

1.0 Academic Standards Criteria

1.1 Academic Notice

A student of the who has received transcript notation in at least twelve (12) semester units at a Los Rios college and has earned a grade point average below 2.0 at that college shall be placed on academic notice. (Title 5, § 55031, subd. (a), R-7252(1.1))

1.2 Progress Notice

A student who has received transcript notation in at least twelve (12) semester units at a Los Rios college, and for whom at least 50% of the units at that college are recorded as “W”, “I”, “NP” and/or “NC” on the student’s transcript, shall be placed on progress notice. (Title 5, § 55031, subd. (b), R-7251(1.2-1.3))

1.3 Academic Pause

A student on academic notice at a Los Rios college who earns a cumulative grade point average of less than 2.0 in all units attempted in each of the three (3) consecutive semesters shall be subject to academic pause. (Title 5, § 55033, R-7252(1.1))

1.4 Progress Pause

A student on progress notice at a Los Rios college, and for whom at least 50% of the units at the college in at least three (3) consecutive semesters are recorded as “W”, “I”, “NP” and/or “NC” on the student’s transcript shall be placed on progress pause. (Title 5, § 55033, R-7252(1.2-1.3))

1.5 Terms of Enrollment

Enrollment includes fall and spring semesters (primary terms), summer sessions, or intersessions. For purposes of academic and progress pause determination, semesters shall be considered consecutive based on the student’s enrollment, so long as the break in the student’s enrollment does not exceed one full primary term. (Title 5, § 55033)

2.0 Academic and Progress Notice Interventions: First Semester

2.1 Students who are placed on first-time academic or progress notice shall receive transcript notation indicating their academic standing.

2.2 Colleges imposing conditions of enrollment shall also notify students of their notice status in writing and may include, as conditions of enrollment, one (1) or more of the following intervention strategies for the next term of enrollment:

2.2.1 Attend an individual or group counseling meeting;

- 2.2.2 Be assigned a designated counselor;
 - 2.2.3 Completion of basic skills assessment;
 - 2.2.4 Development or review of a Student Educational Plan (SEP);
 - 2.2.5 Enrollment in a designated college success class;
 - 2.2.6 Enrollment in a unit load not to exceed twelve (12) units;
 - 2.2.7 Participation in student support services; or
 - 2.2.8 Review of transcripts from other colleges.
 - 2.2.9 .
- 2.3 Students may appeal academic or progress notice on grounds that notice was determined in error, or where remediation of prior notation has improved progress or academic performance such that the student no longer meets the criteria for placement on academic or progress notice for the period being appealed. (Title 5, § 55032)

3.0 Academic and Progress Notice Interventions: Second Semester

- 3.1 Students who are placed on academic or progress notice for the second consecutive semester shall receive transcript notation indicating their academic standing.
- 3.2 Colleges imposing conditions of enrollment shall also notify students of their notice status in writing and may include, as conditions of enrollment, one (1) or more of the following intervention strategies for the next term of enrollment:
 - 3.2.1 Meet with a designated counselor to assess progress;
 - 3.2.2 Completion of basic skills assessment;
 - 3.2.3 Development or review of a Student Educational Plan (SEP);
 - 3.2.4 Enrollment in a designated college success class;
 - 3.2.5 Enrollment in a unit load not to exceed twelve (12) units;
 - 3.2.6 Participation in student support services; or
 - 3.2.7 Application of repeat petitions and/or academic renewal.
- 3.3 Students may appeal academic or progress notice on grounds that notice was determined in error, or where remediation of prior notation has improved progress or academic performance such that the student no longer meets the criteria for

placement on academic or progress notice for the period being appealed. (Title 5, § 55032)

4.0 Academic and Progress Pause Interventions

- 4.1 Students who are placed on academic or progress pause shall receive transcript notation indicating their academic standing and will receive a hold that prevents enrollment districtwide. Colleges shall also notify student of their status in writing and provide the following actions a student must complete as a condition of enrollment, for their next term of enrollment:
 - 4.1.1 Respond to the actions outlined in the academic or progress pause placement letter from the appropriate College administrator.
 - 4.1.2 Attend a group or individual counseling meeting to submit the petition for readmission and determine which of the following strategies should be implemented:
 - 4.1.2.1 review reason for lack of progress;
 - 4.1.2.2 completion of basic skills assessment;
 - 4.1.2.3 development or review of a Student Educational Plan (SEP);
 - 4.1.2.4 enrollment in a designated college success class;
 - 4.1.2.5 enrollment in a unit load not to exceed twelve (12) units;
 - 4.1.2.6 participation in student support services;
 - 4.1.2.7 application of repeat petitions and/or academic renewal;
 - 4.1.2.8 others as determined by the counselor.
 - 4.1.3 Students wishing to attend another College within the District may have the hold released by the new College upon approval for readmission.
 - 4.1.4 Must fulfill the process outlined in section 4.0 prior to readmission.
- 4.2 Students may appeal academic or progress pause on grounds that pause was determined in error, or where remediation of prior notation has improved progress or academic performance such that the student no longer meets the criteria of placement on academic or progress notice for the period being appealed. (Title 5, § 55032) (

5.0 Removal from Academic or Progress Notice and Pause

- 5.1 Academic standing determinations, including notice, pause, and good standing, will be made on student transcripts following the end of each semester or session after

grades for the semester or session have been posted.

- 5.2 Students who do not meet the criteria for academic progress notice or pause as defined in section 1.0 shall be in good standing. Students previously determined to be on notice or pause shall be in good standing as of the semester in which the criteria for notice or pause are no longer met. Previous standings will remain on the student transcript in the semesters in which they were determined.
- 5.3 Appeals, as indicated in subsections 2.3, 3.3, and 4.3, shall be approved only as indicated in this section (section 5.0).

6.0 California College Promise Grant Eligibility

- 6.1 Each College within the District shall inform students by prominently displaying and disseminating information about California College Promise Grant (CCPG) eligibility and student support services available to assist them in maintaining and reestablishing CCPG eligibility. Dissemination includes, but is not limited to, information provided in college catalogs and class schedules. (Title 5, § 58621, subd. (b))
- 6.2 Students placed on academic or progress notice shall be notified of their status no later than thirty (30) days following the end of the term that resulted in the student being placed on academic or progress notice. The notice shall state that two (2) consecutive primary terms of notice will lead to loss of the (CCPG) until the student is no longer on notice. This notice shall also advise students about the available student support services to assist them in maintaining eligibility. (Title 5, § 58621, subd. (d)(1))
- 6.3 The District shall establish written procedures by which a student may appeal the loss of the CCPG due to extenuating circumstances, or where a student with a disability applied for, but did not receive, reasonable accommodation in a timely manner. (Title 5, § 58621, subd. (e))
 - 6.3.1 Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Essential student support services include, but are not limited to, services identified in the student education plan developed under Title 5, section 55524, and any services to which the student was referred pursuant to Title 5, section 55520. Extenuating circumstances also includes special consideration of specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status. (Title 5, § 58621, subd. (e))
- 6.4 Students who have demonstrated significant academic improvement may retain or appeal the loss of the CCPG. Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in Title 5, section 55031(a). (Title 5, § 58621, subd. (e))

6.5 A student who successfully appeals the loss of enrollment priority shall also have CCPG eligibility restored. (Title 5, § 58621, subd. (e))

7.0 Enrollment Priority Eligibility (See R-2211 (2.4-2.7))(Cross Reference [R-7252](#))

LRCCD

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