



STUDENT ACHIEVEMENT DATA

FALL 2025

Planning, Research, and Institutional
Effectiveness (PRIE) Office

This document is published to provide general information about Sacramento City College's student achievement outcomes, including students' course success rates, awards earned, and more. All information shown in this document are produced using local data from Sacramento City College's PRIE Office.

Please direct all inquiries to
scc-prie@scc.losrios.edu

*Connect with each other to create change
Care with courage and compassion
Contribute to an equitable community
Commit to something greater than yourself*



COLLEGE'S STUDENT POPULATION

Course Success Rates: Fall 2021 through Fall 2025

Sacramento City College students' course success rates from the five most recent Fall terms are shown below. Course success rate is the percentage of course enrollments in which students earned an A, B, C, pass, or credit in their courses. The tables below show course success rates achieved by students disaggregated by different characteristics (i.e., ethnicity, gender, and low income status, and first time student status).

Success by Term by Ethnicity					
Term Ethnicity	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success	Fall 2025 Success
African American	55.89%	56.64%	56.44%	60.07%	60.55%
Asian	76.47%	76.44%	78.69%	79.63%	79.83%
Filipino	75.66%	75.77%	76.34%	77.21%	79.27%
Hispanic/Latino	63.00%	65.40%	67.95%	68.22%	70.00%
Multi-Race	68.38%	69.65%	70.29%	71.79%	72.48%
Native American	53.55%	58.82%	64.14%	64.86%	69.63%
Other Non-White	61.22%	66.67%	81.25%	81.82%	
Pacific Islander	60.83%	68.68%	63.92%	70.78%	66.32%
Unknown	70.62%	74.44%	73.11%	70.62%	67.67%
White	73.90%	75.86%	76.86%	75.28%	79.24%
Total	68.26%	69.62%	71.00%	71.41%	73.16%

Success by Term and Gender					
Term GENDER	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success	Fall 2025 Success
Female	67.96%	69.20%	70.61%	71.56%	73.86%
Male	68.71%	70.28%	71.42%	71.04%	72.46%
Unknown	68.37%	68.73%	72.01%	73.17%	70.22%
Total	68.26%	69.62%	71.00%	71.41%	73.16%

Success by Term and Low Income					
Term Low Income	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success	Fall 2025 Success
Yes	66.50%	67.35%	69.12%	69.06%	71.57%
No	71.31%	73.36%	74.32%	75.43%	75.88%
Total	68.26%	69.62%	71.00%	71.41%	73.16%

Success by Term by First Time Student					
Term First Time Student	Fall 2021 Success	Fall 2022 Success	Fall 2023 Success	Fall 2024 Success	Fall 2025 Success
Yes	63.71%	62.96%	63.86%	63.63%	68.05%
No	69.47%	71.47%	73.11%	73.81%	74.65%
Total	68.26%	69.62%	71.00%	71.41%	73.16%

Course Success Rates by Modality: Fall 2021 through Fall 2025

Sacramento City College students' course success rates from the five most recent Fall terms, disaggregated by modality, are shown below. Course success rate is the percentage of course enrollments in which students earned an A, B, C, pass, or credit in their courses. The tables below show course success rates achieved by students disaggregated by the modality in which students completed the courses.

OnlyModality	Success Rate				
	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Hybrid Only	62.79%	67.95%	68.14%	73.44%	72.43%
In Person Only	76.95%	76.21%	71.04%	71.02%	70.80%
Mixed	71.77%	71.34%	71.65%	73.02%	73.24%
Online Only	67.17%	67.40%	70.43%	69.58%	73.88%
Total	68.26%	69.62%	71.00%	71.41%	73.16%

Example of Interpretation: Students who completed only online courses at the college achieved a course success rate of 73.88%.

Notes:

- Hybrid only – Students are enrolled only in courses where (i) at least 50% of time is online, (ii) less than 50% of time is online, or (iii) synchronous time is partially online.
- In person only – Students are enrolled only in courses where they are (i) entirely in person or via lecture or (ii) entirely in person and via lab.
- Online only – Students are enrolled only in courses where they are (i) fully online and entirely asynchronous, (ii) fully online and entirely synchronous, or (iii) fully online and partially synchronous
- Mixed – Students are enrolled in multiple courses of varying combinations of the modalities above (i.e., hybrid only, in person only, and online only).

