



# STUDENT ACHIEVEMENT DATA

## FALL 2023

Planning, Research, and Institutional  
Effectiveness (PRIE) Office

*This document is published to provide general information about Sacramento City College's student achievement outcomes, including students' course success rates, awards earned, and more. All information shown in this document are produced using local data from Sacramento City College's PRIE Office.*

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*Connect with each other to create change  
Care with courage and compassion  
Contribute to an equitable community  
Commit to something greater than yourself*



## COLLEGE'S STUDENT POPULATION

### Course Success Rates: Fall 2019 through Fall 2023

Sacramento City College students' course success rates from the five most recent Fall terms are shown below. Course success rate is the percentage of course enrollments in which students earned an A, B, C, or pass in their courses. The tables below show course success rates achieved by students disaggregated by different characteristics (i.e., ethnicity, gender, and low income status, and first time student status).

Term Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Success	Success	Success	Success	Success
African American	58.38%	55.21%	56.00%	56.58%	56.11%
Asian	77.50%	78.66%	76.64%	76.44%	78.53%
Filipino	71.72%	73.45%	75.83%	76.01%	76.34%
Hispanic/Latino	66.48%	64.43%	63.11%	65.38%	67.81%
Multi-Race	68.68%	66.05%	68.51%	69.62%	70.03%
Native American	66.48%	61.99%	53.55%	58.24%	63.92%
Other Non-White	72.34%	63.89%	61.22%	66.67%	81.25%
Pacific Islander	69.43%	65.51%	60.83%	68.68%	63.65%
Unknown	69.34%	67.70%	70.73%	74.44%	73.11%
White	75.98%	75.54%	73.94%	75.83%	76.54%
<b>Total</b>	<b>70.23%</b>	<b>69.24%</b>	<b>68.36%</b>	<b>69.60%</b>	<b>70.79%</b>

Term GENDER	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Success	Success	Success	Success	Success
Female	70.99%	69.28%	68.08%	69.17%	70.40%
Male	69.21%	68.92%	68.78%	70.28%	71.26%
Unknown	70.75%	73.90%	68.50%	68.67%	71.39%
<b>Total</b>	<b>70.23%</b>	<b>69.24%</b>	<b>68.36%</b>	<b>69.60%</b>	<b>70.79%</b>

Term Low Income	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Success	Success	Success	Success	Success
Yes	67.70%	67.61%	66.64%	67.34%	68.92%
No	75.61%	72.25%	71.34%	73.33%	74.11%
<b>Total</b>	<b>70.23%</b>	<b>69.24%</b>	<b>68.36%</b>	<b>69.60%</b>	<b>70.79%</b>

Term First Time Student	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	Success	Success	Success	Success	Success
Yes	65.58%	66.03%	63.81%	62.95%	63.70%
No	71.57%	70.12%	69.57%	71.45%	72.89%
<b>Total</b>	<b>70.23%</b>	<b>69.24%</b>	<b>68.36%</b>	<b>69.60%</b>	<b>70.79%</b>

## Fall-to-Spring Persistence Rates: Academic Years 2019-2020 through 2022-2023

Sacramento City College students' fall-to-spring persistence rates from the four most recent academic years are shown below. Persistence rate is the percentage of students who enrolled in the Fall term listed in the table below and returned to enroll at the college during the subsequent Spring term. The tables below show persistence rates of students disaggregated by different characteristics (i.e., ethnicity, gender, low income status, and first time student status).

Ethnicity		Persistence			
		Fall 2019	Fall 2020	Fall 2021	Fall 2022
African American	%	57%	54%	54%	57%
	N	1183	996	913	994
Asian	%	58%	59%	57%	59%
	N	2121	2121	1804	1757
Filipino	%	56%	52%	54%	55%
	N	371	355	326	319
Hispanic/Latino	%	58%	56%	56%	59%
	N	4223	3753	3296	3383
Multi-Race	%	62%	57%	58%	60%
	N	834	818	796	803
Native American	%	56%	52%	47%	66%
	N	45	42	40	50
Other Non-White	%	47%	51%	48%	33%
	N	25	20	13	11
Pacific Islander	%	61%	51%	60%	61%
	N	133	129	126	119
Unknown	%	55%	51%	18%	52%
	N	300	223	163	170
White	%	58%	54%	51%	55%
	N	3134	2911	2517	2550
<b>Total</b>	%	<b>58%</b>	<b>55%</b>	<b>53%</b>	<b>57%</b>
	N	<b>12369</b>	<b>11368</b>	<b>9994</b>	<b>10156</b>

