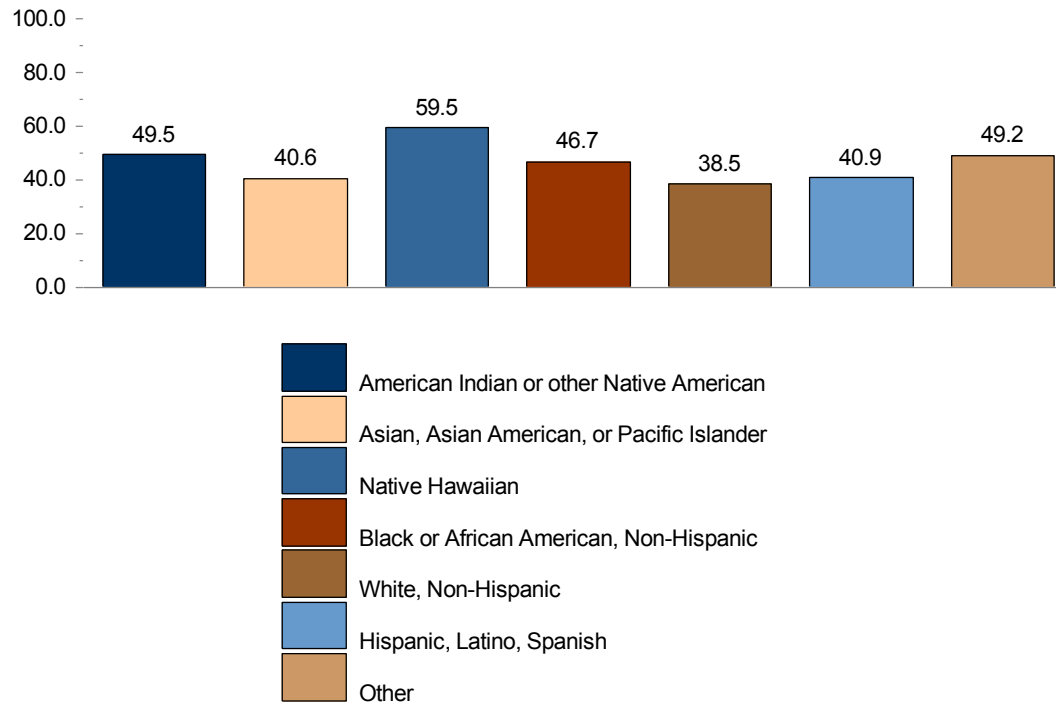
Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Scores Report - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]

	American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Benchmark	Score	Score	Score	Score	Score	Score	Score
Early Connections	49.5	40.6	59.5	46.7	38.5	40.9	49.2
High Expectations and Aspirations	62.9	51.1	38.6	47.7	50.5	48.3	45.3
Clear Academic Plan and Pathway	56.1	44.2	60.7	52.5	46.9	47.1	42.3
Effective Track to College Readiness	50.1	54.0	71.3	54.3	45.7	51.0	50.0
Engaged Learning	32.9	40.5	59.9	49.3	41.1	43.5	42.6
Academic and Social Support Network	52.8	42.0	65.9	43.7	45.1	40.2	41.5

**Survey of Entering Student Engagement
Sacramento City College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Early Connections (EARLYCON)



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**Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Early Connections (EARLYCON)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.16	3.67	4.84	3.89	3.92	3.90	3.93
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.77	3.15	4.51	3.49	3.25	3.16	3.56
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.21	2.84	2.49	3.08	2.78	2.96	3.33
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.61	3.24	5.00	3.53	2.99	2.99	3.11
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.								

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Early Connections (EARLYCON)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	2	1.8	0	N/A	0	0.3	0	N/A	0	N/A	0	N/A
		Disagree	0	N/A	3	2.6	0	N/A	2	2.1	5	3.4	3	1.3	0	N/A
		Neutral	1	11.8	43	38.5	0	N/A	35	30.2	37	23.8	72	31.9	15	32.2
		Agree	6	59.9	45	40.7	0	16.2	50	42.8	77	50.3	96	42.2	19	42.8
		Strongly agree	3	28.3	18	16.3	2	83.8	28	24.5	35	22.5	56	24.6	11	25.0
		Total	10	100.0	112	100.0	2	100.0	116	100.0	154	100.0	227	100.0	46	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	3.9	6	5.6	0	N/A	6	4.9	11	7.4	18	7.9	3	7.1
		Disagree	0	3.9	17	15.1	0	16.2	18	15.6	27	17.7	49	21.7	3	6.1
		Neutral	2	23.7	50	45.4	0	N/A	31	26.9	50	32.3	67	29.3	16	34.8
		Agree	5	48.0	30	27.0	0	N/A	35	30.8	42	27.2	65	28.4	13	27.8
		Strongly agree	2	20.4	8	7.0	2	83.8	25	21.9	24	15.3	29	12.7	11	24.2
		Total	10	100.0	109	100.0	2	100.0	115	100.0	154	100.0	227	100.0	46	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	3.9	17	15.7	0	N/A	4	3.8	24	15.6	26	11.3	4	9.8
		Disagree	2	23.7	23	20.7	2	83.8	44	37.6	43	27.7	64	28.0	11	23.4
		Neutral	2	23.7	39	36.1	0	N/A	24	21.0	47	30.4	63	27.8	5	10.7
		Agree	5	44.7	20	18.6	0	N/A	25	21.8	24	15.6	43	19.0	16	36.3
		Strongly agree	0	3.9	10	8.9	0	16.2	18	15.8	16	10.6	32	14.0	9	19.8
		Total	10	100.0	109	100.0	2	100.0	116	100.0	154	100.0	227	100.0	45	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	0	3.9	14	12.6	0	N/A	5	4.6	33	22.3	36	15.9	7	16.0
		Disagree	1	11.8	19	17.1	0	N/A	26	22.4	29	19.3	66	29.5	11	23.1
		Neutral	2	15.8	24	21.6	0	N/A	18	15.4	21	13.9	31	13.9	5	11.6
		Agree	6	56.6	33	30.6	0	N/A	36	30.6	40	26.6	48	21.2	15	32.3
		Strongly agree	1	11.8	20	18.1	2	100.0	31	27.0	27	17.9	44	19.4	8	16.9
		Total	10	100.0	109	100.0	2	100.0	116	100.0	150	100.0	225	100.0	46	100.0