Fall-to-Spring Persistence Rates: Academic Years 2021-2022 through 2024-2025

Sacramento City College students' fall-to-spring persistence rates from the four most recent academic years are shown below. Persistence rate is the percentage of students who enrolled in the Fall term listed in the table below and returned to enroll at the college during the subsequent Spring term. The tables below show persistence rates of students disaggregated by different characteristics (i.e., ethnicity, gender, low income status, and first-time student status).

Ethnicity	Persistence			
	Fall 2021	Fall 2022	Fall 2023	Fall 2024
African American	% 54%	57%	57%	57%
	N 913	994	1133	1236
Asian	% 57%	59%	57%	58%
	N 1804	1757	1817	1922
Filipino	% 54%	55%	54%	56%
	N 326	319	301	322
Hispanic/Latino	% 56%	59%	60%	59%
	N 3296	3383	3721	3903
Multi-Race	% 58%	60%	60%	56%
	N 796	803	900	890
Native American	% 47%	67%	54%	52%
	N 40	50	44	40
Other Non-White	% 48%	33%	52%	
	N 13	11	13	
Pacific Islander	% 60%	61%	55%	60%
	N 126	119	121	142
Unknown	% 18%	52%	47%	45%
	N 163	170	157	103
White	% 51%	55%	55%	53%
	N 2517	2550	2713	2912
Total	% 53%	57%	57%	57%
	N 9994	10156	10920	11475

Example of Interpretation: Of the total number of students who attended SCC during Fall 2023, 57% of them returned to SCC during Spring 2024.

GENDER	Persistence			
	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Female	53%	57%	56%	56%
Male	54%	58%	59%	57%
Unknown	46%	56%	59%	59%
Total	53%	57%	57%	57%

Low Income	Persistence			
	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Yes	59%	62%	62%	61%
No	45%	52%	51%	50%
Total	53%	57%	57%	57%

First Time Student	Persistence			
	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Yes	52%	66%	68%	63%
No	53%	56%	55%	55%
Total	53%	57%	57%	57%

Students' Awards Earned: Academic Years 2017-2018 through 2024-2025

Sacramento City College students earn awards, including Associate degrees and certificates, from various disciplines. The tables below show the total number of awards earned by students at the college, disaggregated by award type and student ethnicity, during the most recent seven academic years.

Table 1. Total Awards Conferred by Award Type

Award Type	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Total
AA	582	835	1066	925	631	414	482	555	5490
AA-T	291	343	344	391	339	330	295	334	2667
AS	557	620	644	659	616	532	627	719	4974
AS-T	256	330	334	329	298	318	260	304	2429
CERT	345	448	452	400	391	398	488	548	3470
Total	2031	2576	2840	2704	2275	1992	2152	2460	19030

Table 2. Total Awards Conferred by Student Ethnicity

RACE	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Total
African American	154	227	282	190	178	156	201	255	1643
Asian	390	471	468	514	439	362	378	417	3439
Filipino	57	86	105	95	78	72	63	83	639
Hispanic/Latino	648	762	871	848	768	629	698	804	6028
Multi-Race	135	167	190	183	126	151	190	200	1342
Native American				12		13			60
Other Non-White	13	12							54
Pacific Islander	17	51	48	37	18	22	28	16	237
Unknown	42	36	47	50	28	25	39	26	293
White	570	754	817	768	633	557	544	652	5295
Total	2031	2576	2840	2704	2275	1992	2152	2460	19030

Notes:

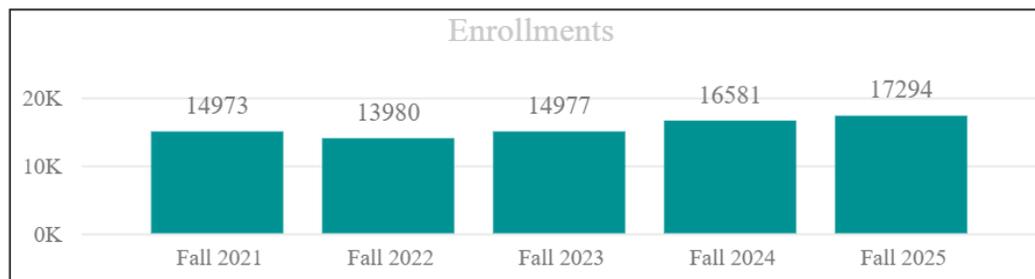
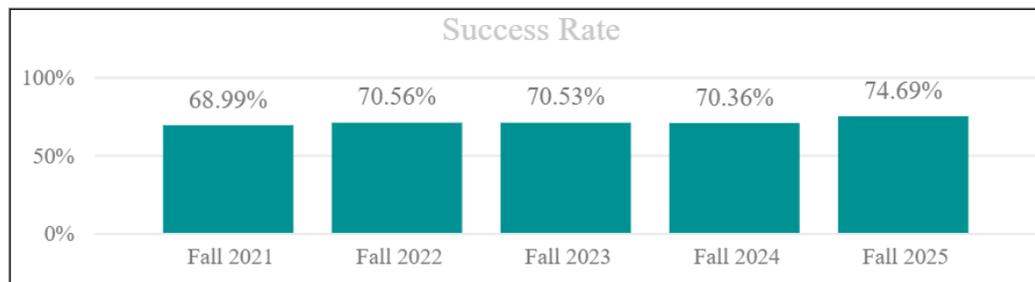
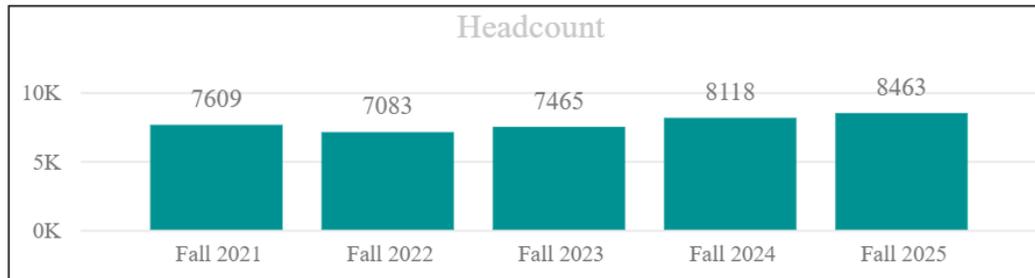
- Please note that because students at the college may earn multiple awards, the numbers presented in the tables above are not to be confused with the number of students earning awards.
- Award types listed in table above should be interpreted as follows: AA = Associate of Arts; AA-T = Associate of Arts for Transfer; AS = Associate of Science, AS-T = Associate of Science for Transfer; CERT = certificate
- Empty cells indicate $N \leq 10$, and data are redacted per CCCCCO equity reporting guidelines.

COLLEGE'S VARIOUS STUDENT POPULATIONS

This section provides information about specific student populations at the college that are generally of interest and most commonly researched.