GENDER		Persistence			
		Fall 2019	Fall 2020	Fall 2021	Fall 2022
Female		57%	55%	53%	57%
Male		60%	56%	54%	58%
Unknown		60%	53%	46%	56%
<b>Total</b>		<b>58%</b>	<b>55%</b>	<b>53%</b>	<b>57%</b>

Low Income		Persistence			
		Fall 2019	Fall 2020	Fall 2021	Fall 2022
Yes		64%	62%	59%	62%
No		48%	46%	45%	51%
<b>Total</b>		<b>58%</b>	<b>55%</b>	<b>53%</b>	<b>57%</b>

First Time Student		Persistence			
		Fall 2019	Fall 2020	Fall 2021	Fall 2022
Yes		53%	51%	52%	66%
No		59%	56%	53%	55%
<b>Total</b>		<b>58%</b>	<b>55%</b>	<b>53%</b>	<b>57%</b>

## Students' Awards Earned: Academic Years 2015-2016 through 2022-2023

Sacramento City College students earn awards, including Associate degrees and certificates, from various disciplines. The tables below show the total number of awards earned by students at the college, disaggregated by award type and student ethnicity, during the most recent seven academic years.

*Table 1. Total Awards Conferred by Award Type*

Award Type	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
AA	655	648	582	835	1066	925	631	414
AA-T	214	248	291	343	344	391	339	330
AS	511	577	557	620	644	659	616	532
AS-T	202	219	256	330	334	329	298	318
CERT	479	392	345	448	452	400	391	398
<b>Total</b>	<b>2061</b>	<b>2084</b>	<b>2031</b>	<b>2576</b>	<b>2840</b>	<b>2704</b>	<b>2275</b>	<b>1992</b>

*Table 2. Total Awards Conferred by Student Ethnicity*

RACE	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
African American	196	168	154	227	282	190	178	156
Asian	346	380	390	471	468	514	439	362
Filipino	42	59	57	86	105	95	78	72
Hispanic/Latino	516	607	648	762	871	848	768	629
Multi-Race	129	132	135	167	190	183	126	151
Native American	17					12		13
Other Non-White	17	17	13	12				
Pacific Islander	21	29	17	51	48	37	18	22
Unknown	35	36	42	36	47	50	28	25
White	742	647	570	754	817	768	633	557
<b>Total</b>	<b>2061</b>	<b>2084</b>	<b>2031</b>	<b>2576</b>	<b>2840</b>	<b>2704</b>	<b>2275</b>	<b>1992</b>

### Notes:

- Please note that because students at the college may earn multiple awards, the numbers presented in the tables above are not to be confused with the number of students earning awards.
- Award types listed in table above should be interpreted as follows: AA = Associate of Arts; AA-T = Associate of Arts for Transfer; AS = Associate of Science, AS-T = Associate of Science for Transfer; CERT = certificate
- Empty cells indicate  $N \leq 10$ , and data are redacted per CCCCCO equity reporting guidelines.

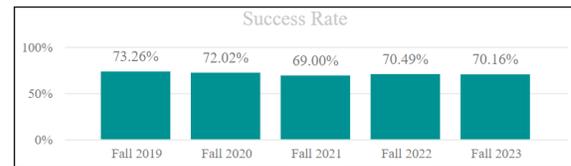
## COLLEGE'S VARIOUS STUDENT POPULATIONS

This section provides information about specific student populations at the college that are generally of interest and most commonly researched.