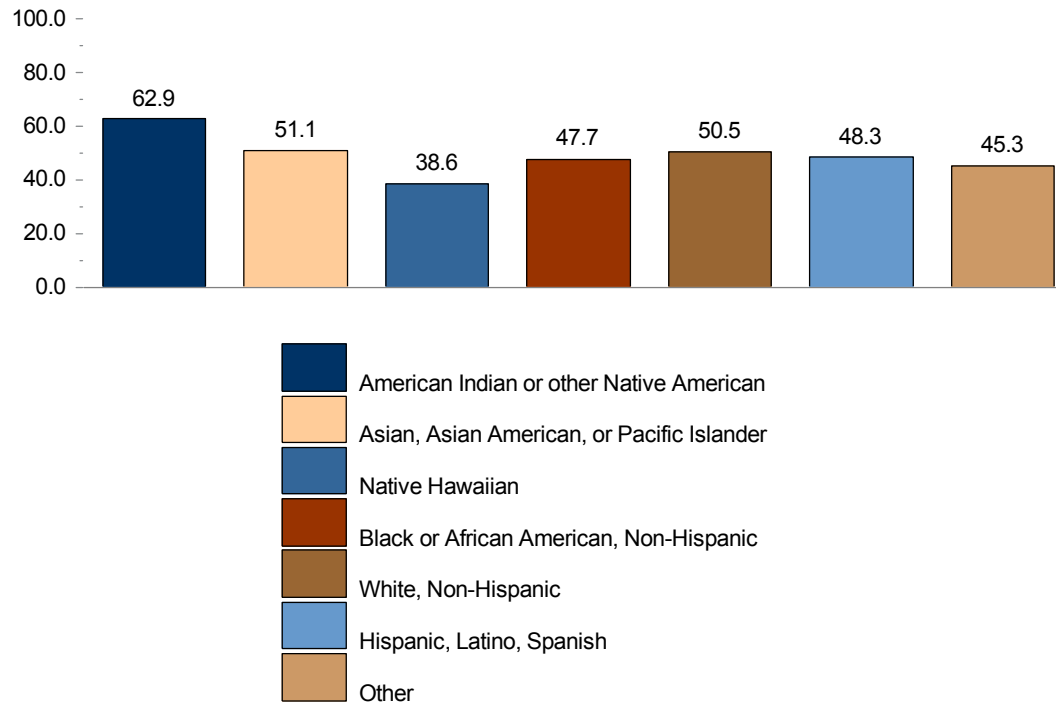
Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Early Connections (EARLYCON)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 23																
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	1	11.8	21	20.0	0	N/A	22	19.1	19	12.6	42	19.0	14	30.7
		No	9	88.2	86	80.0	2	100.0	93	80.9	132	87.4	179	81.0	31	69.3
		Total	10	100.0	107	100.0	2	100.0	115	100.0	151	100.0	221	100.0	45	100.0

**Survey of Entering Student Engagement
Sacramento City College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
High Expectations and Aspirations (HIEXPECT)



Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 High Expectations and Aspirations (HIEXPACT)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree								
18b. The instructors at this college want me to succeed [HIEXPACT]	WNTSCCD	4.41	4.14	5.00	4.15	4.19	4.13	4.21
18t. I have the motivation to do what it takes to succeed in college [HIEXPACT]	ITTAKES	4.61	4.26	5.00	4.32	4.32	4.31	4.31
18u. I am prepared academically to succeed in college [HIEXPACT]	ACPRPRD	4.04	4.26	2.49	4.23	4.26	4.24	4.03
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times								
19c. Turn in an assignment late [HIEXPACT]	LATETURN	1.10	1.22	2.00	1.56	1.25	1.44	1.46
19d. Not turn in an assignment [HIEXPACT]	NOTTURN	1.16	1.32	1.00	1.46	1.30	1.52	1.41
19f. Come to class without completing readings or assignments [HIEXPACT]	NOTCOMPL	1.40	1.61	2.68	1.62	1.74	1.55	1.68
19s. Skip class [HIEXPACT]	SKIPCL	1.13	1.34	1.00	1.25	1.32	1.29	1.47

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 High Expectations and Aspirations (HIEXPACT)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
18b. The instructors at this college want me to succeed [HIEXPPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	0	N/A	0	N/A	2	1.4	0	N/A	0	N/A
		Disagree	0	N/A	0	N/A	0	N/A	0	N/A	0	0.3	2	0.9	0	N/A
		Neutral	2	19.7	21	19.0	0	N/A	17	15.0	19	12.8	38	17.2	5	11.7
		Agree	2	19.7	53	47.5	0	N/A	63	55.0	74	49.2	110	49.5	25	55.8
		Strongly agree	6	60.5	37	33.4	2	100.0	34	30.0	54	36.4	72	32.3	15	32.5
		Total	10	100.0	111	100.0	2	100.0	114	100.0	150	100.0	223	100.0	45	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPPECT]	ITTAKES	Strongly disagree	0	N/A	0	0.4	0	N/A	0	0.3	0	0.3	2	0.7	2	4.5
		Disagree	0	3.9	1	0.7	0	N/A	0	N/A	6	4.1	7	3.2	0	N/A
		Neutral	0	3.9	18	16.3	0	N/A	13	11.6	14	9.1	22	9.7	6	13.4
		Agree	2	19.7	43	38.3	0	N/A	50	43.4	56	36.7	85	37.4	11	24.0
		Strongly agree	7	72.4	49	44.4	2	100.0	52	44.6	76	49.8	111	49.0	26	58.1
		Total	10	100.0	112	100.0	2	100.0	116	100.0	152	100.0	227	100.0	46	100.0
18u. I am prepared academically to succeed in college [HIEXPPECT]	ACPRPRD	Strongly disagree	0	N/A	0	N/A	0	N/A	0	N/A	2	1.6	0	0.2	2	5.4
		Disagree	0	N/A	1	0.7	2	83.8	0	N/A	2	1.4	8	3.4	0	N/A
		Neutral	2	15.8	18	16.3	0	N/A	22	18.7	18	11.9	29	12.6	6	13.4
		Agree	6	64.5	44	39.2	0	N/A	45	39.2	60	39.5	90	39.6	22	48.3
		Strongly agree	2	19.7	49	43.7	0	16.2	48	42.0	69	45.6	100	44.2	15	32.9
		Total	10	100.0	112	100.0	2	100.0	115	100.0	151	100.0	227	100.0	46	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?																
19c. Turn in an assignment late [HIEXPPECT]	LATETURN	Never	11	90.2	93	83.7	0	N/A	66	57.6	119	78.3	146	65.1	28	66.0
		Once	1	9.8	13	11.6	2	100.0	33	29.0	27	18.0	60	26.7	11	26.5
		Two or three times	0	N/A	4	4.0	0	N/A	15	13.1	6	3.8	16	7.3	1	2.8
		Four or more times	0	N/A	1	0.7	0	N/A	0	0.3	0	N/A	2	0.9	2	4.8
		Total	12	100.0	111	100.0	2	100.0	115	100.0	152	100.0	224	100.0	43	100.0