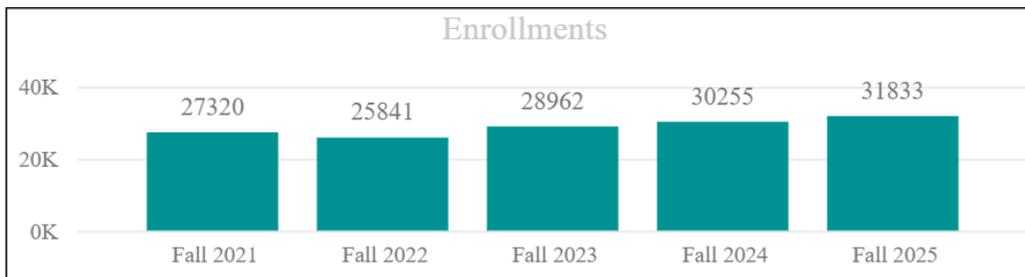
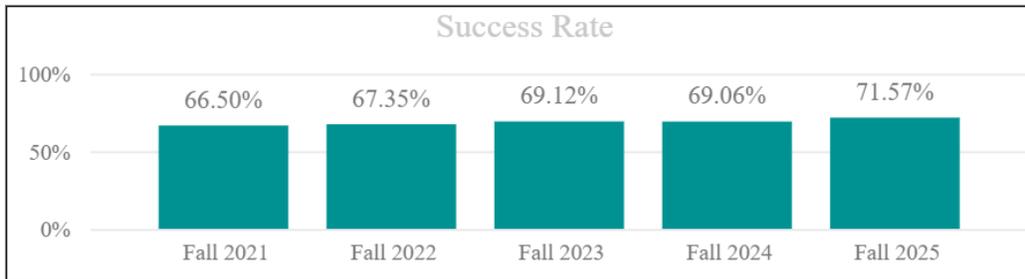
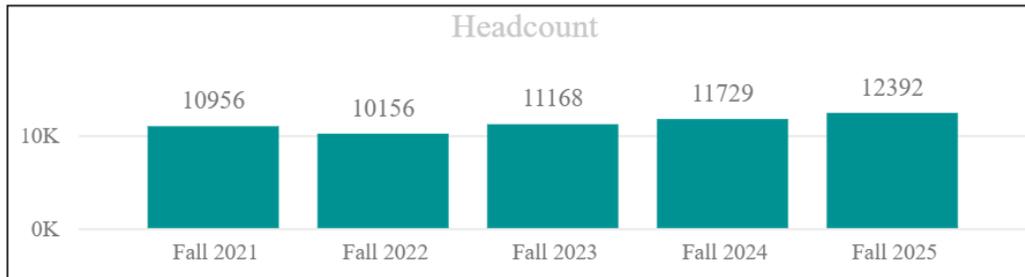
Older Students

Older students, defined as those aged 25 and older, comprise approximately 39% of the Fall 2025 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



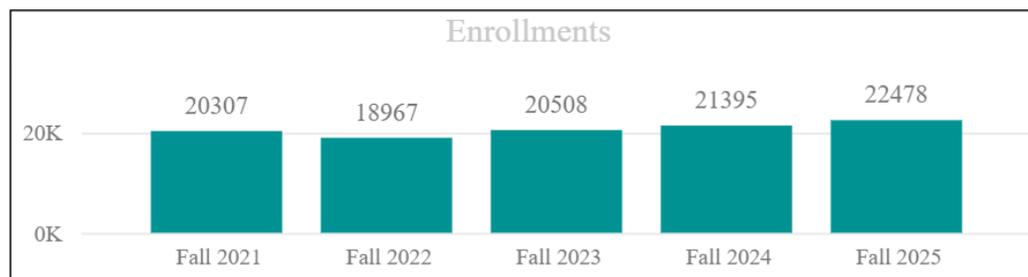
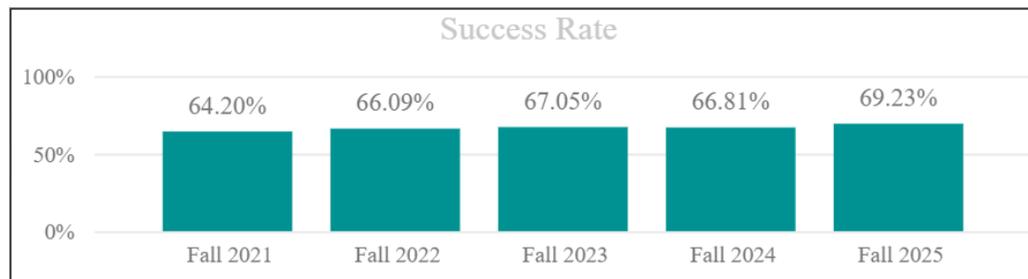
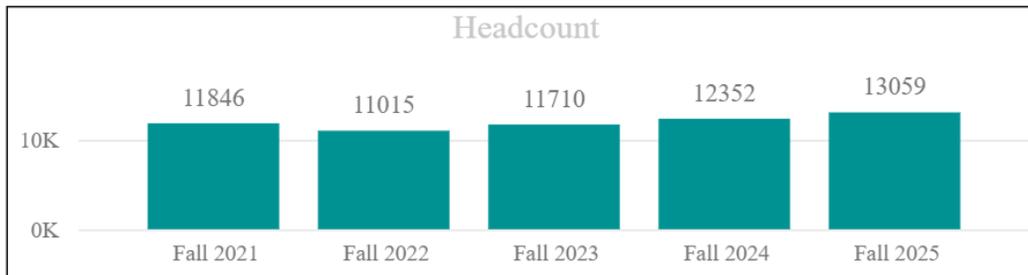
Low Income Students