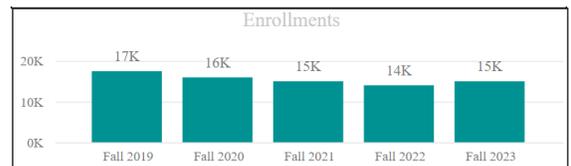
### Older Students

Older students, defined as those aged 25 and older, comprise approximately 39% of the Fall 2023 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

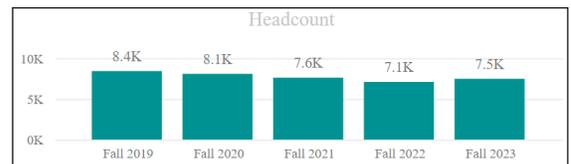
Success Rate				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
73.26%	72.02%	69.00%	70.49%	70.16%



Enrollments				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
17437	15929	14968	13985	14962



Headcount				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
8421	8080	7612	7088	7469



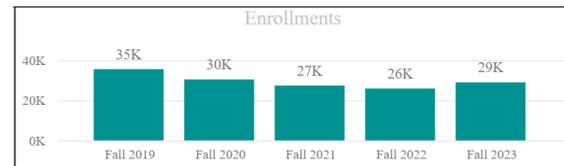
## Low Income Students

Low income students, defined as those receiving the California Promise Grant, or formerly Board of Governor’s Waiver, comprise approximately 59% of the Fall 2023 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

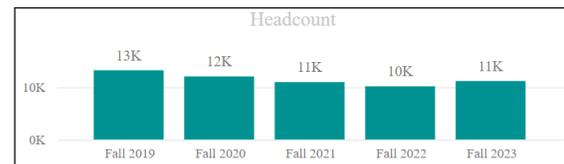
Success Rate				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
67.70%	67.61%	66.64%	67.34%	68.92%



Enrollments				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
35440	30302	27287	25822	28846



Headcount				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
13223	12041	10957	10156	11165



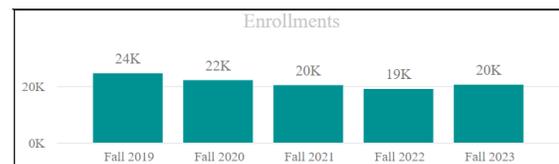
## Part-time Students

Part time students, defined as those who completed fewer than 12 units, comprise approximately 62% of the Fall 2023 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

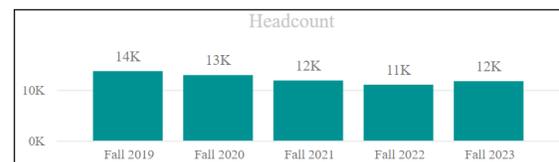
Success Rate				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
67.41%	65.52%	64.25%	66.03%	66.82%



Enrollments				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
24486	22057	20295	18954	20458



Headcount				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
13695	12916	11850	11022	11711



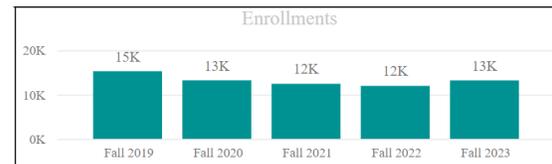
## First Generation Students

First generation students include those whose parents/ guardians have an education level no higher than high school. This population comprise approximately 29% of the Fall 2023 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

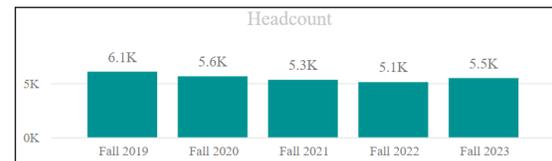
Success Rate				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
67.18%	66.69%	64.82%	65.26%	67.18%



Enrollments				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
15272	13214	12435	11965	13196



Headcount				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
6053	5626	5302	5090	5464



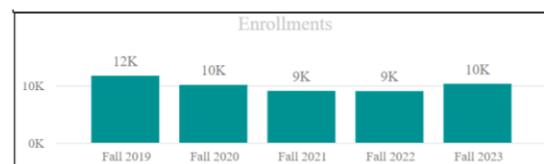
## First Time Students

First time students comprise approximately 17% of the Fall 2023 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