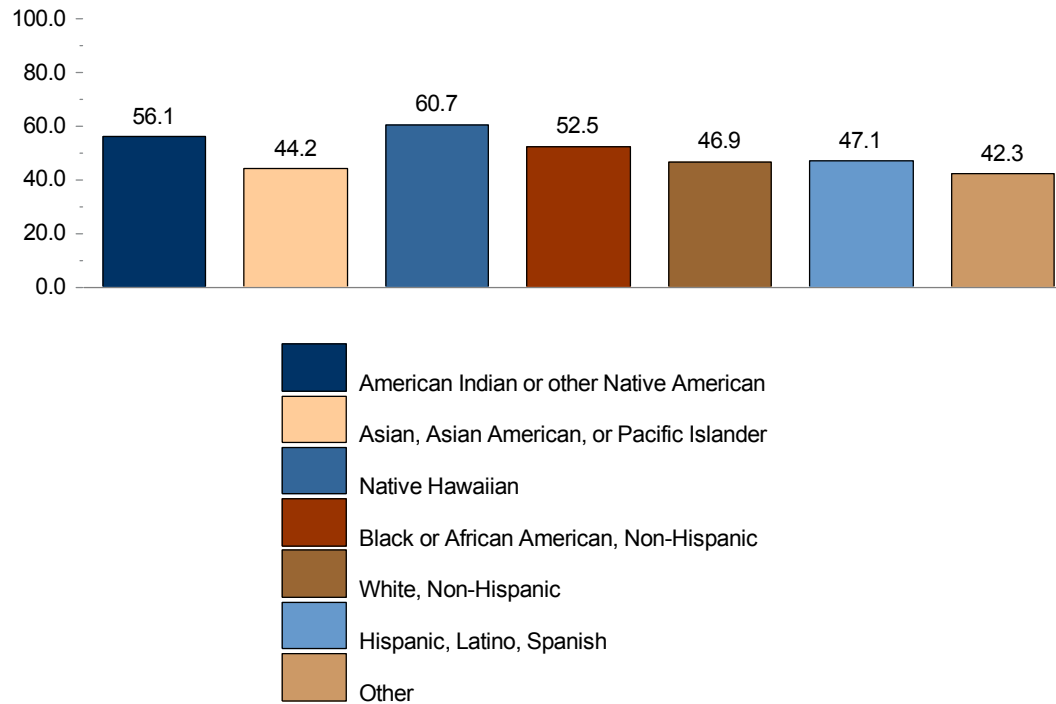
Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 High Expectations and Aspirations (HIEXPECT)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?																
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	10	83.6	83	75.1	2	100.0	75	64.3	113	74.9	128	58.4	35	76.9
		Once	2	16.4	21	19.5	0	N/A	30	25.9	30	20.3	71	32.4	5	10.6
		Two or three times	0	N/A	4	3.6	0	N/A	10	8.7	7	4.8	19	8.5	3	7.1
		Four or more times	0	N/A	2	1.8	0	N/A	1	1.0	0	N/A	2	0.7	2	5.4
		Total	12	100.0	110	100.0	2	100.0	116	100.0	151	100.0	220	100.0	46	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	7	60.1	64	57.1	0	16.2	59	52.0	73	48.2	137	60.5	25	54.3
		Once	5	39.9	31	27.7	0	N/A	39	34.1	51	33.8	58	25.4	13	27.8
		Two or three times	0	N/A	14	12.7	2	83.8	15	13.6	21	13.7	28	12.4	6	13.4
		Four or more times	0	N/A	3	2.5	0	N/A	0	0.4	6	4.3	4	1.8	2	4.5
		Total	12	100.0	112	100.0	2	100.0	114	100.0	152	100.0	227	100.0	46	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	11	90.2	81	74.4	2	100.0	89	77.1	109	72.1	179	78.4	32	71.2
		Once	1	6.6	19	17.4	0	N/A	25	21.5	37	24.2	33	14.6	5	10.8
		Two or three times	0	3.3	8	7.4	0	N/A	1	1.0	5	3.2	16	6.8	8	18.0
		Four or more times	0	N/A	1	0.7	0	N/A	0	0.3	1	0.5	0	0.2	0	N/A
		Total	12	100.0	109	100.0	2	100.0	115	100.0	152	100.0	228	100.0	46	100.0

**Survey of Entering Student Engagement
Sacramento City College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



**Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.93	3.41	5.00	3.78	3.78	3.48	3.42
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.64	3.52	4.84	3.77	3.35	3.60	3.22
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	4.05	3.42	2.49	3.82	3.52	3.59	3.40
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	4.12	3.81	4.84	4.01	3.82	3.82	3.67
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	3.17	2.81	2.49	2.94	2.90	2.92	2.90