Low income students, defined as those receiving the California Promise Grant, or formerly Board of Governor’s Waiver, comprise approximately 57% of the Fall 2025 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



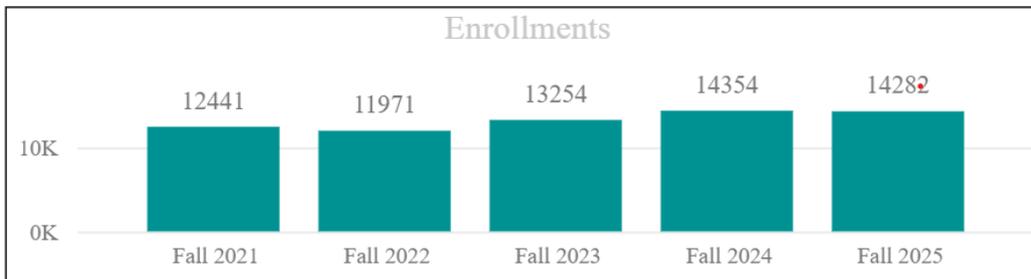
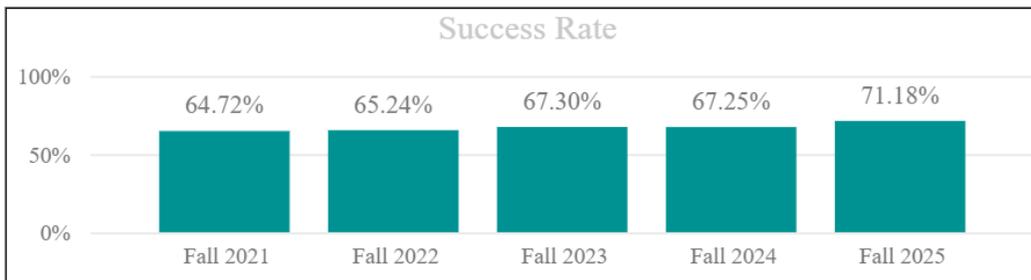
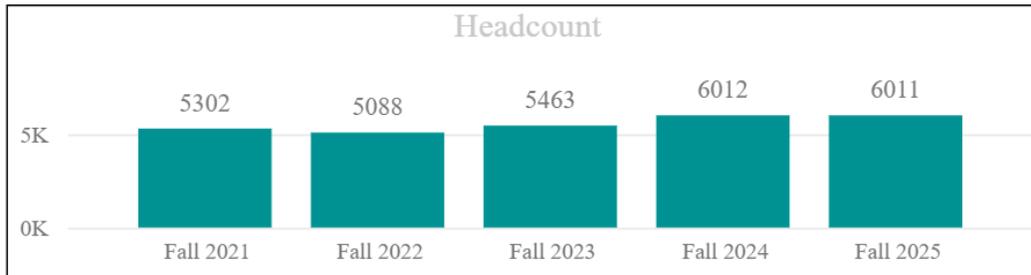
Part-time Students

Part time students, defined as those who completed fewer than 12 units, comprise approximately 60% of the Fall 2025 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