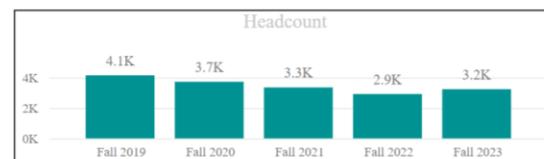
Success Rate				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
65.58%	66.03%	63.81%	62.95%	63.70%



Enrollments				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
11673	10070	9037	8997	10270



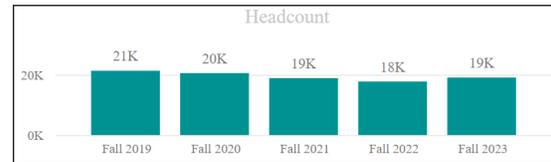
Headcount				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
4140	3721	3348	2915	3234



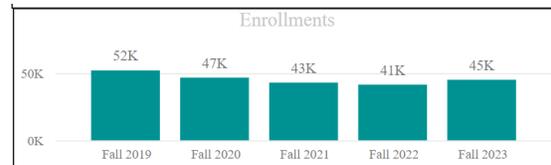
### FALL 2023 STUDENT PROFILE

To provide context for information shown in the previous pages, this section provides general information about the college’s Fall 2023 student population. Both the college’s student headcount and course enrollment during Fall 2023 have been more than those in the previous two Fall terms.

Headcount				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
21276	20495	18834	17726	19028



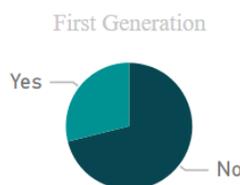
Enrollments				
Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
51999	46664	42964	41421	45073

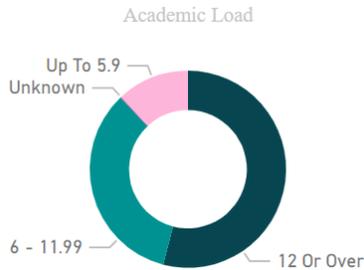


Ethnicity		Fall 2023
African American	N	2008
	%	10.55%
Asian	N	3193
	%	16.78%
Filipino	N	555
	%	2.92%
Hispanic/Latino	N	6160
	%	32.37%
Multi-Race	N	1500
	%	7.88%
Native American	N	82
	%	0.43%
Other Non-White	N	25
	%	0.13%
Pacific Islander	N	221
	%	1.16%
Unknown	N	336
	%	1.77%
White	N	4948
	%	26.00%
<b>Total</b>	<b>N</b>	<b>19028</b>
	<b>%</b>	<b>100.00%</b>

Ethnic breakdown of the student population at the college during Fall 2023 are listed in the visual to the left. The four largest groups include Hispanic/Latino (32.37%), White (26.00%), Asian (16.78%), and African American (10.55%).

The majority of students report being low income (59%) (i.e., being a recipient of the California Promise Grant, formerly Board of Governor’s Waiver) and also not being first generation (71%). (A first generation student means neither parent/ guardian has an education level higher than high school).

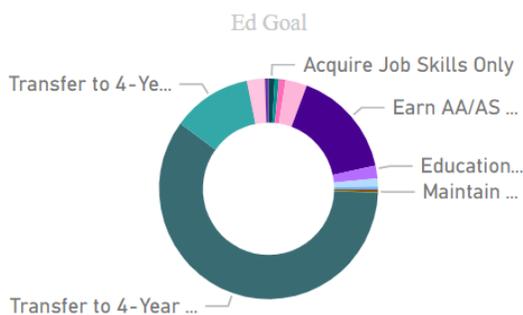
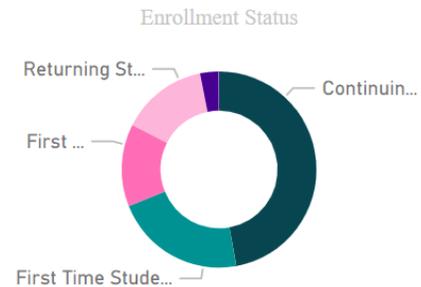