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Clear Academic Plan and Pathway (ACADPLAN)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	4.1	4	4.1	0	N/A	2	1.8	5	3.2	13	6.0	0	0.9
		Disagree	1	12.3	11	9.7	0	N/A	9	7.6	12	8.0	24	11.0	8	18.2
		Neutral	2	20.6	43	39.2	0	N/A	27	23.7	31	20.1	70	31.9	13	29.0
		Agree	1	12.3	38	35.3	0	N/A	51	45.0	69	44.8	68	31.1	19	41.9
		Strongly agree	5	50.7	13	11.8	2	100.0	25	22.0	37	23.9	44	20.0	4	9.9
		Total	10	100.0	109	100.0	2	100.0	113	100.0	153	100.0	219	100.0	45	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	3.9	9	8.5	0	N/A	6	5.3	9	6.1	13	5.8	7	16.9
		Disagree	1	7.9	11	9.7	0	N/A	15	13.0	32	20.7	31	13.5	7	15.9
		Neutral	2	15.8	31	28.2	0	N/A	18	15.5	41	26.5	46	20.3	5	12.0
		Agree	6	64.5	32	28.9	0	16.2	37	32.0	39	25.3	81	35.8	17	38.4
		Strongly agree	1	7.9	27	24.7	2	83.8	40	34.2	33	21.4	56	24.7	7	16.8
		Total	10	100.0	109	100.0	2	100.0	116	100.0	154	100.0	227	100.0	43	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	3.9	12	10.9	0	N/A	4	3.5	9	5.8	9	3.8	5	11.6
		Disagree	1	7.9	12	10.8	2	83.8	21	18.3	27	17.8	44	19.4	8	17.9
		Neutral	2	19.7	28	25.4	0	N/A	9	8.1	28	18.0	44	19.4	3	6.1
		Agree	2	15.8	34	31.7	0	N/A	38	33.0	54	35.2	65	29.1	22	47.4
		Strongly agree	5	52.6	23	21.2	0	16.2	43	37.2	36	23.2	64	28.4	8	16.9
		Total	10	100.0	109	100.0	2	100.0	116	100.0	154	100.0	225	100.0	46	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	3.9	7	6.7	0	N/A	4	3.2	5	3.4	10	4.3	3	6.3
		Disagree	0	N/A	6	5.9	0	N/A	11	9.1	17	10.9	31	13.5	6	12.6
		Neutral	1	7.9	19	17.8	0	N/A	12	10.2	25	16.2	19	8.4	5	11.7
		Agree	6	55.9	42	38.5	0	16.2	45	38.8	60	38.9	98	43.3	21	46.8
		Strongly agree	3	32.2	34	31.1	2	83.8	45	38.7	47	30.6	69	30.5	10	22.5
		Total	10	100.0	109	100.0	2	100.0	116	100.0	154	100.0	227	100.0	45	100.0

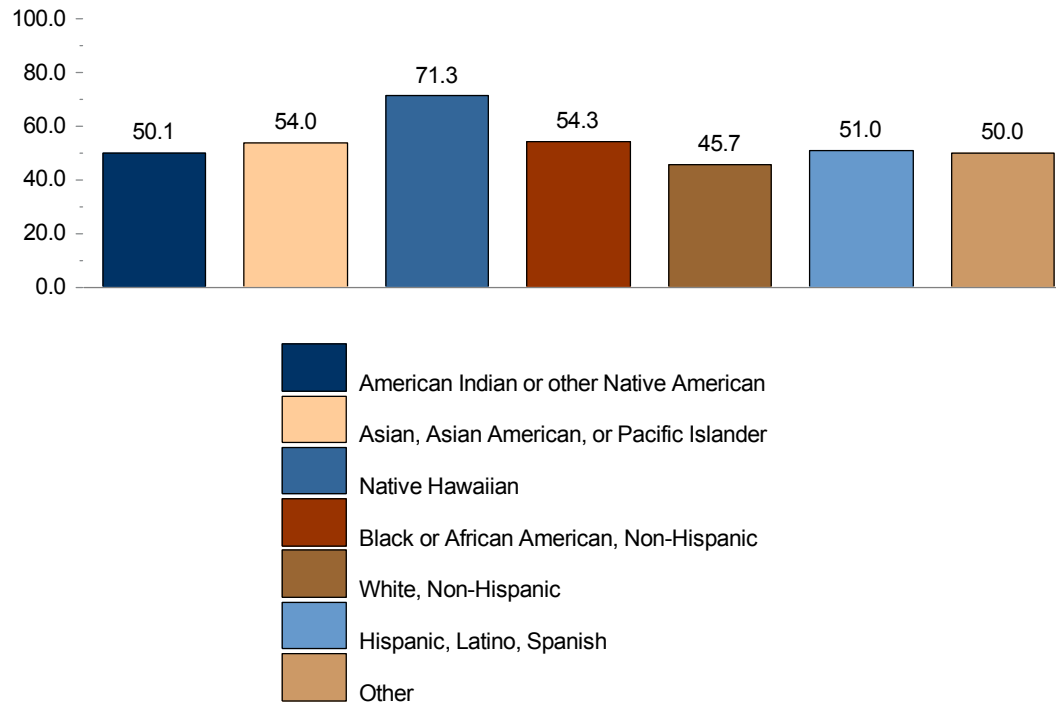
Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Clear Academic Plan and Pathway (ACADPLAN)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	11.8	16	14.5	0	N/A	12	10.6	22	14.5	28	12.2	6	12.5
		Disagree	2	15.8	28	25.9	2	83.8	36	31.4	41	26.5	70	30.8	8	18.6
		Neutral	4	40.1	35	31.9	0	N/A	23	20.1	39	25.4	52	22.9	19	42.1
		Agree	1	7.9	22	20.0	0	N/A	34	29.1	33	21.4	49	21.5	9	19.7
		Strongly agree	2	24.3	8	7.7	0	16.2	10	8.8	19	12.2	29	12.7	3	7.1
		Total	10	100.0	109	100.0	2	100.0	115	100.0	154	100.0	227	100.0	46	100.0

**Survey of Entering Student Engagement
Sacramento City College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Effective Track to College Readiness (COLLREAD)



Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Effective Track to College Readiness (COLLREAD)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	4.27	3.96	4.84	4.16	3.79	3.83	3.94
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	4.41	3.83	4.84	3.92	3.71	3.83	3.83
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	4.04	3.76	4.68	3.60	3.48	3.62	3.68
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.								