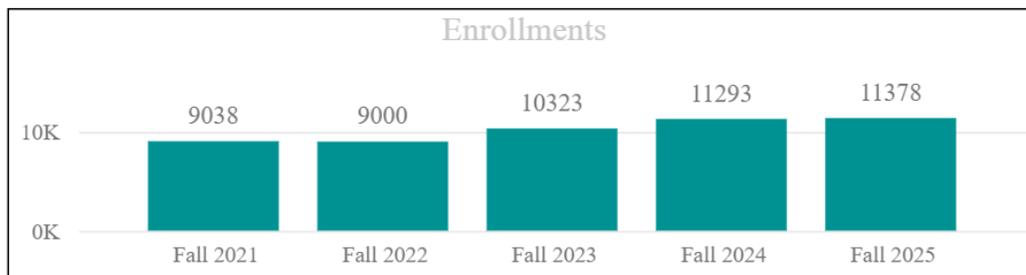
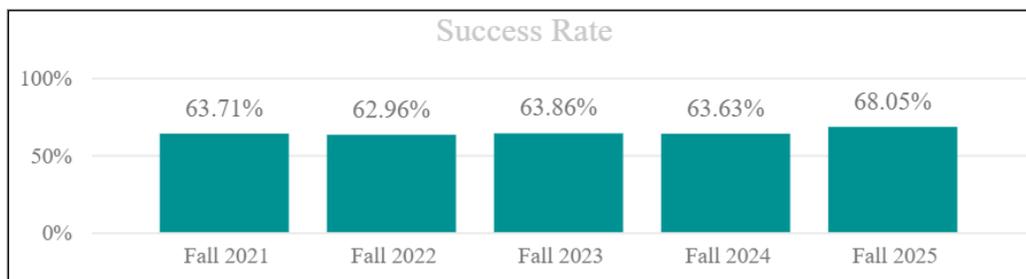
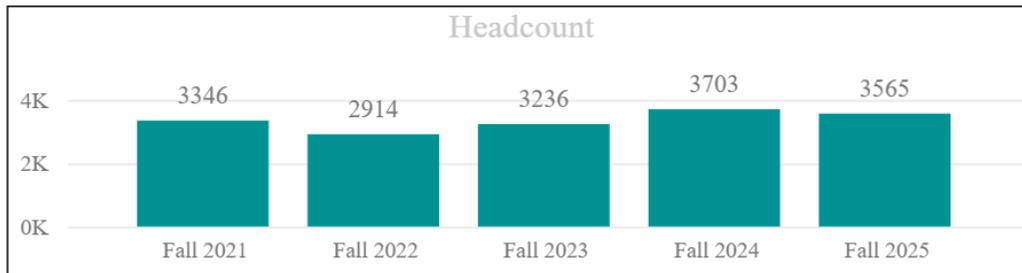
First Generation Students

First generation students include those whose parents/ guardians have an education level no higher than high school. This population comprise approximately 28% of the Fall 2025 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