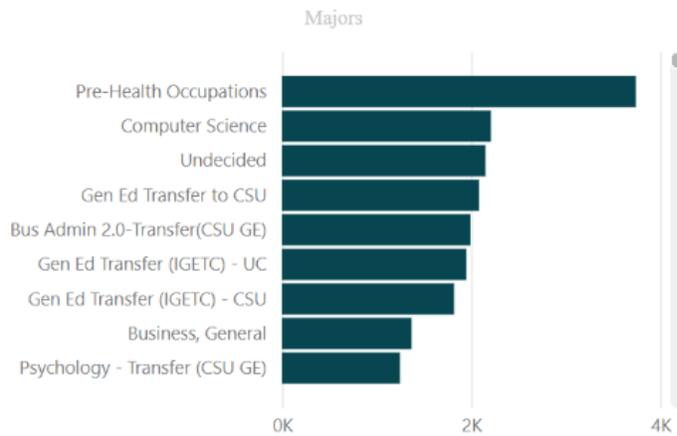
The minority of students at the college (38%) during Fall 2023 are full time (i.e., enroll in more than 12 units) while the majority are part time (62%) (i.e., enroll in fewer than 12 units).

The majority of students at the college are continuing students (46.11%), while fewer are first time students (22.79%), returning students (13.89%), first time transfer students (13.79%), and special admit students (3.43%).

- Continuing students are those who enrolled at the college during the current term (i.e., Fall 2023) and were also enrolled at the college during the previous regular term (i.e., Spring 2023).
- Returning students are those who enrolled at the college during the current term (i.e., Fall 2023) after an absence of enrollment at the college for one or more primary terms.
- First time transfer students are those who reported that they transferred from a different college.
- Special admit students are those who are currently enrolled in a K-12 but taking courses from the college.

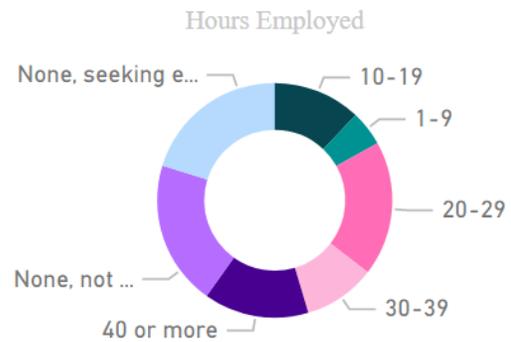


The majority of students (59.391%) report having goals to transfer to a four-year university after earning an Associate degree, while fewer report having goals to transfer to a four-year university without earning an Associate degree (10.73%). Students also report having a goal of earning an Associate degree without transferring to a four-year university (16.27%) or earning a certificate (3.25%). The remaining population reporting taking courses at the college for various reasons, including acquiring job skills, updating job skills, completing high school/ GED, discovering career interests, or are undecided on their goals.



The most popular majors reported by students during Fall 2023 include those shown in the visual on the right: pre-health occupations, computer science, undecided, business administration, psychology, and more.

The majority of students (59%) report working anywhere from one to 40 hours per week while enrolled at the college.



## GENERAL NOTES

- Categories shown for ethnicity and gender are those used and routinely reported by the CCCCCO.
- Ethnicity, gender, first time student status, and first generation status are self-reported by students via questions included in CCCApply.
- Students receiving the California Promise Grant (formerly Board of Governor's Waiver) are considered low income.
- Headcount is the number of students. For example, each student contributes to one headcount at the college.
- Course enrollments are the number of courses enrolled in by students where a grade notation is awarded (i.e., A, B, C, D, F, incomplete, military withdrawal, pass, credit, no pass, no credit, report delayed, and withdrawal). For example, a student enrolled in four courses contributes four course enrollments at the college.
- Course success rate is calculated by dividing the sum of A, B, C, and pass grade notations by the total number of grade notations awarded (A, B, C, D, F, pass, no pass, incomplete, and withdrawal) and multiplying the result by 100.