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Effective Track to College Readiness (COLLREAD)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	8	62.9	105	94.5	2	100.0	103	90.3	133	87.6	195	87.1	35	80.2
		No	5	37.1	6	5.5	0	N/A	11	9.7	19	12.4	29	12.9	9	19.8
		Total	12	100.0	112	100.0	2	100.0	114	100.0	151	100.0	224	100.0	43	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	9	75.7	89	85.5	2	83.8	95	85.9	131	88.4	179	85.3	34	78.9
		No	3	24.3	15	14.5	0	16.2	16	14.1	17	11.6	31	14.7	9	21.1
		Total	12	100.0	104	100.0	2	100.0	110	100.0	148	100.0	210	100.0	43	100.0
Item 14																
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	7	71.7	88	79.0	2	83.8	94	81.6	92	62.2	183	82.2	38	84.0
		No	3	28.3	23	21.0	0	16.2	21	18.4	56	37.8	40	17.8	7	16.0
		Total	10	100.0	112	100.0	2	100.0	115	100.0	149	100.0	223	100.0	46	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:																
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	1	0.7	0	N/A	2	1.8	1	0.5	1	0.4	2	4.5
		Disagree	1	6.6	2	2.2	0	N/A	1	0.7	19	12.7	16	6.8	2	3.5
		Neutral	1	9.8	25	22.9	0	N/A	22	19.7	26	17.2	69	30.3	5	11.5
		Agree	4	33.3	54	49.0	0	16.2	40	35.6	71	46.8	79	34.6	25	54.6
		Strongly agree	6	50.3	28	25.2	2	83.8	48	42.2	34	22.8	63	27.9	12	25.9
		Total	12	100.0	111	100.0	2	100.0	113	100.0	151	100.0	227	100.0	46	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	5	4.1	0	N/A	1	0.7	1	0.5	1	0.4	4	9.0
		Disagree	1	6.6	4	3.3	0	N/A	3	2.8	15	10.0	11	4.7	0	0.9
		Neutral	1	9.8	28	25.1	0	N/A	31	27.2	35	23.1	71	31.5	5	10.6
		Agree	2	19.7	45	40.9	0	16.2	50	43.0	76	50.2	88	39.0	26	57.2
		Strongly agree	8	63.9	30	26.7	2	83.8	30	26.4	24	16.1	55	24.5	10	22.3
		Total	12	100.0	111	100.0	2	100.0	116	100.0	151	100.0	225	100.0	46	100.0

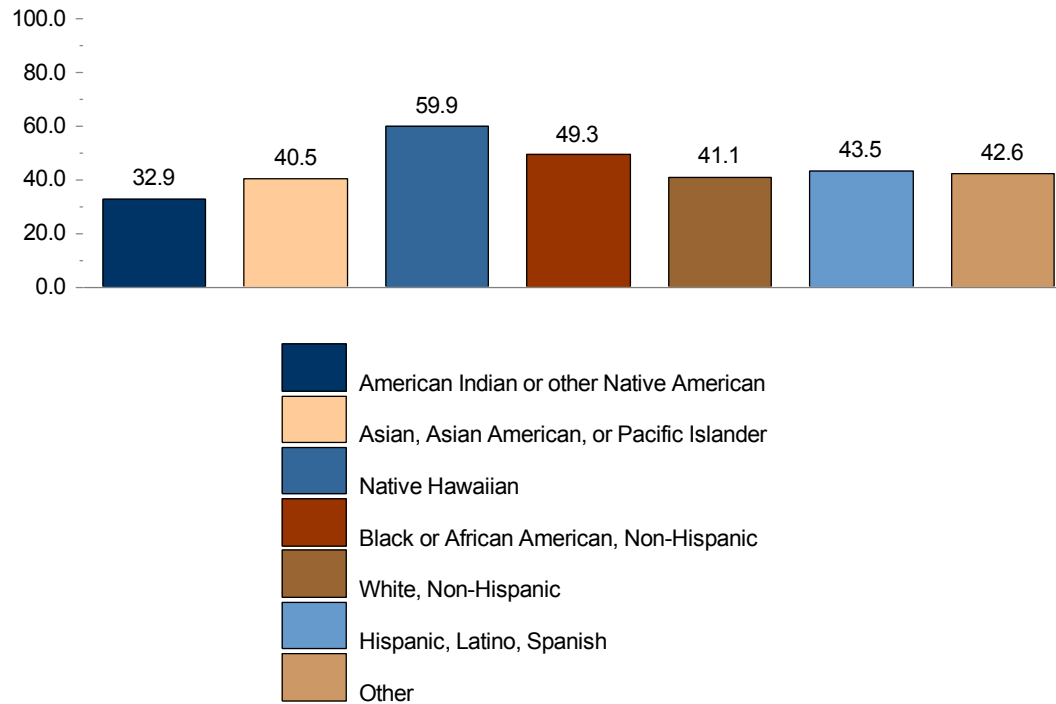
Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Effective Track to College Readiness (COLLREAD)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:																
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	0	N/A	2	2.2	0	N/A	3	2.8	3	1.9	1	0.4	5	9.9
		Disagree	1	6.6	4	3.6	0	N/A	15	12.8	22	14.5	36	15.7	2	3.5
		Neutral	2	13.1	33	29.4	0	16.2	36	31.5	51	33.4	69	30.4	7	15.0
		Agree	6	50.3	50	45.4	0	N/A	32	27.5	52	34.4	66	29.2	24	52.0
		Strongly agree	4	30.1	22	19.4	2	83.8	29	25.4	24	15.9	56	24.5	9	19.7
		Total	12	100.0	111	100.0	2	100.0	115	100.0	151	100.0	227	100.0	46	100.0

**Survey of Entering Student Engagement
Sacramento City College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Engaged Learning (ENGAGLRN)



**Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Engaged Learning (ENGAGLRN)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.37	2.59	2.68	2.79	2.85	2.56	2.59
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	1.79	1.99	1.84	2.09	1.96	2.03	1.73
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.43	1.61	2.68	1.78	1.38	1.55	1.31
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.77	2.34	2.68	2.36	2.48	2.20	2.26
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.40	1.50	1.84	1.53	1.48	1.56	1.46
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.07	1.28	2.68	1.33	1.17	1.36	1.36
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.16	1.30	1.84	1.34	1.28	1.30	1.31
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	1.99	1.98	1.00	2.04	1.90	2.28	2.09
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	1.79	1.87	1.84	2.13	1.90	2.00	2.36
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1.86	1.69	1.84	2.20	1.99	1.80	1.85
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	1.79	2.19	2.68	2.30	2.12	2.01	2.47
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	1.46	2.02	2.84	2.13	2.34	2.26	1.83
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.30	1.57	1.84	1.74	1.41	1.56	1.71

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Engaged Learning (ENGAGLRN)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.24	1.27	--	1.32	1.09	1.30	1.41
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.41	1.66	2.68	1.91	1.40	1.71	1.53
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.18	1.38	1.00	1.63	1.56	1.56	1.53

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Engaged Learning (ENGAGLRN)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?																
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	3	23.5	12	10.9	0	16.2	9	7.7	16	10.6	27	11.9	4	9.0
		Once	2	16.4	39	35.0	0	N/A	32	27.8	33	21.8	68	30.1	16	35.9
		Two or three times	7	60.1	43	38.9	2	83.8	50	42.8	61	39.5	109	48.3	19	41.8
		Four or more times	0	N/A	17	15.2	0	N/A	25	21.8	43	28.1	22	9.7	6	13.2
		Total	12	100.0	112	100.0	2	100.0	116	100.0	153	100.0	226	100.0	46	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	5	40.4	46	42.0	0	16.2	35	30.1	48	32.4	72	32.6	20	44.0
		Once	5	39.9	27	24.8	2	83.8	42	36.7	64	43.1	83	37.5	19	41.8
		Two or three times	2	19.7	27	25.0	0	N/A	31	26.8	31	21.0	54	24.5	5	11.6
		Four or more times	0	N/A	9	8.2	0	N/A	7	6.4	5	3.5	12	5.5	1	2.6
		Total	12	100.0	109	100.0	2	100.0	115	100.0	149	100.0	223	100.0	46	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	8	63.4	70	62.5	0	16.2	60	52.0	120	79.5	149	65.4	34	74.1
		Once	4	30.1	24	21.5	0	N/A	30	25.7	9	5.9	44	19.3	10	22.4
		Two or three times	1	6.6	9	8.3	2	83.8	17	14.8	17	11.3	24	10.5	1	1.7
		Four or more times	0	N/A	9	7.7	0	N/A	9	7.4	5	3.2	11	4.8	1	1.7
		Total	12	100.0	112	100.0	2	100.0	116	100.0	151	100.0	228	100.0	46	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	2	13.1	33	30.6	0	16.2	33	28.4	37	24.4	65	28.8	13	29.5
		Once	1	9.8	28	25.3	0	N/A	31	26.5	32	20.9	71	31.3	12	26.9
		Two or three times	8	63.9	26	23.7	2	83.8	30	25.7	57	37.3	70	31.0	14	31.2
		Four or more times	2	13.1	22	20.4	0	N/A	22	19.4	26	17.4	20	8.9	6	12.4
		Total	12	100.0	109	100.0	2	100.0	115	100.0	152	100.0	227	100.0	46	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	8	63.4	71	64.1	0	16.2	79	68.1	107	70.7	149	65.6	31	68.0
		Once	4	33.3	28	25.4	2	83.8	18	15.8	21	14.0	39	17.3	10	22.4
		Two or three times	0	3.3	7	6.5	0	N/A	13	11.2	19	12.3	28	12.5	2	5.2
		Four or more times	0	N/A	4	4.0	0	N/A	6	4.9	5	3.0	10	4.6	2	4.4
		Total	12	100.0	111	100.0	2	100.0	116	100.0	151	100.0	227	100.0	46	100.0

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Engaged Learning (ENGAGLRN)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?																
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	11	96.6	91	83.0	0	16.2	89	77.2	134	88.2	175	77.4	37	80.3
		Once	0	N/A	9	8.5	0	N/A	16	13.8	11	7.5	28	12.6	3	6.3
		Two or three times	0	3.4	6	5.9	2	83.8	9	7.7	6	3.8	14	6.1	5	10.8
		Four or more times	0	N/A	3	2.5	0	N/A	2	1.4	1	0.5	9	3.9	1	2.6
		Total	12	100.0	109	100.0	2	100.0	116	100.0	152	100.0	227	100.0	46	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	11	86.9	88	80.5	0	16.2	90	77.8	122	80.4	185	81.6	34	74.7
		Once	1	9.8	13	11.4	2	83.8	17	14.5	20	12.9	21	9.5	9	20.8
		Two or three times	0	3.3	6	5.5	0	N/A	4	3.5	7	4.5	14	6.3	1	2.6
		Four or more times	0	N/A	3	2.5	0	N/A	5	4.2	3	2.1	6	2.7	1	1.8
		Total	12	100.0	109	100.0	2	100.0	115	100.0	152	100.0	227	100.0	45	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	6	47.0	47	43.5	2	100.0	51	43.9	75	49.4	71	31.6	18	40.3
		Once	2	16.4	31	28.8	0	N/A	30	25.8	31	20.4	53	23.4	8	17.9
		Two or three times	3	26.8	15	14.3	0	N/A	14	12.3	33	21.5	69	30.5	15	33.9
		Four or more times	1	9.8	14	13.5	0	N/A	21	18.1	13	8.8	33	14.5	4	7.9
		Total	12	100.0	107	100.0	2	100.0	115	100.0	152	100.0	226	100.0	46	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	6	53.5	54	50.1	0	16.2	40	34.5	65	42.9	91	40.1	16	34.4
		Once	3	23.5	26	24.6	2	83.8	37	32.1	48	31.8	65	29.0	6	12.5
		Two or three times	2	13.1	14	13.2	0	N/A	22	19.3	27	17.8	48	21.4	16	36.0
		Four or more times	1	9.8	13	12.1	0	N/A	16	14.1	11	7.5	21	9.5	8	17.2
		Total	12	100.0	107	100.0	2	100.0	116	100.0	151	100.0	226	100.0	45	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	6	50.3	63	56.5	0	16.2	34	29.3	55	36.4	104	45.5	21	45.7
		Once	2	16.4	26	22.9	2	83.8	42	36.8	51	33.9	78	34.2	14	31.2
		Two or three times	4	30.1	18	15.9	0	N/A	21	17.9	36	23.6	34	15.0	7	15.1
		Four or more times	0	3.3	5	4.7	0	N/A	18	15.9	9	6.1	12	5.3	4	8.0
		Total	12	100.0	112	100.0	2	100.0	115	100.0	152	100.0	228	100.0	46	100.0