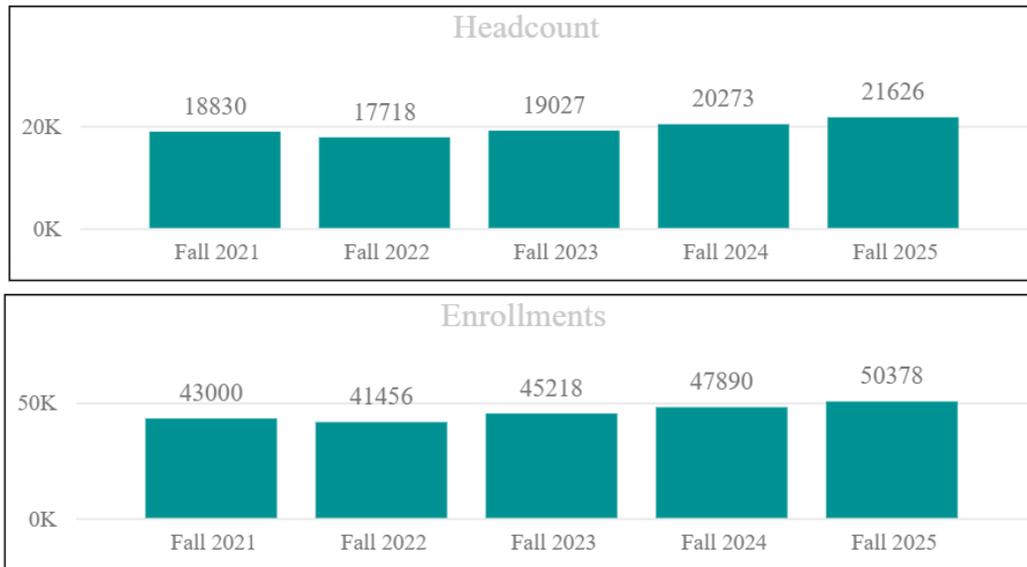
First Time Students

First time students comprise approximately 16% of the Fall 2025 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.



FALL 2025 STUDENT PROFILE

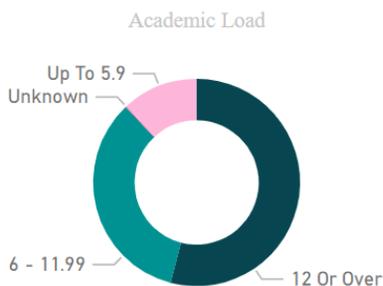
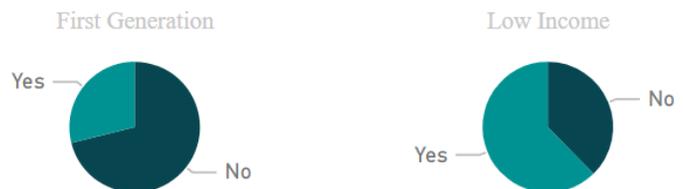
To provide context for information shown in the previous pages, this section provides general information about the college's Fall 2025 student population. Both the college's student headcount and course enrollment during Fall 2025 have been more than those in the previous two Fall terms.



Ethnicity		Fall 2025
African American	N	2337
	%	10.81%
Asian	N	3735
	%	17.27%
Filipino	N	618
	%	2.86%
Hispanic/Latino	N	6867
	%	31.75%
Multi-Race	N	1693
	%	7.83%
Native American	N	83
	%	0.38%
Pacific Islander	N	254
	%	1.17%
Unknown	N	310
	%	1.43%
White	N	5726
	%	26.48%
Total	N	21626
	%	100.00%

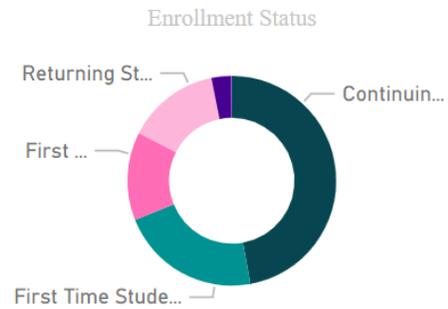
Ethnic breakdown of the student population at the college during Fall 2025 are listed in the visual to the left. The four largest groups include Hispanic/ Latino (31.75%), White (26.48%), Asian (17.27%), and African American (10.81%).

The majority of students report being low income (57%) (i.e., being a recipient of the California Promise Grant, formerly Board of Governor’s Waiver) and also not being first generation (72%). (A first generation student means neither parent/ guardian has an education level higher than high school).

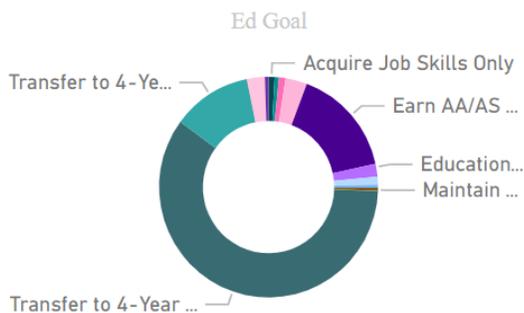


The minority of students at the college (40%) during Fall 2025 are full time (i.e., enroll in more than 12 units) while the majority are part time (60%) (i.e., enroll in fewer than 12 units).