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Engaged Learning (ENGAGLRN)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?																
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	6	50.3	32	29.9	0	16.2	35	30.4	52	34.3	87	38.1	6	12.5
		Once	4	30.1	33	31.1	0	N/A	27	23.3	43	28.4	71	31.3	17	36.7
		Two or three times	1	9.8	31	29.2	2	83.8	37	31.8	43	28.4	50	21.8	19	41.9
		Four or more times	1	9.8	10	9.8	0	N/A	17	14.5	13	8.9	20	8.7	4	8.9
		Total	12	100.0	107	100.0	2	100.0	115	100.0	152	100.0	227	100.0	46	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	9	70.5	42	38.2	0	N/A	41	36.1	46	30.5	66	29.5	22	48.5
		Once	2	16.4	34	30.8	0	16.2	34	29.6	30	20.2	66	29.5	13	27.7
		Two or three times	1	9.8	24	21.8	2	83.8	22	19.6	51	34.0	60	26.8	7	16.0
		Four or more times	0	3.3	10	9.2	0	N/A	17	14.6	23	15.2	32	14.1	4	7.9
		Total	12	100.0	109	100.0	2	100.0	114	100.0	150	100.0	225	100.0	46	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	9	77.0	71	64.4	0	16.2	64	55.5	107	70.5	157	69.0	26	60.7
		Once	2	19.7	22	20.0	2	83.8	29	24.7	30	20.1	29	12.8	6	14.9
		Two or three times	0	N/A	11	10.0	0	N/A	11	9.9	11	7.3	26	11.4	7	16.9
		Four or more times	0	3.3	6	5.5	0	N/A	11	9.9	3	2.1	15	6.8	3	7.5
		Total	12	100.0	109	100.0	2	100.0	115	100.0	152	100.0	228	100.0	43	100.0

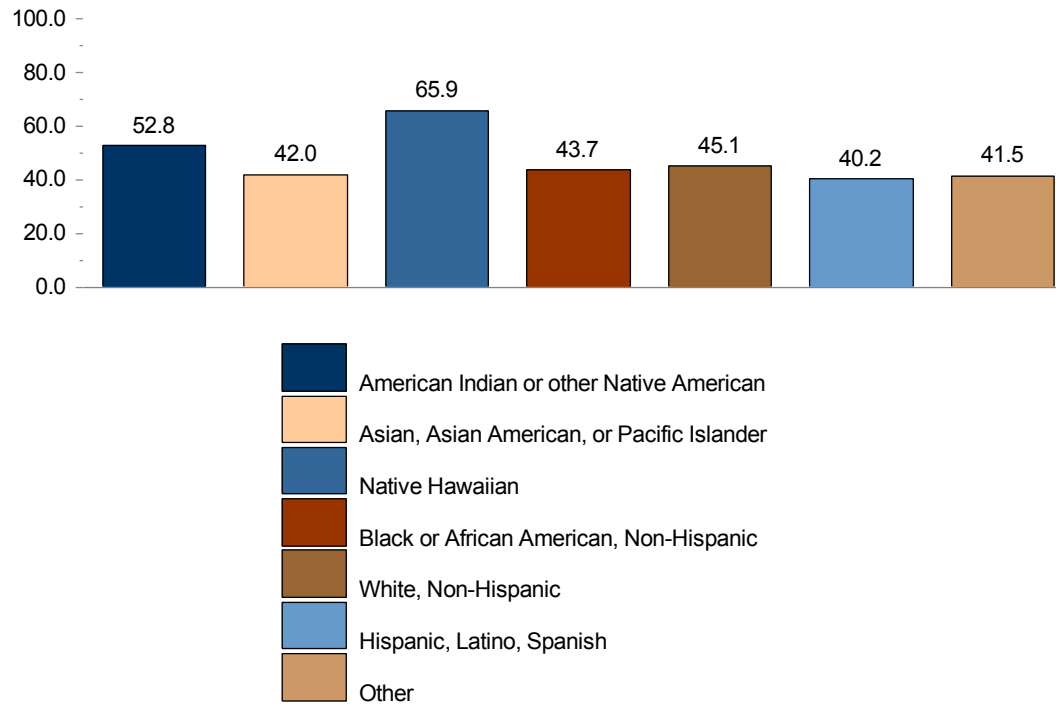
Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Engaged Learning (ENGAGLRN)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?																
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	10	86.4	95	87.7	0	N/A	88	81.2	140	95.3	171	80.7	34	79.2
		Once	1	6.8	4	3.7	2	100.0	11	10.1	3	1.9	24	11.5	3	7.5
		Two or three times	0	3.4	3	2.6	0	N/A	5	4.1	2	1.1	10	4.6	3	6.6
		Four or more times	0	3.4	6	6.0	0	N/A	5	4.5	2	1.7	7	3.3	3	6.6
		Total	12	100.0	108	100.0	2	100.0	109	100.0	146	100.0	212	100.0	43	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	9	79.7	69	65.5	0	16.2	60	54.0	119	82.6	134	61.5	28	67.4
		Once	1	6.8	13	11.9	0	N/A	20	18.0	5	3.6	38	17.2	6	14.9
		Two or three times	1	6.8	15	13.8	2	83.8	12	10.6	7	5.1	22	9.9	6	14.9
		Four or more times	1	6.8	9	8.8	0	N/A	19	17.3	13	8.7	25	11.4	1	2.9
		Total	12	100.0	106	100.0	2	100.0	111	100.0	144	100.0	218	100.0	41	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	10	86.0	87	81.0	2	100.0	69	64.5	104	72.0	138	63.1	31	75.4
		Once	1	10.5	6	5.6	0	N/A	18	16.5	16	10.9	51	23.0	1	2.9
		Two or three times	0	3.5	8	7.5	0	N/A	11	10.7	9	6.5	20	9.1	6	14.9
		Four or more times	0	N/A	6	5.9	0	N/A	9	8.4	16	10.7	10	4.8	3	6.8
		Total	11	100.0	108	100.0	2	100.0	106	100.0	145	100.0	219	100.0	41	100.0