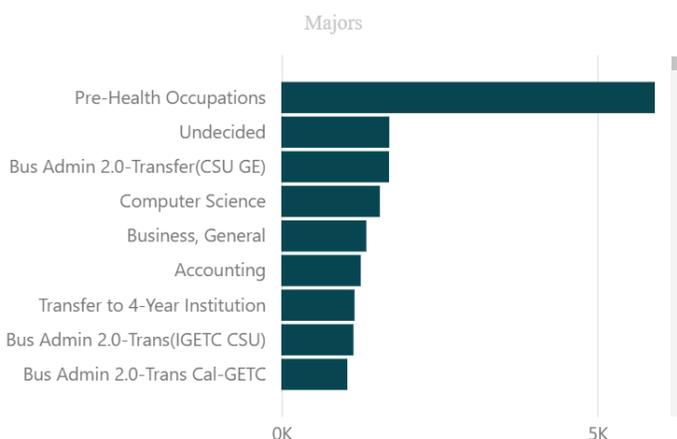
The majority of students at the college are continuing students (41%), while fewer are first-time students (16%), returning students (17%), first-time transfer students (18%), and special admit students (8%). (Note: Percentages may not sum to 100% due to rounding.)



- Continuing students are those who enrolled at the college during the current term (i.e., Fall 2025) and were also enrolled at the college during the previous regular term (i.e., Spring 2025).
- Returning students are those who enrolled at the college during the current term (i.e., Fall 2025) after an absence of enrollment at the college for one or more primary terms.
- First time transfer students are those who reported that they transferred from a different college.
- Special admit students are those who are currently enrolled in a K-12 but taking courses from the college. These students are now also referred to as dually enrolled students.



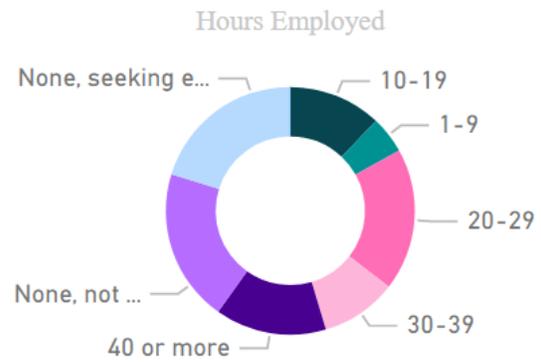
The majority of students (50%) report having goals to transfer to a four-year university after earning an Associate degree, while fewer report having goals to transfer to a four-year university without earning an Associate degree (9%). Students also report having a goal of earning an Associate degree without transferring to a four-year university (18%) or earning a certificate (3%). The remaining population (~19%) report taking courses at the college for various reasons, including acquiring job skills, updating job skills, completing high school/ GED, discovering career interests, improving basic skills, are undecided on their goals, and more. (Note: Percentages may not sum to 100% due to rounding.)



The most popular majors reported by students during Fall 2025 include those shown in the visual on the right: pre-health occupations, undecided*, business administration, computer science, accounting, transferring to a 4-year university* and more.

*Not a major, but this is an option available to students to indicate.

The majority of students (55%) report working anywhere from one to 40 hours per week while enrolled at the college.



GENERAL NOTES

- Categories shown for ethnicity and gender are those used and routinely reported by the CCCCCO.
- Ethnicity, gender, first time student status, and first generation status are self-reported by students via questions included in CCCApply.
- Students receiving the California Promise Grant (formerly Board of Governor's Waiver) are considered low income.
- Headcount is the number of students. For example, each student contributes to one headcount at the college.
- Course enrollments are the number of courses enrolled in by students where a grade notation is awarded (i.e., A, B, C, D, F, incomplete, military withdrawal, pass, credit, no pass, no credit, report delayed, and withdrawal). For example, a student enrolled in four courses contributes four course enrollments at the college.
- Course success rate is calculated by dividing the sum of A, B, C, pass, and credit grade notations by the total number of grade notations awarded (A, B, C, D, F, pass, no pass, credit, no credit, incomplete, and withdrawal) and multiplying the result by 100.