**Survey of Entering Student Engagement
Sacramento City College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey**

Entering Students Only - Breakout by Race / Ethnicity
[Weighted]
Academic and Social Support (ACSOCSUP)



Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Means Report - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Academic and Social Support (ACSOCSUP)

		American Indian or other Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.97	3.55	4.84	3.69	3.58	3.49	3.44
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.20	4.13	--	4.10	4.18	4.12	4.08
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.28	4.30	5.00	4.35	4.34	4.21	4.22
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.61	4.23	4.68	4.27	4.26	4.15	4.10
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.24	3.77	2.84	3.90	4.04	3.86	4.00
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.21	4.14	5.00	4.17	4.06	3.95	3.95
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.37	4.00	4.84	4.00	4.19	4.07	4.27

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Academic and Social Support (ACSOCSUP)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	3.9	0	0.4	0	N/A	5	4.2	5	3.5	16	7.3	4	9.5
		Disagree	0	3.9	13	11.2	0	N/A	13	11.6	25	16.5	29	12.6	2	3.7
		Neutral	2	15.8	41	36.8	0	N/A	24	20.3	26	17.2	55	24.2	13	29.2
		Agree	4	44.1	41	36.4	0	16.2	44	38.5	68	44.6	80	35.4	21	48.2
		Strongly agree	3	32.2	17	15.2	2	83.8	29	25.3	28	18.3	46	20.5	4	9.4
		Total	10	100.0	112	100.0	2	100.0	116	100.0	153	100.0	226	100.0	43	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	0	N/A	0	N/A	1	1.0	0	0.3	5	2.0	0	N/A
		Disagree	0	3.9	2	2.2	0	N/A	7	6.4	9	5.9	9	4.0	2	5.4
		Neutral	1	7.9	20	18.4	0	N/A	12	10.5	4	2.6	21	9.3	6	12.5
		Agree	5	52.0	49	43.7	0	N/A	53	45.9	88	57.8	113	49.7	23	50.8
		Strongly agree	4	36.2	40	35.7	2	100.0	42	36.2	51	33.5	80	35.0	14	31.3
		Total	10	100.0	111	100.0	2	100.0	116	100.0	152	100.0	227	100.0	46	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	0	N/A	0	N/A	0	0.4	0	N/A	3	1.3	0	N/A
		Disagree	0	N/A	2	2.2	0	N/A	2	2.2	5	3.2	9	4.2	0	N/A
		Neutral	1	7.9	11	9.9	0	N/A	8	6.8	6	4.0	19	8.5	5	11.6
		Agree	6	55.9	49	44.0	0	N/A	49	43.6	73	48.3	100	44.3	25	54.6
		Strongly agree	4	36.2	49	43.9	2	100.0	53	47.1	67	44.4	95	41.8	15	33.8
		Total	10	100.0	112	100.0	2	100.0	113	100.0	151	100.0	227	100.0	46	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	0	N/A	0	N/A	0	0.3	2	1.4	5	2.0	0	N/A
		Disagree	0	N/A	4	3.3	0	N/A	3	2.5	7	4.3	7	3.1	0	N/A
		Neutral	0	N/A	11	9.9	0	16.2	5	4.6	8	5.6	28	12.5	9	19.8
		Agree	4	39.5	53	47.6	0	N/A	64	54.8	67	44.0	98	42.9	23	49.9
		Strongly agree	6	60.5	44	39.2	2	83.8	44	37.8	68	44.7	90	39.5	14	30.3
		Total	10	100.0	112	100.0	2	100.0	116	100.0	152	100.0	227	100.0	46	100.0

Survey of Entering Student Engagement - Sacramento City College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Academic and Social Support (ACSOCSUP)

			American Indian or other Native American		Asian, Asian American, or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.																
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	6	5.6	0	N/A	4	3.2	5	3.0	14	6.3	5	9.9
		Disagree	0	N/A	14	13.0	0	16.2	15	12.7	15	10.0	21	9.3	0	N/A
		Neutral	1	11.8	19	17.1	2	83.8	15	13.1	8	5.6	26	11.6	3	6.3
		Agree	5	52.0	30	27.7	0	N/A	39	33.4	66	43.2	86	37.9	22	48.2
		Strongly agree	4	36.2	40	36.6	0	N/A	44	37.7	58	38.3	79	34.8	16	35.7
		Total	10	100.0	109	100.0	2	100.0	116	100.0	152	100.0	227	100.0	46	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	7.9	3	2.6	0	N/A	5	3.9	5	3.5	9	4.1	0	0.9
		Disagree	0	3.9	0	0.4	0	N/A	5	3.9	6	3.8	22	9.8	4	9.5
		Neutral	0	3.9	17	15.7	0	N/A	11	9.1	15	9.9	22	9.9	5	11.4
		Agree	3	27.6	48	42.9	0	N/A	44	37.8	74	48.6	88	39.7	22	50.0
		Strongly agree	6	56.6	43	38.4	2	100.0	52	45.3	52	34.2	81	36.5	12	28.2
		Total	10	100.0	111	100.0	2	100.0	115	100.0	152	100.0	221	100.0	43	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	5	4.4	0	N/A	1	1.0	5	3.2	7	3.1	0	0.9
		Disagree	0	N/A	7	6.5	0	N/A	7	6.3	6	4.3	13	5.8	0	0.9
		Neutral	2	15.8	13	12.0	0	N/A	19	16.5	11	7.0	30	13.2	3	6.3
		Agree	3	31.6	43	38.6	0	16.2	51	44.3	63	41.5	82	36.3	25	54.6
		Strongly agree	5	52.6	43	38.5	2	83.8	37	31.8	67	43.9	93	41.6	17	37.4
		Total	10	100.0	112	100.0	2	100.0	116	100.0	152	100.0	225	100.0	46	100.0